**ADA COMMITTEE – Spring 2015**

**MEMBERS:**

* John Baxter, BS, Director, Environmental Health and Safety
* Jeff Branstetter, Associate VP, Human Resources
* Shawn Cook, MPA Director of Student Affairs, School of Pharmacy and Health Professions
* Tracie Dahl, Class of 2016, School of Pharmacy and Health Professions
* Sherry Fontaine, PhD, Director and Associate Professor of Master of Public Health Program
* Isabella Gerundio, Class of 2016, College of Arts and Sciences
* Cindy Hadenfeldt, EdD, Faculty, College of Nursing
* Amy Helms, BA, Staff Accountant, Institute of Priestly Formation
* Jim Jensen, JD, General Counsel
* Dawn Jensen, MBA, Director of Financial Management, Student Life and Administration
* Denise LeClair, MS, Director, Office of Disability Accommodation
* Amy Mayer, OTD, Faculty, Department of Occupational Therapy, School of Pharmacy and Allied Health
* Andrea Montoya, JD, Director, Institute for Latin American Concern
* Mike Moradshahi, MS, Pre-Doctoral Intern, Center for Health and Counseling
* Tim Norton, MS, Ed. Dc., Assistant VP of Facilities Management and Planning
* Mark Panning, BS, IT Director, Department of Informational Technology
* Hilarie M. Price, MSN, Faculty, College of Nursing
* Robert Skrydlak, MBA, Senior Director of Estate and Gift Planning, Development
* Allison Taylor, MS Ed, Executive Director, Office of Equity and Inclusion

**GOALS:**

1: Promote education and awareness of disability accommodation.

* April 2014: ADA and the Web: Thinking Accessibility from the Start
* October 2014: Article in Human Resources Newsletter; requested feedback on ADA website
* 2O14-2015 focus: Evaluating the ADA website for usability, information, and resource links

2: Improve accessibility for all Creighton’s constituents.

* Created a list of all projects for campus, including map of accessibility, improved signage, improvements to buildings, upgrades to classroom technology
* Report a barrier button

3: Collect data regarding ADA related issues on campus.

* Survey of faculty/campus every 5 years.
* Upcoming project: Working with OTD students to collect data on the attitudes and perceptions about student with disabilities of faculty, staff, students with and without disabilities; will be presented at the 2016 symposium and include a presentation on best practice instruction for students with disabilities.

**STUDENTS WITH DISABILITES 2013 - 2014**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **ADHD** | **Hearing****/Deaf** | **Learning** | **Medical** | **Mobility** | **Multiple** | **Psych** | **Vision** | **Subtotal** | **TOTAL** | ***Grads.******8/13 – 5/14*** | ***Total******Grads*** |
| A&S | 33 | 4 | 21 | 17 |  7 | 27 | 13 | 2 | 124 |  | *19* | ***20*** |
|  | 2 | 0 | 3 | 2 | 0 | 1 | 2 | 1 | 11 | **135** | *1* |  |
| Business | 15 | 1 | 5 | 6 | 2 | 6 | 3 | 0 | 38 |  | *11* | ***11*** |
|  | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 3 | **41** |  |  |
| Nursing | 25 | 3 | 2 | 7 | 1 | 10 | 17 | 0 | 65 |  | *12* | ***14*** |
|  | 1 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 5 | **71** | *2* |  |
| OT | 0 | 0 | 2 | 4 | 0 | 2 | 2 | 3 | 13 |  | *1* | ***2*** |
|  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | **14** | *1* |  |
| Pharmacy | 5 | 0 | 2 | 4 | 0 | 1 | 1 | 0 | 13 |  | *5* | ***5*** |
|  |  1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | **15** |  |  |
| PT | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 4 |  | *3* | ***3*** |
|  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **4** |  |  |
| Dentistry | 4 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 7 |  | *4* | ***4*** |
|  | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | **8** |  |  |
| Law | 16 | 0 | 4 | 1 | 1 | 2 | 2 | 1 | 27 |  | *2* | ***2*** |
|  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **27** |  |  |
| Medical | 2 | 0 | 5 | 0 | 0 | 1 | 0 | 0 | 8 |  | *1* | ***1*** |
|  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **8** |  |  |
| CPS | 3 | 0 | 5 | 3 | 2 | 3 | 1 | 0 | 17 |  | *2* | ***2*** |
|  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | **18** |  |  |
| **Subtotals** | 105 | 8 | 49 | 42 | 13 | 53 | 40 | 6 | 316 |  | *60* |  |
|  | 7 | 0 | 4 | 3 | 1 | 2 | 6 | 1 | 24 |  | *4* |  |
| **TOTAL** | **112** | **8** | **53** | **45** | **14** | **55** | **46** | **7** |  | **340** | ***64*** | ***64*** |

SHADED: Students who have disclosed but have not requested accommodations Prepared August 2014