Assessment of Health Science Students Engaged in an Interprofessional Fall Prevention Program

Abstract

The purpose of this project is to assess health science students participating in an interprofessional fall prevention program in a senior independent living facility. The faculty team propose to offer health science students an interprofessional opportunity to provide discipline-specific health assessments to senior residents in the Spring 2012. The team members would participate in team care planning meetings to develop plans of care for the residents they assess. This opportunity would provide students a real-world experience to apply their clinical skills as part of an interprofessional team. Faculty plan to assign students to one of two groups. Only one student group would receive access to Interprofessional Case Studies Resources. Both groups of students would be required to complete a pre- and post-Team Skills Survey and a pre- and post-Community Engagement Values Scale. This initiative supports faculty members actively involved with the Office of Interprofessional Scholarship, Service and Education (OISSE) and its interprofessional education initiatives. Outcomes of this project will include the ongoing development of a sustainable community partnership, health recommendations to improve senior residents' quality of life, and an assessment plan for determining the impact of community-based learning for students and value of pre-community engagement access to Interprofessional Case Studies Resources.

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