

**Making the Grade:
Implementing uniform grading procedures in courses offered across two modalities
Creighton University RFP 2013 – AEA Development Grants for SoTL
Submitted: November 2012**

Abstract:

The Werner Institute provides an interdisciplinary program leading to a master's degree in negotiation and dispute resolution (MS-NDR) that is offered in two modalities: one, a campus-based mode and the other a hybrid mode consisting of online learning combined with two intensive residential courses on-campus. The purpose of this project is to explore and assess students' learning parity by collecting, analyzing, and comparing data across the two modalities regarding assessment activity in one of its courses that is offered both online and campus-based. This project will also design, evaluate, and compare a method to assess class participation in the campus-based course that is comparable with assessing online class participation in discussion forums. This project is needed to promote learning parity across our MS-NDR program and uncover insights for creating improved and uniform assessment plans. Outcomes of the project will include measurable evidence of students' learning outcomes across both modalities.

Principal Investigator:

Jacqueline N. Font-Guzmán, J.D., Ph.D.
The Werner Institute – Creighton University School of Law
402-280-3883
Jnfont@creighton.edu

Co-Investigator:

Noam Ebner, LL.M
The Werner Institute – Creighton University School of Law
402-280-3852
NoamEbner@creighton.edu