

Health Science Student Readiness and Perceptions of Interprofessional Education: A Pilot Study

Abstract

Background/Purpose: Although the Institute of Medicine (IOM) has identified the need for interprofessional collaborative practice in the health professions, it has not been widely integrated into health professions education. The purpose of this study is to examine graduate nursing and Emergency Medical Services (EMS) student perceptions of interprofessional education, and student readiness for interprofessional learning.

Method: This will be a quasi-experimental research study involving students from Creighton University's School of Nursing (SON) and EMS. Students will participate in interprofessional simulation scenarios and a mock disaster drill. There will be two variables that will be measured in this study 1) Student readiness for interprofessional learning, and 2) Student perceptions of interprofessional collaboration.

Results: Data from this study will be used to support the need for continued interprofessional education and collaboration. In addition, the data will further show the impact of interprofessional education as pedagogy on student learning.

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