

Title

**Observation and Reflection Exercises to Develop
and
Assess Reflective Practice Skills and Values**

Abstract

This project focuses on preparing students and assessing the outcome goals of the University, Graduate School, Creighton College of Arts and Sciences, and Education Department surrounding reflective practice, deliberative reflection and effective decision-making. This project proposes to develop and implement four observation and reflection exercises, and accompanying grading/assessment rubrics, for use by teacher education candidates during the required thirty-five hour aiding/assisting portion of both EDU 210 and EDU 510. The assignments will be developed during November-December 2013 and included in offerings of EDU 210 during the spring 2014 semester, EDU 510 during the summer 2014, and EDU 210 during the fall 2014 semester. Between each course offering, the investigator will use data from the grading/assessment rubric to modify the assignment with the hope of ever better student learning.

Principal Investigator

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