Improving Educators' Classroom Management Skills

Abstract

Data collected from supervisors and cooperating teachers indicate that Creighton University elementary and secondary student teachers lack classroom management skills to effectively teach in today's classrooms. This study will gather data from teachers and principals to determine what skills are essential to manage a classroom. Data will be used to revise current syllabi and curriculum used in the classroom management class required for pre-service elementary and secondary teachers. Since classroom management problems often require interventions by school administrators, the data will also be used to adjust the content of a class on school improvement for graduate students aspiring to become school leaders.

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