

CSP Program Assessment Plan Grid

Graduate School Goals	CSP Program Goals	Evaluation/assessment processes of students	Assessment outcomes	Plans for improvement of the program
<p>1. Demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others;</p>	<p>1 Graduates will demonstrate fully developed a) technical skills and b) demonstrate appropriate ministerial attitude required for successful practice of spiritual direction.</p>	<p>1a) CSP 780 course requires video-tape demonstration of skill competency; 1a+b) CSP 781 graded in class and video role play integrating skills, attitude and CSP 773/776 content mastery 1a+b) CSP 782 supervised practicum by field practitioner</p>	<p>1a) All students in CSP 780 passed course 1a+b) All students passed course 1a+b) 2011 All CPS 782 students successfully completed the supervised practicum.</p>	<p>Faculty produced the “Advancement in the Certification in Spiritual Direction and Directed Retreat” document stating the specific knowledge, skills and attitudes required for successful spiritual direction practice and CSP advancement. The document is based on the SDI code of ethics.</p> <p>Student progress will be assessed against the norms stated in the document.</p> <p>Faculty will re-write their syllabi to incorporate the norms stated.</p>
<p>2. Demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study;</p>				
<p>3. Demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values;</p>	<p>1 Graduates will demonstrate fully developed a) technical skills and b) demonstrate appropriate ministerial attitude required for successful practice of spiritual direction.</p>	<p>CSP 780-781-782 are skill and attitudinal development and mastery courses based on ethical practice standards</p>	<p>Certificate student consistently pass courses.</p>	<p>Faculty voted to adopt the S.D.I. (Spiritual Directors International) Guidelines for Ethical Conduct as the CSP benchmark.</p>

<p>4. Respectfully and effectively communicate information through all modes of expression</p>				
<p>5. Demonstrate deliberative reflection for lifelong personal and professional formation;</p>	<p>Graduates will have an experiential appropriation of the mysteries of the Christian faith, grounded in human development through reflection, prayer and communal worship.</p>	<p>The Integrating Essay evaluates the student's mastery of program goals according to a goal centered grading rubric..</p>	<p>9 essays submitted: Pass_9 No Pass _0__ Exceptional _6__</p> <p>1 scored Below Expectation in "clearly presents, supports and justifies thesis of esaay with facts and data"</p> <p>3 scored Below Expectation in "demonstrates an ability to apply knowledge to diverse ministries including spiritual direction and directed retreats"</p> <p>2 scored Below Expectation in: "shows how ministry skills have changed or been effected as a result of the program"</p>	<p>Faculty determined a deficiency in graduate level writing skills.The Graduate Dean will provide on-campus writing assistance for CSP students</p>
<p>6. Demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.</p>				