

**Assessment Activities**  
**M Ed in Elementary Teaching Program**  
**Lynn E. Olson, PhD, Director**

<i>CAS/Graduate School Goals (Purpose)</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
<p>1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.</p>	<p><b>InTASC 1. LEARNER DEVELOPMENT</b>  The teacher understands how learners grow and develop, recognizing the patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</p> <p><b>InTASC 4. CONTENT KNOWLEDGE</b> The teacher understands the central concepts, tools of inquiry, and structures of discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learner to assume mastery of the content.</p> <p><b>InTASC 7. PLANNING FOR INSTRUCTION</b> The teacher candidate plans instruction that supports every student in meeting rigorous goals by drawing upon knowledge of content areas, curriculum, across disciplinary skills, and pedagogy, as well as knowledge in meaningful ways.</p> <p><b>InTASC 12. TECHNOLOGY</b> The teacher candidate understands and uses technology to plan, design, and evaluate learning experiences, as well as to assess student progress. In addition, the teacher candidate utilizes technology to enhance productivity and professional practice.</p>	<p>InTASC 1. EDU 510 Paper on Identity and Learning in Adolescence.</p> <p>InTASC 4. GPA: Grade checks are conducted by advisors prior to registration to determine if students are maintaining a minimum 3.0 GPA on a 4.0 scale.</p> <p>INTASC 7: in EDU 565/567 Development of effective lesson plan with reflection  EDU 567 Interdisciplinary Unit  EDU568/569 Two-Week content-specific unit plan.</p> <p>InTASC 12: EDU601 Technology Artifact</p>	<p>InTASC 1: 100% of students scored within the Acceptable or Target range on the assessment rubric.</p> <p>InTASC 4: GPA: Percentage of students attaining assessment goal = 100%.</p> <p>InTASC 7: 100% of students scored within the Acceptable or Target range on the assessment rubrics.</p> <p>InTASC 12: 100% of students scored within the Acceptable or Target range on the assessment rubric.</p>	<p>4. The program director initiates conferences and probation for students with low grades to help them remediate problems. However, from time to time a student is dismissed from the program for not maintaining academic standards.</p>
<p>2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.</p>	<p><b>InTASC 5. APPLICATION OF CONTENT</b>  The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</p> <p><b>InTASC 6. ASSESSMENT</b> The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's</p>	<p>InTASC 5:  EDU 565/566 Literacy Block: Lesson Plans  EDU567: Interdisciplinary unit  EDU568/569: Science/Math: Unit</p> <p>INTASC 6: EDU 568/69 Pre-test Post-test</p>	<p>InTASC 5: 100% of students scored within Acceptable or Target range on assessment rubrics.</p> <p>InTASC 6: 100% of students scored within the Acceptable or Target ranges on the assessment rubric.</p>	



	<p>motivation.</p> <p><b>InTASC 8. INSTRUCTIONAL STRATEGIES</b> The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content area and their connections, and to build skills to apply knowledge in meaningful ways.</p>	<p>InTASC 8: EDU 525 Inclusion Case Study</p>	<p>scored within the Acceptable or Target range on assessment rubrics</p>	
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