

**Assessment Activities, ~~2010-2011~~**  
**Program: M.S. in Health Care Ethics**

<i>University Assessment Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
1. Graduates will demonstrate disciplinary competence and/or professional proficiency.	<b>Program Outcome #2:</b> Discuss how the general concerns of ethics, particularly regarding vulnerability and marginalization, apply to health care practices, systems, policies, and laws.	Successful completion of all course work in MSHCE program. Graduate reflection on personal admission essays that included the selection of a significant issue in ethics and their reasoning as to why the selected issue was of importance.	Completed with August 2011 graduates (N=6)	When all of the assessment data are collected, they will be analyzed by the Assessment Committee and a summary report will be shared annually with the Graduate Program Committee, Curriculum and Admissions Committees to inform changes and refinements to the overall program.
2. Graduates will demonstrate critical thinking skills.	<b>Program Outcome #1:</b> Discern the ethical problems, ambiguities, controversies, and assumptions in health care practices, systems, policies, and laws.	Successful completion of all course work in MSHCE program.	In May and August 2011, a total of 16 students successfully completed all coursework in the MSHCE program.	As above
3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.	<b>Program Outcome #2:</b> Discuss how the general concerns of ethics, <i>particularly regarding vulnerability and marginalization</i> , apply to health care practices, systems, policies, and laws.	Successful completion of all course work in MSHCE program.  Graduates will be offered the opportunity to participate in a focus group discussion when they visit campus for graduation. Focus group questions particularly address impact of Ignatian values on learning experiences.  Graduates will complete Graduate Student Exit Survey that includes a specific question regarding changes in attitudes toward vulnerable or marginalized persons or populations.	Completed in May 2011 with graduate volunteers who visited campus. Included May and August 2011 Graduates  All graduates completed Graduate Student Exit Survey	As above
4. Graduates will demonstrate the ability to communicate clearly and effectively.	<b>Program Outcome #6:</b> When presented with an issue of ethical concern, orally and in writing apply ethical principles, norms, and theories; provide justification for a particular response or course of action in a	Successful completion of all course work in MSHCE program, particularly, MHE 607 Practical Ethics in Health Care Settings (live presentation to peers), MHE 608 Practicum and MHE 609 Capstone.	Graduates successfully complete coursework. Course summaries completed after each offering to improve and refine courses.  Annual Course Changes Report completed by course directors for all courses offered from	Course summaries reviewed after each course offering by course directors and appropriate changes are made to the course. Annual Course Changes Report is included as part of the annual assessment committee report and is shared with the Graduate

	persuasive manner; anticipate counter arguments; and offer suitable rebuttals.		2009-2011.	Program Committee.
<b>5. Graduates will demonstrate deliberative reflection for personal and professional formation.</b>	<b>Program Outcome #4:</b> Draw upon the humanities and liberal arts in the process of ethical reflection about the structures of health care.	Successful completion of all course work in MSHCE program. Particular evidence of achievement of this goal is in the self-reflection assignments in MHE 608 Practicum.	Graduates successfully complete coursework. Course summaries completed after each offering to improve and refine courses.	As above
6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.	<b>Program Outcome #9:</b> Facilitate open discussion among multiple stakeholders in ethically complex situations.	Successful completion of all course work in MSHCE program particularly MHE 608 Practicum.  Graduate reflection on personal admission essays that included the selection of a significant issue in ethics and their reasoning as to why the selected issue was of importance.	Completed with August 2011 graduates (N=6)	When all of the assessment data are collected, they will be analyzed by the Assessment Committee and a summary report will be shared annually with the Graduate Program Committee, Curriculum and Admissions Committees to inform changes and refinements to the overall program.