

**Assessment Activities
Liberal Studies**

<i>Graduate School Goals (Purpose)</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.	Students will have a good grounding in the Humanities broadly conceived. They will have an integrated knowledge and understanding of different Humanities perspectives and approaches.	At least 75% of students assessed will demonstrate a grounding in three humanities disciplines (e.g. Theology, History, Philosophy, Literature) as determined by the MALS program director. At least 75% of students assessed will have earned at least a B average in their Humanities classes. 100% of students will receive approval of their final project or capstone paper by faculty from at least two different disciplines.		
2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.	Students will be capable of intelligent and well-argued analyses of specific themes and problems in the Humanities field. They will demonstrate scholarly skills.	100% of students will receive approval of their final project or capstone paper by faculty from at least two different disciplines and the program director. 100% of final projects or capstone papers will include a bibliography of relevant works that demonstrate the student's competency in research.		
3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.				
4. Graduates will respectfully and effectively communicate information through all modes of expression.				
5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.	Students will reflectively integrate what they learn into the practice of their own lives.	100% of students will provide evidence of reflective integration of what they have learned in the program (e.g. why their final project or paper is important to them).		
6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.	Students will work with faculty and fellow students to create a community of learners.	100% of students will work extensively with faculty and/or other students, as demonstrated by completion of their final project or capstone paper. Students will earn at least a B in		

		MLS795 and MLS798.		
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