## College Program Goals

### Program: HISTORY

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<th>Goals</th>
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<tbody>
<tr>
<td>1</td>
<td>Students will have a broad knowledge of history as discipline and subject.</td>
<td>Students will demonstrate orally and in writing the depth and breadth of knowledge in the field necessary to participate in historical inquiry and debate. Students will be able to explain and analyze major historical issues, questions, arguments, and methods proposed by historians past and present.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Ongoing</td>
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<td>2</td>
<td>Students will have well developed skills in processes of historical inquiry, critical thinking, and written and oral</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Ongoing</td>
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<td>3</td>
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<td>Students will demonstrate the ability to construct an effective historical argument based on appropriate Student will be able to describe projects and explain findings in effective written and oral presentations. Students will demonstrate the ability to design, develop, and complete projects in historical inquiry.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Ongoing</td>
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University and College Assessment Goals

University Goals
1. A Creighton graduate will demonstrate disciplinary competence and/or professional proficiency.
2. A Creighton graduate will demonstrate critical thinking skills.
3. A Creighton graduate will demonstrate a disposition to service and engaged civic responsibility.
4. A Creighton graduate will demonstrate an ability to communicate clearly and effectively in written and oral forms.
5. A Creighton graduate will demonstrate a disposition toward lifelong learning.
6. A Creighton graduate will demonstrate cultural competence, enabling effective work across racial, ethnic and cultural lines.

College Goals
1. Communicate clearly and effectively in written, spoken, mathematical, and artistic languages.
2. Think critically about information, assumptions, and arguments found in multiple forms of academic and cultural discourse.
3. Integrate broad and diverse learning with at least one individually chosen discipline or professional field.
4. Know the Christian, Catholic, and Jesuit intellectual traditions in the context of historical, cultural and spiritual concerns.
5. Apply a reasoned approach to effective decision-making according to sound and coherent ethical principles.
6. Relate an active commitment to learning, truth, and justice to a life of service and to the development of the global community.

Program Goals 1
Students will learn chemical concepts across a wide range of chemistry sub-disciplines.

Program Goals 2
Students will be able to use the fundamental principles and contemporary practices of chemistry to investigate, explain, and predict chemical phenomena.

Program Goals 3

Program Goals 4
Students will develop both a responsible work habit in the laboratory and an ability to frame chemical concepts as they pertain to past and

Program Goals 5

Program Goals 6

3/1/2011