## Program: Honors Program

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<th>Goals</th>
<th>Objectives</th>
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<tr>
<td>Communicate clearly and effectively in written, spoken, mathematical and</td>
<td>Suggested guidelines</td>
<td>student e-portfolio, e-portfolio, Senior rubrics that faculty complete</td>
<td>Retirement</td>
<td>More options to study abroad</td>
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<tr>
<td>Think critically about information, assumptions, and arguments found in multiple forms of</td>
<td>Honors Day, Independent Research, SAM courses</td>
<td>student e-portfolio, e-portfolio, Honors rubrics that faculty complete, Honors Day, Study abroad</td>
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<td>Integrate broad and diverse learning with at least one individually chosen</td>
<td>Majors and Minors</td>
<td>student e-portfolio, e-portfolio, senior rubrics that faculty complete, Awards, Honors Day, Senior Retreat</td>
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<tr>
<td>Know the Christian, Catholic, and Jesuit intellectual traditions in the context of</td>
<td>Honors Foundational Sequence, SRP</td>
<td>student e-portfolio</td>
<td>Institutional Office compares Honors with other students in various categories, e-portfolio, Honors Day, Senior Retreat</td>
<td>Ethics more emphasized in HFS</td>
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<td>Apply a reasoned approach to effective decision-making according to sound and</td>
<td>Honors Foundational Sequence, SRP, IRB</td>
<td>student e-portfolio</td>
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<td>Relate an active commitment to learning, truth, and justice to a life of service and to the</td>
<td>Suggested guidelines, study abroad</td>
<td>student e-portfolio, e-portfolio, Senior rubrics that faculty complete, student self-report, Senior Retreat</td>
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3/1/2011
University and College Assessment Goals

University Goals
1. A Creighton graduate will demonstrate disciplinary competence and/or professional proficiency.
2. A Creighton graduate will demonstrate critical thinking skills.
3. A Creighton graduate will demonstrate a disposition to service and engaged civic responsibility.
4. A Creighton graduate will demonstrate an ability to communicate clearly and effectively in written and oral forms.
5. A Creighton graduate will demonstrate a disposition toward lifelong learning.
6. A Creighton graduate will demonstrate cultural competence, enabling effective work across racial, ethnic and cultural lines.

College Goals
1. Communicate clearly and effectively in written, spoken, mathematical, and artistic languages.
2. Think critically about information, assumptions, and arguments found in multiple forms of academic and cultural discourse.
3. Integrate broad and diverse learning with at least one individually chosen discipline or professional field.
4. Know the Christian, Catholic, and Jesuit intellectual traditions in the context of historical, cultural and spiritual concerns.
5. Apply a reasoned approach to effective decision-making according to sound and coherent ethical principles.
6. Relate an active commitment to learning, truth, and justice to a life of service and to the development of the global Community.
7. Demonstrate an understanding of the diversity of human identities and cultures in the United States and around the world.

Program Goals

Program Goals 1
1. Communicate clearly and effectively in written, spoken, mathematical, and artistic languages.
2. Think critically about information, assumptions, and arguments found in multiple forms of academic and cultural discourse.
3. Integrate broad and diverse learning with at least one individually chosen discipline or professional field.
4. Know the Christian, Catholic, and Jesuit intellectual traditions in the context of historical, cultural and spiritual concerns.

Program Goals 2

Program Goals 3

Program Goals 4

Program Goals 5

Program Goals 6

3/1/2011