

News from Institutional Research

“News from Institutional Research” is a new venture from the newly created Office of Institutional Research. This publication will cover many of the same topics reported in the “Student Services Research Bulletin” but will be expanded to cover additional areas of interest as necessary. If there are items you would like explored, please contact Stephanie Wernig, Office of Institutional Research.

2004 Graduating Seniors - Comparisons by Academic Divisions

475 graduating seniors completed the College Student Survey in May. Of those, 391 indicated their major field of study. This issue compares the responses of those students by academic “division”.

<u>DIVISION</u>	<u>TOTAL</u>	<u>MEN</u>	<u>WOMEN</u>
Humanities	77	23 (30%)	54 (70%)
Biological Sciences	48	24 (50%)	24 (50%)
Business	91	44 (48%)	47 (52%)
Physical Sciences	28	15 (54%)	13 (46%)
Nursing	62	2 (3%)	60 (97%)
Social Sciences	85	18 (21%)	67 (79%)

Plans for Fall, 2005

Although varying greatly by division, overall, 39% of the graduating seniors indicate they will be attending graduate/professional school in the fall.

	<u>All Seniors</u>	<u>Humanities</u>	<u>Bio. Science</u>	<u>Busi-ness</u>	<u>Phys. Science</u>	<u>Nurs-ing</u>	<u>Social Science</u>
Attend graduate/professional school	39%	33%	77%	26%	64%	16%	44%
Work full-time	56%	53%	21%	73%	36%	87%	44%
Work part-time	12%	10%	21%	4%	21%	2%	19%
Do volunteer work	17%	29%	25%	10%	11%	15%	14%

Faculty Have Provided

Students have a choice of responding “not at all, occasionally, frequently” to this question. In the past, the results provided in this section only focused on the percent of faculty that “frequently” provided the service. In order to better understand the student experience, the following also reports the percentage of seniors indicating “Not at all” on some of the items.

<u>NOT AT ALL</u>	<u>All Seniors</u>	<u>Humanities</u>	<u>Bio. Science</u>	<u>Busi-ness</u>	<u>Phys. Science</u>	<u>Nurs-ing</u>	<u>Social Science</u>
Opportunity to work on a research project	34%	43%	30%	44%	21%	30%	22%
Encouragement for graduate school	16%	20%	9%	32%	7%	7%	11%
Emotional support & encouragement	12%	8%	17%	24%	11%	5%	6%
Help in achieving professional goals	12%	15%	4%	21%	4%	8%	8%
Advice about my educational program	8%	5%	4%	14%	7%	7%	6%
Opportunity to discuss coursework outside class	6%	5%	7%	12%	0%	2%	6%

FREQUENTLY

Respect	69%	70%	74%	65%	64%	66%	73%
Intellectual challenge & stimulation	48%	58%	54%	40%	54%	39%	49%
Encouragement for graduate school	42%	42%	46%	21%	50%	49%	57%
Help in achieving professional goals	42%	46%	35%	36%	36%	43%	48%
Opportunity to publish	12%	14%	9%	2%	7%	8%	26%

2004 Graduating Seniors - Comparisons by Academic Divisions (cont.)

Satisfaction with Various Aspects of Creighton

Students are asked to rate their overall satisfaction with various aspects of Creighton. The percentage that have rated each item "satisfied" and "very satisfied" are listed below.

	<u>All Seniors</u>	<u>Humanities</u>	<u>Bio. Science</u>	<u>Business</u>	<u>Phys. Science</u>	<u>Nursing</u>	<u>Social Science</u>
Courses in your major field of study	89%	91%	92%	88%	96%	80%	91%
Interaction with other students	88%	90%	90%	90%	82%	92%	85%
Overall college experience	88%	90%	88%	89%	93%	88%	82%
Overall quality of instruction	87%	87%	90%	86%	93%	80%	92%
Amount of contact with faculty	86%	88%	88%	83%	82%	82%	89%
Ability to find a faculty or staff mentor	81%	87%	80%	79%	75%	69%	88%
Opportunities for community service	80%	85%	85%	81%	82%	69%	77%
Leadership opportunities	74%	71%	77%	76%	86%	63%	74%
Sense of community on campus	72%	79%	67%	81%	64%	63%	67%

Would you re-enroll at this institution?

An average of 82% of the 2004 graduates said they would probably or definitely re-enroll at Creighton.

Definitely yes	41%	44%	29%	46%	46%	37%	42%
Probably yes	41%	39%	52%	40%	43%	42%	38%
Don't know	3%	5%	6%	0%	0%	5%	1%
Probably not	12%	9%	10%	11%	9%	13%	16%
Definitely not	3%	3%	2%	3%	4%	3%	4%

During the past year, how much time did you spend during a typical week doing the following:

<u>Sixteen or more hours per week</u>	<u>All Seniors</u>	<u>Humanities</u>	<u>Bio. Science</u>	<u>Business</u>	<u>Phys. Science</u>	<u>Nursing</u>	<u>Social Science</u>
Attending classes/labs	45%	23%	75%	47%	39%	59%	39%
Working for pay	39%	39%	23%	42%	21%	41%	49%
Studying/doing homework	32%	30%	46%	28%	43%	36%	26%
Socializing with friends	28%	26%	25%	38%	29%	15%	32%

Highest degree planned:

Degree plans somewhat mirror "Plans for Fall, 2005" on the front page. Among Creighton seniors, medical and dental schools draw those majoring in the biological and physical sciences. Law school is attractive to those in business, the humanities and the social sciences.

	<u>All Seniors</u>	<u>Humanities</u>	<u>Bio. Science</u>	<u>Business</u>	<u>Phys. Science</u>	<u>Nursing</u>	<u>Social Science</u>
Bachelor's degree (B.A., B.S., etc)	9%	11%	5%	11%	4%	8%	10%
Master's degree (M.A., M.S., M.B.A., etc.)	36%	29%	10%	49%	28%	64%	28%
Doctorate (Ph.D., Ed.D.)	20%	25%	8%	10%	28%	12%	34%
Medicine (M.D., D.O., D.D.S., D.V.M.)	17%	11%	70%	1%	40%	8%	7%
Law (LL.B. or J.D.)	14%	17%	0%	29%	0%	2%	18%
Other	2%	3%	5%	0%	0%	2%	1%