

2008-2009 Annual Assessment of University Learning Outcomes

School of Nursing Assessment Report - Changes to Student Learning

1. Disciplinary Competence and/or Professional Proficiency

Changes to Improve Student Learning:

Changes to the BSN program included: ATI pre-NCLEX exam practice and analysis of areas of topic weakness.

2. Critical Thinking Skills

Changes to Improve Student Learning:

No changes reported.

3. Ignatian Values, to include but not limited to a commitment to an exploration of faith and the promotion of justice

Changes to Improve Student Learning:

Nursing faculty completed an in-service on Ignatian values and are working to make these values more explicit throughout the curriculum.

4. The ability to communicate clearly and effectively

Changes to Improve Student Learning

Rubrics and clinical judgments are used at the MSN, MS, and DNP levels, but no objective or standardized measures.

5. Deliberative reflection for personal and professional formation

Changes to Improve Student Learning

No objective or standardized measures are used in BSN journal reflections. The process of reflection is promoted.

6. The ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation

Changes to Improve Student Learning

Direct observation and clinical judgment are used for evaluation.

