2008-2009 Annual Assessment of University Learning Outcomes

School of Nursing Assessment Report – Measures and Evidence

1. Disciplinary Competence and/or Professional Proficiency

Measures to Assess:
Measures to assess included the following: for the BSN graduates, a pass rate on the NCLEX-RN licensure exam at 90% or greater; for the MSN, MS, or DNP graduates, a pass rate on the certification exam in their professional role at 90% or greater.

Evidence of Student Learning:
Pass rate on the NCLEX-RN licensure exam and pass rate on MSN, MS professional role certification exams.

2. Critical Thinking Skills

Measures to Assess:
The measures to assess include the following: for the BSN, the ATI CT nursing test, based on the CCTST, is given upon entry and exit, and all MSN, MS, or DNP graduates must complete an evidence-based practice improvement project at 80% or better and disseminate it in a poster or manuscript.

Evidence of Student Learning:
ATI CT Nursing Test results for BSN students, and Evidence-Based Practice Quality Improvement projects completion rates were submitted as evidence of student learning.

3. Ignatian Values, to include but not limited to a commitment to an exploration of faith and the promotion of justice

Measures to Assess:
The measures to assess include the following: AACN EBI individual items rate justice, cura personalis, service and advocacy for others; scale criterion for all graduates is 5.0 on a 7.0 scale.

Evidence of Student Learning:
AACN EBI ratings on justice, cura personalis, service, and advocacy for others received as evidence of student learning.

4. The ability to communicate clearly and effectively

Measures to Assess:
Measures to assess include the following: clinical documentation, formal papers, class presentations, and health education classes presented for the BSN students; formal papers and clinical documentation, posters, class presentations, Evidence-Based Practice Quality Improvement projects for MSN, MS, and DNP students.

Evidence of Student Learning:
BSN student communication is evaluated by faculty and placed in their portfolio to show growth by years. MSN, MS, and DNP student communication is evaluated by faculty with input from clinical preceptors.
5. **Deliberative reflection for personal and professional formation**

**Measures to Assess:**
Measures to assess include the following: for the BSN students, reflections in critical journals are a dialog between student and faculty to address personal and professional issues; and for the MSN, MS, and DNP students, classroom and clinical performance requires synthesis of knowledge and communication of clinical reasoning.

**Evidence of Student Learning:**
BSN student journals and MSN, MS, and DNP student-faculty-preceptor dialogs promoting reflection and personal formation are samples of evidence of student learning conducted.

6. **The ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation**

**Measures to Assess:**
Measures to assess include the following: student presentations on cultural diversity and demonstrated respect and individualized care for clients in clinical practice for all graduates.

**Evidence of Student Learning:**
Faculty grade class presentations on diverse cultures and evaluate (or assist preceptors in evaluating) clinical performance with diverse clients.