

# 2009-2010 Annual Assessment of University Learning Outcomes

## School of Medicine Assessment Report

### 1. Disciplinary Competence and/or Professional Proficiency

#### Changes to Improve Student Learning

The continuous quality improvement cycle ensures ongoing evaluation of student assessment data by the Evaluation Committee, Educational Policy Committee, and Medical Education Management Team. The recommendations of the Evaluation Committee are reported in the Evaluation Committee Report and approved by the Educational Policy Committee. For example, an Evaluation Committee review of the clinical skills curriculum, coupled with student feedback, led the EPC to form a Clinical Skills Working Group, and later, a Clinical Skills Committee. The CSC is charged with revising clinical skills competencies and assessments. The committee's work has already led to changes within the courses where clinical skills are taught.

### 2. Critical Thinking Skills

#### Changes to Improve Student Learning

The continuous quality improvement cycle ensures ongoing evaluation of student assessment data by the Evaluation Committee, Educational Policy Committee, and Medical Education Management Team. The recommendations of the Evaluation Committee are reported in the Evaluation Committee Report and approved by the Educational Policy Committee.

### 3. Ignatian Values, to include but not limited to a commitment to an exploration of faith and the promotion of justice

#### Changes to Improve Student Learning

The continuous quality improvement cycle ensures ongoing evaluation of student assessment data by the Evaluation Committee, Educational Policy Committee, and Medical Education Management Team. The recommendations of the Evaluation Committee are reported in the Evaluation Committee Report and approved by the Educational Policy Committee.

A new Creighton Medical Humanities curriculum was developed in 2010 and will be introduced as a pilot in Fall 2010. This series addresses topics related to the exploration of faith.

Representatives of the four Jesuit medical schools meet annually to review areas of curricular innovation and shared interest. The goal is to develop initiatives to improve student learning of Ignatian values, including exploration of faith and the promotion of justice.

### 4. The ability to communicate clearly and effectively

#### Changes to Improve Student Learning

The Clinical Skills Committee is currently reviewing clinical skills competencies, including communication skills. The committee will also review and revise methods for teaching and learning, assessing, and remediating clinical skills.

The required Junior Clinical Competency Exam (JCX) was revised in 2009-2010 to improve the assessment of clinical skills, including communication skills. To ensure the improvement of student learning, feedback is provided to students after the JCX and, if necessary, individual remediation is provided.

## **5. Deliberative reflection for personal and professional formation**

### **Changes to Improve Student Learning**

A new Creighton Medical Humanities curriculum was developed and will be introduced as a pilot in Fall 2010. This series will include opportunities for deliberate reflection for personal and professional formation.

## **6. The ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation**

### **Changes to Improve Student Learning**

The curriculum for the M3 Dimensions of Clinical Medicine module on diversity was revised in 2010 and will be introduced in Fall 2010.