

❖ Student Services Research Bulletin ❖

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2001 Senior Survey

In April of 2001, all graduating undergraduates were sent the College Student Survey. Developed by the Higher Education Research Institute (HERI) at UCLA as a follow-up to the Freshman Survey (CIRP), this instrument has been used at Creighton since 1991 as both an assessment tool and as a means of comparing our graduates to a national population.

This issue of the Research Bulletin provides a profile of the 533 Creighton seniors who responded to the College Student Survey in 2001, a comparison of Creighton responses to those at other private institutions about their experiences with faculty, and a historical look at the percentage of seniors graduating with honors.

Profile of Creighton Respondents:

Gender:

39% - Male
61% - Female

Racial Background*

79% - Caucasian
3% - African American
1% - American Indian
15% - Asian
3% - Hispanic, Other Latino
5% - Other

Plans for Fall 2001*

37% - Attend graduate school
55% - Work full-time
13% - Do volunteer work
10% - Work part-time
7% - Travel
4% - Stay at home
3% - Serve in Armed Forces

Undergraduate GPA

26% - A
44% - A- or B+
24% - B
5% - B- or C+
1% - C or less

Re-enroll at Creighton?

43% - Definitely yes
39% - Probably yes
12% - Probably not
3% - Definitely not
3% - Don't know

Since entering college, how many of your courses have included community service/service learning?

44% - None
25% - One
31% - Two or more

Degree Aspirations

12% - Bachelor's
36% - Master's
14% - Doctorate
23% - MD/DDS
8% - JD

Political Views

3% - Far left
25% - Liberal
48% - Middle of the road
24% - Conservative
0.6% - Far right

In your most recent course that included service, did your professor frequently:

58% - Encourage class discussions
53% - Deliver lectures
51% - Connect the service experience to the course material
55% - Require written reflections of your service experience

Did you frequently:

41% - Apply the course material to your service work
40% - Feel the service experience increased your understanding of the course material
49% - Feel that your service made a difference



In this most recent course, was community service

31% - Required
69% - Optional

* Percentage sums to more than 100 as respondents checked more than one category.

Creighton Senior Responses Compared to other Private Universities

Forty-five hundred seniors at seven other private universities participated in the College Student Survey in 2001. The following compares Creighton responses to those seniors at Loyola Marymount, Rensselaer Polytechnic Institute, St. John's (NY), Santa Clara, Tulane, U. of Notre Dame, and Wake Forest.

Generally, higher percentages of Creighton seniors report assistance from faculty than seniors at the other private institutions.

<u>Faculty Frequently Provided You With:</u>	<u>Creighton</u>	<u>Other Private Universities</u>
Respect (treated like colleague/peer)	60%	51%
Intellectual challenge and stimulation	45%	45%
Opportunity to discuss coursework outside class	41%	42%
Encouragement for graduate/professional school	37%	25%
Help in achieving your professional goals	34%	22%
Emotional support and encouragement	29%	16%
Advice/guidance about your educational program	28%	20%
A letter of recommendation	28%	19%
Opportunity to work on a research project	19%	15%
Assistance to improve your study skills	17%	10%
An opportunity to publish	9%	4%
Negative feedback about your academic work	8%	6%



A recent article in *The Boston Globe* reporting that 91% of Harvard seniors graduated with honors last spring prompted a “mini” study of the percentage of Creighton seniors graduating with honors. *Commencement Programs* from 1991, 1995 and 2001 indicate the following changes in the number of students graduating with honors:

B.A.	<u>1991</u>	<u>1995</u>	<u>2001</u>	B.S.B.A.	<u>1991</u>	<u>1995</u>	<u>2001</u>
# of graduates	209	209	175	# of graduates	149	124	148
Total honors	43	48	80	Total honors	24	30	50
Percentage	21%	22%	46%	Percentage	16%	20%	34%
B.S.	<u>1991</u>	<u>1995</u>	<u>2001</u>	B.S.N.	<u>1991</u>	<u>1995</u>	<u>2001</u>
# of graduates	104	130	158	# of graduates	67	93	99
Total honors	30	46	66	Total honors	16	15	37
Percentage	29%	44%	42%	Percentage	24%	22%	37%
B.S.O.T.	<u>1991</u>	<u>1995</u>	<u>2001</u>	J.D.	<u>1991</u>	<u>1995</u>	<u>2001</u>
# of graduates	12	29	33	# of graduates	145	165	128
Total honors	0	4	23	Total honors	26	45	43
Percentage	0%	14%	70%	Percentage	18%	27%	34%
D.D.S.	<u>1991</u>	<u>1995</u>	<u>2001</u>	M.D.	<u>1991</u>	<u>1995</u>	<u>2001*</u>
# of graduates	79	78	85	# of graduates	118	115	110
Total honors	1	10	17	Total honors	20	46	7
Percentage	1%	13%	20%	Percentage	17%	39%	6%

* Medicine changed its grading system in Fall, 1996.

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 : **Research Bulletins** are intended for internal use only. Comments or questions should be directed to Stephanie Wernig, Ph.D.,
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