❖ Student Services Research Bulletin ❖

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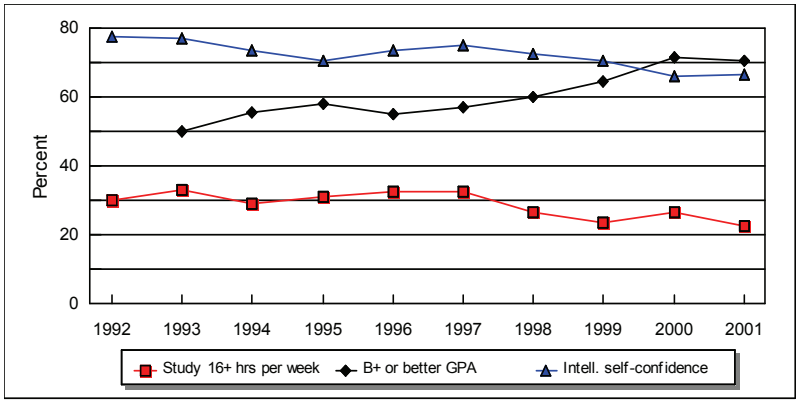
SENIOR SURVEY RESULTS 1992—2001
OR
"How Have Our Graduates Changed in 10 Years? (or Not)

Creighton has been participating in UCLA's College Student Survey since it was started as a pilot survey in 1991. In looking over the 2001 results, I was interested to see where there had been changes over the years and where the 2001 seniors looked just like their 1992 peers. I now share that with you…… Hope you all have a wonderful holiday.

Intellectual Self-Confidence/ Reported College GPA/Time Spent Studying

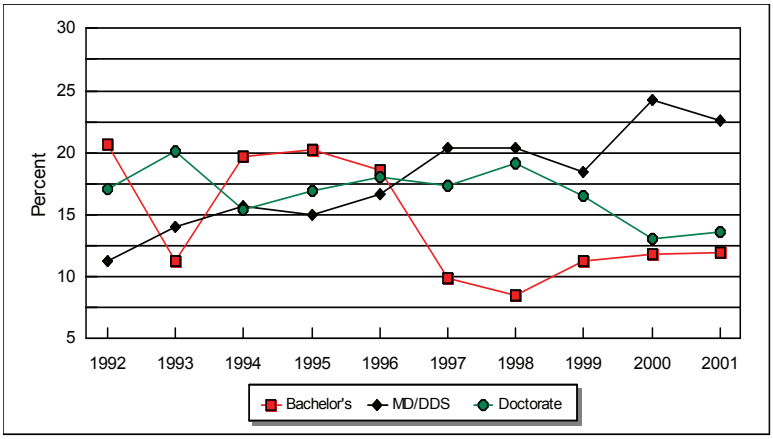


Although the percentage of seniors reporting a B+ or better grade point average has risen twenty percentage points in the 10 years (from 50% in 1993 to 70% in 2001,), the percentage reporting they are "above average/top 10%" (compared to others students their age) in Intellectual Self-Confidence has dropped eleven percentage points, from 77% in 1992 to 66% in 2001.

The percentage who report they spend sixteen or more hours per week studying or doing homework has also declined over the ten years, from 30% in 1992 to 22% in 2001.

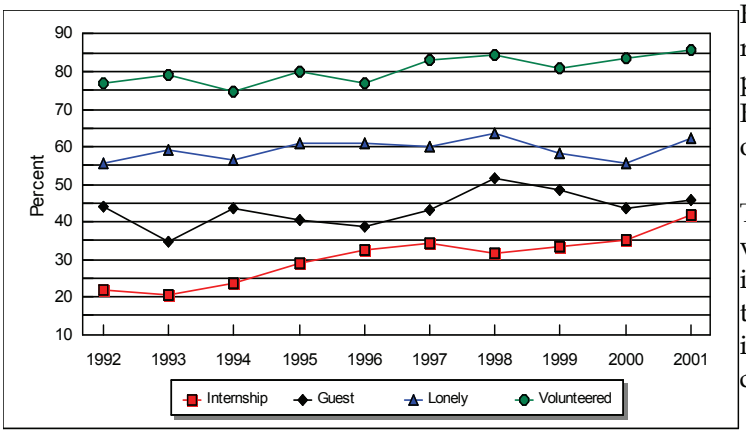
Highest Degree Planned

Higher percentages of seniors in 2001 are planning to pursue education beyond the Bachelor level than in 1992. Only 12% reported they would not pursue further education in 2001 compared with 21% in 1992. The percentage of seniors indicating medical or dental school was part of their future plans increased from 11% in 1992 to 23% in 2001 (no doubt a result of the Guaranteed Admissions program begun with those students entering in 1996). Plans for Doctoral work of some type dropped slightly in the ten years from 17% in 1992 to 14% in 2001.



The percentage of seniors indicating they will pursue a Master's degree of some type remained fairly consistent over the ten years. Thirty-nine percent reported they planned to pursue a Master's in 1992 compared to 36% in 2001.

College Experiences



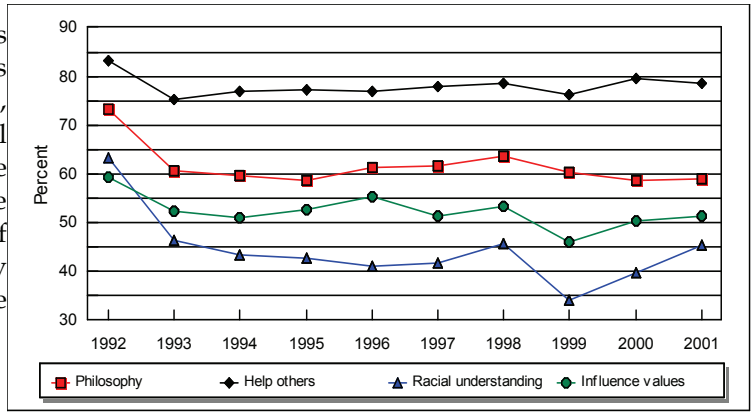
Higher percentages of seniors in 2001 than in 1992 report they had done volunteer work, were a guest in a professor's home and participated in an internship. Higher percentages also reported they had been lonely or homesick.

The percentage of seniors indicating they have done volunteer work has increased from 77% in 1992 to 86% in 2001. Faculty reaching out to students is evident in the data. Almost half (46%) of the 2001 seniors indicated they had been a guest in a professor's home compared to 44% in 1992.

An increase in the availability and popularity of internships is also evident in the data. The percentage of seniors reporting they participated in an internship doubled between 1992 and 2001 with 44% of the 2001 seniors indicating this activity. Unfortunately, during this ten year time period, the percentage of seniors reporting they had been lonely or homesick also increased from 56% in 1992 to 62% in 2001.

Life Goals

As the graph illustrates, except for the precipitous drop from 1992 to 1993, the percentage of seniors reporting that "Developing a philosophy of life", "Helping others in difficulty", "Promoting racial understanding", and "Influencing social values" were very important/essential life goals. Although there are some increases and decreases in the percentage of seniors rating these life goals as essential/very important, if we compare 1993 to 2001, we find the following:



	1993	2001
Develop philosophy of life	60%	59%
Help others in difficulty	75%	79%
Promote racial understanding	46%	45%
Influence social values	52%	51%