

❖ Student Services Research Bulletin ❖

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2001 Seniors - Comparisons by Academic Divisions

For this Bulletin, the Seniors who completed the College Student Survey last Spring are grouped by majors into 7 different academic "divisions". While 112 seniors did not indicate their major field of study, 422 (79%) can be placed in Humanities, Biological Sciences, Business, Allied Health, Physical Sciences, Nursing, or Social Sciences.

<u>Categories</u>	<u>Total</u>	<u>Men</u>	<u>Women</u>
Humanities	75	26 (35%)	49 (65%)
Biological Sciences	69	27 (39%)	42 (61%)
Business	82	49 (60%)	33 (40%)
Allied Health	30	4 (14%)	26 (86%)
Physical Sciences	41	29 (71%)	12 (29%)
Nursing	50	5 (10%)	45 (90%)
Social Sciences	75	25 (33%)	50 (67%)

	<u>ALL</u>	<u>Human</u>	<u>Bio.</u>	<u>Busi-</u>	<u>Allied</u>	<u>Phys.</u>	<u>Soc.</u>
	<u>Seniors</u>	<u>Sci</u>	<u>Sci</u>	<u>ness</u>	<u>Health</u>	<u>Sci</u>	<u>Sci</u>
<u>Activities in the Past Year (Frequently)</u>							
Felt overwhelmed by all I had to do	28%	30%	23%	26%	20%	10%	35%
Felt bored in class	29%	27%	29%	36%	23%	44%	28%
Performed volunteer work	18%	15%	26%	12%	16%	8%	29%
Comments not taken seriously by faculty	9%	5%	13%	11%	12%	7%	8%
Socialized with someone from different ethnic group	56%	63%	70%	42%	16%	65%	68%
Participated in intramural sports	23%	22%	28%	25%	24%	35%	20%
Challenged a professor's ideas in class	21%	31%	13%	18%	13%	20%	27%
<u>Plans for Fall, 2001</u>							
Attend graduate/professional school	41%	39%	74%	20%	4%	68%	56%
Work full time	51%	44%	29%	71%	100%	17%	31%
Work part-time	12%	15%	4%	10%	4%	24%	20%
Do volunteer work	14%	16%	13%	4%	23%	12%	23%
Participate in community service organization	7%	7%	9%	1%	10%	0%	13%
<u>Re-enroll at Creighton?</u>							
Definitely yes	43%	58%	41%	38%	12%	42%	41%
Probably yes	39%	23%	48%	35%	80%	37%	45%
Don't know	3%	3%	3%	7%	4%	2%	3%
Probably not	12%	14%	9%	16%	4%	17%	9%
Definitely not	2%	3%	0%	4%	0%	2%	1%
<u>Faculty have FREQUENTLY provided</u>							
Respect (treated like a colleague/peer)	61%	68%	65%	47%	52%	66%	71%
Intellectual challenge and stimulation	45%	51%	38%	37%	48%	42%	59%
Opportunity to discuss coursework outside class	40%	49%	30%	31%	28%	49%	49%
Encouragement for grad/professional school	37%	39%	32%	17%	56%	44%	47%
Help in achieving my professional goals	33%	40%	22%	25%	32%	39%	34%
Advice regarding my educational program	29%	36%	32%	15%	32%	34%	28%
Emotional support and encouragement	28%	39%	16%	9%	24%	22%	41%
Letter of recommendation	27%	28%	26%	9%	12%	42%	43%
Opportunity to work on a research project	19%	11%	16%	11%	16%	42%	27%
Assistance to improve my study skills	16%	19%	10%	10%	17%	17%	17%

Compared to when I first started at Creighton, I am <u>much stronger</u> in ...	ALL <u>Seniors</u>	<u>Human</u>	Bio. <u>Sci</u>	Busi- <u>ness</u>	Allied <u>Health</u>	Phys. <u>Sci</u>	<u>Nurs</u>	Soc. <u>Sci</u>
Analytical and problem solving skills	31%	28%	26%	18%	24%	29%	52%	41%
Ability to think critically	35%	40%	25%	22%	28%	20%	63%	44%
Interpersonal skills	26%	31%	20%	26%	12%	22%	21%	37%
Conflict resolution skills	21%	27%	16%	20%	8%	13%	25%	28%
Ability to work independently	41%	38%	45%	29%	38%	29%	52%	55%
Writing skills	27%	47%	20%	16%	4%	12%	26%	41%
Leadership abilities	23%	32%	12%	26%	12%	12%	23%	32%
Commitment to serving my community	21%	20%	20%	11%	17%	23%	25%	34%

Highest Degree Planned

Bachelor's	14%	17%	2%	25%	14%	12%	25%	3%
Master's	32%	29%	7%	41%	48%	24%	61%	29%
Ph.D./Ed.D.	13%	17%	7%	5%	10%	9%	11%	26%
MD/DO/DDS/DVM	25%	20%	66%	7%	5%	49%	2%	23%
JD	9%	10%	2%	20%	0%	3%	2%	16%
Other	5%	3%	16%	0%	14%	3%	0%	3%

Satisfied/Very Satisfied with ...

Interaction with other students	86%	88%	87%	83%	87%	85%	87%	84%
Courses in major field	84%	88%	80%	72%	100%	80%	92%	88%
Oppty to talk with profs outside class	83%	85%	88%	79%	88%	81%	83%	80%
Overall college experience	83%	87%	87%	78%	87%	76%	83%	87%
Amount of contact with faculty .	82%	85%	84%	77%	78%	76%	79%	88%
Overall quality of instruction	81%	86%	86%	68%	83%	78%	81%	85%
Oppty to partic. in extracurricular activ.	79%	77%	92%	73%	79%	75%	73%	82%
Ability to find faculty or staff mentor	79%	80%	80%	75%	78%	72%	81%	81%
Opportunities for community service	73%	72%	79%	65%	87%	59%	74%	80%
Leadership opportunities	68%	74%	67%	65%	65%	53%	67%	73%
Sense of community on campus	63%	66%	65%	58%	50%	68%	57%	72%
Inst'l support of racial/cultural differences	54%	58%	53%	48%	68%	58%	45%	56%
Campus social life	54%	58%	55%	56%	55%	55%	49%	48%
Ethnic/racial diversity of faculty	45%	45%	45%	53%	65%	53%	32%	35%

<u>“Very Important/Essential” Life Objectives</u>	ALL <u>Seniors</u>	<u>Human</u>	Bio. <u>Sci</u>	Busi- <u>ness</u>	Allied <u>Health</u>	Phys. <u>Sci</u>	<u>Nurs</u>	Soc. <u>Sci</u>
Helping others who are in difficulty	78%	76%	82%	63%	100%	70%	85%	84%
Become an authority in my field	62%	66%	61%	70%	40%	56%	64%	59%
Developing a meaningful philosophy of life	59%	64%	54%	60%	36%	54%	55%	69%
Influence social values	51%	57%	52%	48%	32%	37%	43%	64%
Be very well off financially	50%	47%	38%	77%	40%	40%	45%	48%
Obtain recognition from colleagues	47%	47%	38%	56%	32%	46%	55%	46%
Helping to promote racial understanding	46%	56%	41%	38%	28%	46%	38%	58%
Become a community leader	42%	47%	38%	51%	28%	34%	34%	44%
Participating in community action programs	34%	33%	35%	28%	12%	34%	36%	45%

“Agree Somewhat/Agree Strongly” that ...

The death penalty should be abolished	47%	57%	50%	35%	23%	46%	34%	62%
Abortion should be legal	52%	49%	49%	46%	63%	54%	55%	59%
Marijuana should be legalized	36%	39%	29%	41%	25%	42%	28%	40%
Imp. to have laws prohibiting homosexual relat.	17%	15%	16%	30%	5%	15%	15%	10%
Sex is OK if people like really like each other	41%	36%	32%	46%	46%	44%	40%	47%
Same sex couples should have legal marital status	68%	70%	63%	54%	59%	71%	68%	84%

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Research Bulletins are intended for internal use only. Comments or questions should be directed to Stephanie Wernig, Ph.D.,
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