

# ❖ Student Services Research Bulletin ❖

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Creighton University

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## 2002 Seniors - Comparisons

In this *Bulletin*, we will compare the responses of the 2002 Creighton seniors who completed the College Student Survey with the responses of seniors at other 4-year private universities (Biola University, Fordham, Loyola Marymount, Rensselaer Polytechnic Institute, St. John's, Santa Clara, Seton Hall and Tulane) who participated in the survey last spring.

The *Bulletin* also groups the students who indicated a major into six academic "divisions" so that we can better understand how our students differ (or not) from one another on any number of different issues.

<u>Categories</u>	<u>Total</u>	<u>Men</u>	<u>Women</u>
Humanities	82	26 (32%)	56 (68%)
Biological Sciences	58	30 (52%)	28 (48%)
Business	92	55 (60%)	37 (40%)
Physical Sciences	44	28 (62%)	16 (36%)
Nursing	61	3 (5%)	58 (95%)
Social Sciences	84	36 (43%)	48 (57%)

### Plans for Fall, 2002

As we have seen previously, Creighton has a much higher percentage of seniors planning to attend graduate or professional school directly after college than the other private universities. Over fifty percent of the biological and physical science graduates and over forty percent of those majoring in the humanities and social science indicate they will be attending graduate or professional school in the fall of 2002.

	<u>Other Private</u>	<u>All CU Seniors</u>	<u>Humanities</u>	<u>Bio. Sci</u>	<u>Business</u>	<u>Phys. Sci</u>	<u>Nursing</u>	<u>Soc. Sci</u>
Attend graduate/professional school	26%	36%	42%	55%	32%	61%	7%	49%
Work full time	57%	58%	55%	35%	76%	32%	93%	31%
Work part-time	19%	10%	18%	12%	2%	11%	3%	12%
Do volunteer work	14%	14%	18%	16%	8%	9%	18%	19%

### Would you re-enroll at this institution?

Overall, Creighton does not differ from the other private universities in the percentage of seniors who indicate they would or would not re-enroll. The percentage of Business and Nursing seniors who indicate they would probably or definitely not re-enroll, however, is significantly higher than the seniors in Arts and Sciences.

	<u>Other Private</u>	<u>All CU Seniors</u>	<u>Humanities</u>	<u>Bio. Sci</u>	<u>Business</u>	<u>Phys. Sci</u>	<u>Nursing</u>	<u>Soc. Sci</u>
Definitely yes	35%	38%	41%	32%	29%	56%	25%	38%
Probably yes	40%	38%	39%	46%	42%	28%	30%	42%
Don't know	5%	4%	4%	9%	2%	8%	3%	6%
Probably not	16%	16%	12%	11%	17%	8%	38%	11%
Definitely not	6%	5%	5%	4%	9%	0%	5%	4%

### Faculty have FREQUENTLY provided

Although seniors in the College of Business appear to have less positive interaction with faculty than seniors in Arts and Sciences and Nursing, overall, Creighton seniors indicate more positive dealings with faculty than seniors at the other private universities.

	<u>Other Private</u>	<u>All CU Seniors</u>	<u>Humanities</u>	<u>Bio. Sci</u>	<u>Business</u>	<u>Phys. Sci</u>	<u>Nursing</u>	<u>Soc. Sci</u>
Respect (treated like a colleague/peer)	53%	62%	71%	59%	50%	67%	54%	67%
Intellectual challenge and stimulation	41%	47%	51%	39%	38%	55%	41%	48%
Opportunity to discuss coursework outside class	41%	42%	48%	36%	36%	64%	28%	46%
Encouragement for grad/professional school	29%	35%	47%	28%	19%	48%	33%	41%
Help in achieving my professional goals	25%	35%	43%	26%	26%	50%	34%	29%
Advice regarding my educational program	24%	31%	33%	26%	23%	46%	25%	35%
Emotional support and encouragement	21%	31%	43%	26%	14%	23%	38%	39%
Letter of recommendation	19%	28%	39%	28%	16%	39%	18%	32%
Opportunity to work on a research project	18%	22%	18%	18%	11%	36%	23%	34%

Satisfaction with Various Aspects of College

As the data below indicate, a significantly higher percentage of Creighton seniors are satisfied with these items than seniors at the other private institutions. Among Creighton seniors, those graduating in 2002 from the School of Nursing appear to be less satisfied than those in Arts and Sciences or Business Administration.

<u>Satisfied/Very Satisfied with...</u>	<u>Other Private</u>	<u>All CU Seniors</u>	<u>Humanities</u>	<u>Bio. Sci</u>	<u>Business</u>	<u>Phys. Sci</u>	<u>Nursing</u>	<u>Soc. Sci</u>
Courses in your major field of study	65%	86%	89%	90%	86%	80%	82%	87%
Overall quality of instruction	75%	84%	88%	91%	80%	80%	66%	87%
Sense of community on campus	45%	61%	60%	58%	66%	52%	49%	54%
Amount of contact with faculty	72%	85%	87%	91%	85%	84%	82%	83%
Opportunities for community service	63%	76%	70%	82%	65%	68%	48%	68%
Interaction with other students	77%	85%	77%	84%	89%	80%	85%	84%
Ability to find a faculty or staff mentor	68%	79%	70%	77%	77%	82%	72%	75%
Leadership opportunities	61%	72%	65%	73%	74%	59%	62%	61%
Overall college experience	78%	83%	80%	90%	79%	84%	74%	89%

Highest Degree Planned

Degree plans somewhat mirror the “Plans for Fall, 2002” on the front page. Among Creighton seniors, medicine/dental degrees draw those majoring in the biological, physical and social sciences and lawyers are coming from the humanities, business and social sciences. The vast majority of Nursing students plan to obtain a Master’s degree.

Bachelor’s degree (B.A., B.S., etc)	17%	11%	14%	—	25%	6%	12%	9%
Master’s degree (M.A., M.S., M.B.A., etc)	47%	37%	34%	6%	44%	28%	70%	26%
Ph.D. or Ed.D.	17%	14%	25%	10%	5%	17%	4%	16%
M.D., D.O., D.D.S., D.V.M.	7%	20%	11%	63%	4%	39%	6%	26%
Law (LL.B. or J.D.)	7%	9%	12%	6%	16%	3%	—	17%
Other	3%	8%	3%	15%	3%	8%	4%	7%

Attitudes/Opinions

As we saw last month when comparing Creighton freshmen to those at other private universities, Creighton seniors are more conservative than those at other private universities on most issues. Among Creighton seniors, those in Nursing appear to be more conservative than Arts and Sciences and Business on most issues.

<u>Agree strongly/somewhat</u>	<u>Other Private</u>	<u>All CU Seniors</u>	<u>Humanities</u>	<u>Bio. Sci</u>	<u>Business</u>	<u>Phys. Sci</u>	<u>Nursing</u>	<u>Soc. Sci</u>
Legal marital status for same sex couples	70%	64%	75%	60%	56%	71%	53%	75%
Abortion should be legal	68%	50%	48%	47%	54%	48%	44%	63%
The death penalty should be abolished	37%	43%	51%	37%	37%	41%	33%	57%
Sex is OK if people like each other	54%	41%	28%	50%	51%	42%	32%	46%
Marijuana should be legalized	43%	35%	41%	30%	42%	41%	18%	40%
All federal/state documents printed in English only	40%	32%	30%	37%	41%	34%	31%	28%
Have laws to prohibit homosexual relationships	16%	17%	6%	18%	21%	14%	23%	12%

Life Goals

The Life Goals listed below capture the essence of the values we cherish as part of a Jesuit education. As one can see, higher percentages of Creighton seniors indicate these are essential or very important goals than seniors at the other private universities. Overall, seniors majoring in the Humanities are the most likely to embrace these values.

Very Important/Essential

Influence social values	43%	47%	56%	45%	50%	33%	32%	55%
Help others who are in difficulty	69%	75%	78%	81%	72%	61%	77%	72%
Develop a meaningful philosophy of life	54%	58%	72%	57%	62%	51%	41%	60%
Participate in community action program	26%	33%	40%	28%	29%	28%	24%	39%
Help to promote racial understanding	35%	39%	49%	38%	37%	33%	20%	46%
Become a community leader	34%	43%	43%	40%	57%	47%	27%	47%

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 :Research Bulletins are intended for internal use only. Comments or questions should be directed to Stephanie Wernig, Ph.D., :  
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