

# ❖ Student Services Research Bulletin ❖

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## 2003 Freshmen

*One returning students had inadvertently been counted as a freshman so the official number for 2003 is 936. Please refer to the Fact Book for updated class statistics: [www.creighton.edu/FactBook](http://www.creighton.edu/FactBook)*



### Profile of 2003 Entering Freshmen

	<u>Total Class</u>	<u>Arts &amp; Sciences</u>	<u>Business</u>	<u>Nursing</u>
Applied	3,199	2,427	544	228
Accepted	2,813	2,179	460	174
Enrolled	936	689	176	71
% of Applied that were Accepted	87.9%	89.8%	84.6%	76.3%
% of Accepted that Enrolled	33.3%	31.6%	38.3%	40.8%
High School Rank: Upper 10%	38.2%	40.4%	27.8%	39.7%
Upper 30%	74.1%	76.2%	65.9%	72.4%
Upper 50%	90.3%	91.0%	85.7%	91.4%
Religious Preference: Catholic	63.3%	61.4%	67.6%	70.4%
Protestant	18.1%	18.1%	18.8%	23.9%
Jewish	0.3%	0.2%	1.1%	0.0%
Other	15.9%	17.7%	10.2%	4.2%
Not reported	2.3%	2.7%	2.3%	1.5%
% of class in each ACT grouping:				
29 and above	25.0%	27.4%	22.0%	8.5%
28 – 25	38.5%	38.0%	38.2%	45.1%
24 – 20	32.2%	29.8%	37.0%	43.7%
19 and below	4.3%	4.8%	2.9%	2.8%

### Multi-Cultural Student Enrollment

The data below indicates Yield Percentages (the number of students enrolled compared to the number accepted)

<b>Multi-Cultural Students</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>African American</b>	25/101 24.8%	19/84 22.6%	29/91 31.9%	24/86 27.9%	20/77 26.0%	18/90 20.0%	22/86 25.6%
<b>American Indian/ Native Alaskan</b>	6/20 30.0%	4/15 26.7%	8/16 50.0%	13/28 46.4%	10/18 55.6%	10/30 33.3%	12/24 50.0%
<b>Asian/Pacific Islander</b>	129/426 30.3%	88/336 26.2%	85/300 28.3%	72/258 27.9%	50/168 29.8%	64/244 26.2%	64/207 30.9%
<b>Hispanic</b>	27/107 25.2%	27/103 26.2%	27/111 24.3%	40/102 39.2%	22/92 23.9%	22/118 18.3%	38/111 34.2%

### Financial Aid Distribution 2002-03

Creighton's Financial Aid office distributed over \$121 million to enrolled students in the 2002-03 academic year, up from \$111 million in 2001-02 and \$103 million in 2000-01. The overall composition of the dollars included:

\$16 million in Grants	\$18 million in Scholarships
\$77 million in Loans	\$4 million in Student Employment
\$5 million in Remissions	\$5 million in Tuition Grants

The amount that went to each school and how that aid is distributed in each school follows:

	<u>Amount</u>	<u>%Grants</u>	<u>%Loans</u>	<u>%Scholarships</u>	<u>%Remissions</u>	<u>%Tuition grants</u>	<u>%Work</u>
Arts & Sciences	\$31,927,017	15.7%	33.3%	35.6%	4.0%	9.5%	1.9%
Business	\$ 8,891,510	18.7%	35.2%	32.8%	3.5%	8.4%	1.4%
Nursing	\$ 7,918,943	17.6%	50.2%	15.4%	14.0%	2.2%	0.7%
University College	\$ 2,679,976	16.7%	35.7%	5.7%	16.0%	25.5%	0.4%
Medicine	\$18,744,453	14.6%	81.5%	2.4%	1.5%	0.0%	0.0%
Pharmacy	\$13,956,356	3.7%	94.2%	2.1%	0.0%	0.0%	0.0%
Dentistry	\$13,125,348	18.4%	80.4%	1.2%	0.0%	0.0%	0.0%
Law	\$12,341,135	6.1%	85.0%	8.2%	0.0%	0.0%	0.6%
Health Professions	\$ 7,385,515	1.5%	96.4%	2.0%	0.1%	0.1%	0.0%
Graduate	\$ 4,131,530	11.7%	32.7%	11.8%	37.3%	6.5%	0.0%

### Freshman Enrollment By Income Level

Each year, incoming freshmen can choose whether or not to fill out the Free Application for Federal Student Aid (FAFSA). The FAFSA determines parental income and eligibility for federal financial aid. The following compares parental incomes of our enrolled students for the past 5 years.

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Percent of those enrolled completing a FAFSA	76%	70%	73%	73%	74%
Of those completing a FAFSA, parental income ranges:					
\$0	0.6%	0.2%	2%	3%	0.4%
\$1 – \$24,999	7%	6%	7%	8%	8%
\$25,000 – \$49,000	20%	18%	17%	16%	15%
\$50,000 – \$74,999	24%	22%	19%	20%	20%
\$75,000 – \$99,999	22%	19%	23%	19%	18%
\$100,000 – \$149,999	18%	22%	17%	21%	22%
\$150,000 – \$199,999	3%	6%	9%	7%	7%
\$200,000 +	4%	6%	6%	7%	9%



### Freshman Year Experiences

Below are some findings from *Your First College Year*, an instrument from UCLA which measures adjustment to college and change from August (CIRP) to April. Three hundred ninety-five freshmen who entered Creighton in the fall of 2002 (49% of the class) participated in the survey. The following compares satisfaction levels from those entering Creighton in 2001 and 2002.

	<u>Entered</u> <u>2001</u>	<u>Entered</u> <u>2002</u>
<u>"Very satisfied"</u>		
Academic experience at Creighton	26%	24%
Social experience at Creighton	28%	27%
Amount of contact with faculty	16%	18%
Opportunities for community service	24%	29%
Overall quality of instruction	18%	19%
Overall sense of community among students	26%	27%
Overall college experience	29%	34%