❖ Student Services Research Bulletin ❖

Volume 12 Issue 4 | **Creighton University** | December 23, 2003

2003 Seniors - Comparisons

Four hundred ninety-six students completed the Senior Survey last spring. Of those, 428 (86%) indicated a major area of study and were able to be

Categories	***Total***	***Men***	***Women***
Biological Sciences	66	32 (49%)	34 (51%)
Business	95	61 (64%)	34 (36%)
Humanities	86	35 (41%)	51 (59%)
Nursing	50	1 (2%)	49 (98%)
Social Sciences	79	21 (27%)	58 (73%)
Physical Sci/Math	41	23 (56%)	18 (44%)

Plans for Fall, 2003

Over fifty percent of the biological, social and physical science graduates and almost forty percent of those majoring in the humanities indicate they will be attending graduate or professional school in the fall of 2003.

	All CU Seniors	Bio. Sci.	Busi-ness	Human-ities	Nurs-ing	Soc. Sci.	Phy. Sci/Math
Attend graduate/professional school	44%	82%	33%	38%	612%	52%	63%
Work full time	52%	12%	74%	50%	94%	39%	32%
Work part-time	11%	14%	8%	12%	2%	18%	10%
Do volunteer work	15%	14%	11%	12%	8%	17%	24%

Would you re-enroll at this institution?

Except for Humanities, over 10% of these students reported they would "probably" or "definitely" not re-enroll at Creighton.

	All CU Seniors	Bio. Sci.	Busi-ness	Human-ities	Nurs-ing	Soc. Sci.	Phy. Sci/Math
Definitely yes	45%	40%	35%	49%	50%	53%	46%
Probably yes	39%	34%	47%	42%	36%	34%	34%
Don't know	2%	2%	2%	4%	2%	1%	5%
Probably not	10%	20%	10%	4%	6%	10%	10%
Definitely not	4%	5%	6%	2%	6%	1%	5%

Faculty have FREQUENTLY provided

Seniors in the College of Business appear to have less positive interaction with faculty than seniors in the College of Arts and Sciences and Nursing.

	All CU Seniors	Bio. Sci.	Busi-ness	Human-ities	Nurs-ing	Soc. Sci.	Phy. Sci/Math
Respect (treated like a colleague/peer)	68%	65%	54%	77%	80%	74%	68%
Intellectual challenge and stimulation	56%	49%	44%	63%	68%	59%	61%
Opportunity to discuss coursework outside class	50%	44%	40%	64%	50%	42%	61%
Help in achieving my professional goals	45%	46%	27%	48%	66%	42%	54%
Encouragement for grad/professional school	43%	41%	23%	47%	58%	51%	54%
Letter of recommendation	41%	47%	22%	45%	46%	45%	54%
Advice regarding my educational program	39%	32%	26%	44%	58%	46%	39%
Emotional support and encouragement	37%	38%	17%	45%	64%	40%	24%
Opportunity to work on a research project	24%	21%	11%	17%	30%	37%	39%

Satisfaction with Various Aspects of College

As illustrated below, these seniors were generally satisfied with their Creighton experience. Nursing students were especially positive about their experiences.

Satisfied/Very Satisfied with…	All CU Seniors	Bio. Sci.	Busi-ness	Human-ites	Nurs. ing	Soc. Sci.	Phys. Sci /Math
Courses in your major field of study	89%	89%	84%	90%	98%	94%	83%
Interaction with other students	88%	85%	91%	88%	92%	90%	85%
Class size	88%	83%	90%	80%	92%	95%	88%
Overall quality of instruction	87%	85%	78%	95%	96%	89%	78%
Overall college experience	87%	81%	82%	89%	90%	91%	88%
Amount of contact with faculty	87%	85%	82%	86%	100%	90%	88%
Ability to find a faculty or staff mentor	81%	83%	75%	83%	85%	82%	85%
Availability of internet access	81%	82%	84%	76%	88%	77%	85%
Opportunities for community service	79%	78%	74%	73%	83%	85%	89%
Leadership opportunities	77%	75%	80%	81%	83%	73%	84%
Sense of community on campus	74%	69%	78%	71%	80%	72%	76%
Computer facilities	71%	66%	74%	71%	76%	71%	68%
Library facilities	66%	69%	62%	63%	71%	71%	59%
Academic advising	62%	65%	47%	66%	75%	71%	63%

Change in Life Goals from freshman to senior year

Eighty-four percent of the seniors who indicated their major area of study (360 of 428) had completed a freshman survey either at Creighton or another institution. That fact allows us to track how attitudes toward various Life Goals changed for this group of individuals from freshman to senior year. As you will see below, with rare exception, higher percentages of students rated these Life Objectives as "essential" or "very important" as seniors than as freshmen.

	"Help others in difficulty"	Frosh	Senior
(N=55)	Biological Sciences	79%	77%
(N=81)	College of Business	61%	73%
(N=77)	Humanities	72%	79%
(N=39)	Nursing	84%	90%
(N=64)	Social Sciences	82%	87%
(N=35)	Physical Sciences/Math	77%	91%

"Influence social values"	Frosh	Senior
Biological Sciences	33%	48%
College of Business	35%	41%
Humanities	37%	52%
Nursing	49%	33%
Social Sciences	47%	55%
Physical Sciences/Math	32%	50%

"Develop meaningful philosophy of life"	Frosh	Senior
Biological Sciences	58%	56%
College of Business	39%	50%
Humanities	62%	66%
Nursing	28%	46%
Social Sciences	52%	58%
Physical Sciences/Math	46%	55%

"Become community leader"	Frosh	Senior
Biological Sciences	42%	50%
College of Business	45%	54%
Humanities	38%	49%
Nursing	21%	28%
Social Sciences	42%	44%
Physical Sciences/Math	36%	42%

"Promote racial understanding"	Frosh	Senior
Biological Sciences	35%	37%
College of Business	15%	23%
Humanities	26%	50%
Nursing	13%	26%
Social Sciences	34%	42%
Physical Sciences/Math	18%	30%

"Participate in community action programs "	Frosh	Senior
Biological Sciences	40%	25%
College of Business	18%	24%
Humanities	30%	38%
Nursing	26%	21%
Social Sciences	38%	38%
Physical Sciences/Math	36%	39%

Research Bulletins are intended for internal use only. Comments or questions should be directed to Stephanie Wernig, Ph.D., Associate Vice President for Student Services, Brandeis 111, 280-2775, wernig@creighton.edu.