

❖ Student Services Research Bulletin ❖

Volume 13 Issue 1

Creighton University

February 1, 2005

2004 Freshmen

Profile of 2004 Entering Freshmen

	<u>Total Class</u>	<u>Arts & Sciences</u>	<u>Business</u>	<u>Nursing</u>
Applied	3,409	2,748	430	231
Accepted	2,947	2,415	366	166
Enrolled	968	749	143	76
% of Applied that were Accepted	86.4%	87.9%	85.1%	71.9%
% of Accepted that Enrolled	32.8%	31.0%	39.1%	45.8%
High School Rank: Upper 10%	38.5%	39.4%	34.3%	37.9%
Upper 30%	75.9%	77.0%	71.7%	74.2%
Upper 50%	91.7%	92.3%	87.9%	93.9%
Religious Preference: Catholic	63.1%	61.3%	72.7%	63.2%
Protestant	17.4%	18.0%	14.0%	17.1%
Jewish	0.6%	0.8%	0.0%	0.0%
Other	13.4%	14.0%	9.1%	15.8%
Not reported	5.5%	5.9%	4.2%	3.9%
% of class in each ACT grouping:				
29 and above	25.7%	27.1%	23.8%	15.8%
28 – 25	39.6%	39.8%	35.7%	44.7%
24 – 20	29.9%	27.5%	37.8%	39.5%
19 and below	4.8%	5.6%	2.8%	0.0%



Multi-Cultural Student Enrollment

The data below indicates Yield Percentages (the number of students enrolled compared to the number accepted)

Multi-Cultural Students	1998	1999	2000	2001	2002	2003	2004
African American	19/84 22.6%	29/91 31.9%	24/86 27.9%	20/77 26.0%	18/90 20.0%	22/86 25.6%	26/102 25.5%
American Indian/ Native Alaskan	4/15 26.7%	8/16 50.0%	13/28 46.4%	10/18 55.6%	10/30 33.3%	12/24 50.0%	20/35 57.1%
Asian/Pacific Islander	88/336 26.2%	85/300 28.3%	72/258 27.9%	50/168 29.8%	64/244 26.2%	64/207 30.9%	82/222 36.9%
Hispanic	27/103 26.2%	27/111 24.3%	40/102 39.2%	22/92 23.9%	22/118 18.3%	38/111 34.2%	36/124 29.0%

Financial Aid Distribution 2003-04

Creighton's Financial Aid office distributed over \$139 million to enrolled students in the 2003-04 academic year, up from \$121 million in 2021-32 and \$111 million in 2001-02. The overall composition of the dollars included:

\$16 million in Grants	\$22 million in Scholarships
\$87 million in Loans	\$5 million in Student Employment
\$4 million in Remissions	\$6 million in Tuition Grants

The amount that went to each school (minus non-Federal student employment) and how that aid is distributed in each school follows:

	<u>Amount</u>	<u>%Grants</u>	<u>%Loans</u>	<u>%Scholarships</u>	<u>%Remissions</u>	<u>%Tuition grants</u>	<u>%Work</u>
Arts & Sciences	\$36,77,835	13.0%	34.5%	37.2%	4.0%	9.5%	1.8%
Business	\$10,319,259	19.2%	31.3%	36.6%	2.8%	8.9%	1.2%
Nursing	\$ 9,596,046	20.3%	55.2%	16.0%	4.3%	3.4%	0.8%
University College	\$ 2,807,843	16.7%	40.1%	7.1%	13.8%	21.9%	0.4%
Medicine	\$19,709,329	14.8%	82.8%	1.7%	0.7%	0.0%	0.0%
Pharmacy	\$17,172,413	3.3%	94.6%	2.0%	0.0%	0.0%	0.0%
Dentistry	\$14,809,599	14.6%	84.0%	1.3%	0.0%	0.0%	0.0%
Law	\$13,476,504	5.7%	85.6%	8.0%	0.0%	0.0%	0.6%
Health Professions	\$ 6,868,104	2.8%	93.7%	3.3%	0.2%	0.1%	0.0%
Graduate	\$ 4,123,883	6.4%	42.4%	10.2%	34.8%	6.3%	0.0%

Freshman Enrollment By Income Level

Each year, incoming freshmen can choose whether or not to fill out the Free Application for Federal Student Aid (FAFSA). The FAFSA determines parental income and eligibility for federal financial aid. The following compares parental incomes of our enrolled students for the past 5 years.

	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
Percent of those enrolled completing a FAFSA	76%	70%	73%	73%	74%
Of those completing a FAFSA, parental income ranges:					
\$0	0.6%	0.2%	2%	3%	0.4%
\$1 – \$24,999	7%	6%	7%	8%	8%
\$25,000 – \$49,000	20%	18%	17%	16%	15%
\$50,000 – \$74,999	24%	22%	19%	20%	20%
\$75,000 – \$99,999	22%	19%	23%	19%	18%
\$100,000 – \$149,999	18%	22%	17%	21%	22%
\$150,000 – \$199,999	3%	6%	9%	7%	7%
\$200,000 +	4%	6%	6%	7%	9%



Freshman Year Experiences

Below are some findings from *Your First College Year*, an instrument from UCLA which measures adjustment to college and change from August (CIRP) to April. Three hundred ninety-five freshmen who entered Creighton in the fall of 2002 (49% of the class) participated in the survey. The following compares satisfaction levels from those entering Creighton in 2001 and 2002.

	<u>Entered</u> <u>2001</u>	<u>Entered</u> <u>2002</u>
<u>"Very satisfied"</u>		
Academic experience at Creighton	26%	24%
Social experience at Creighton	28%	27%
Amount of contact with faculty	16%	18%
Opportunities for community service	24%	29%
Overall quality of instruction	18%	19%
Overall sense of community among students	26%	27%
Overall college experience	29%	34%