

❖ Student Services Research Bulletin ❖

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2000 Seniors - Comparisons by Academic Divisions

For this *Bulletin*, the Seniors who completed the College Student Survey last Spring are grouped by majors into 7 different academic "divisions". While 41 seniors did not indicate their major field of study, 544 (93%) can be placed in Humanities, Biological Sciences, Business, Allied Health, Physical Sciences, Nursing, and Social Sciences.



<u>Categories</u>	<u>Total</u>	<u>Men</u>	<u>Women</u>
Humanities	67	29 (43%)	38 (57%)
Biological Sciences	114	54 (47%)	60 (53%)
Business	92	52 (57%)	40 (43%)
Allied Health	54	5 (9%)	49 (91%)
Physical Sciences	48	22 (46%)	26 (54%)
Nursing	75	3 (4%)	72 (96%)
Social Sciences	81	26 (32%)	55 (68%)



	<u>ALL</u>	<u>Human</u>	<u>Bio.</u>	<u>Busi-</u>	<u>Allied</u>	<u>Phys.</u>	<u>Soc.</u>	
	<u>Seniors</u>	<u>Sci</u>	<u>Sci</u>	<u>ness</u>	<u>Health</u>	<u>Sci</u>	<u>Nurs</u>	<u>Sci</u>
<u>Activities in the Past Year (Frequently)</u>								
Felt overwhelmed by all I had to do	33%	39%	30%	25%	28%	27%	49%	30%
Felt bored in class	29%	30%	34%	46%	13%	29%	12%	33%
Performed volunteer work	20%	24%	26%	7%	23%	21%	15%	29%
Comments not taken seriously by faculty	13%	8%	12%	12%	26%	13%	16%	5%
Faculty took personal interest in my progress	41%	64%	23%	30%	41%	35%	51%	49%
Socialized with someone from different ethnic group	56%	55%	68%	52%	49%	73%	38%	54%
Participated in intramural sports	22%	24%	36%	33%	16%	23%	7%	10%
Did extra (unassigned) work for a course	11%	12%	9%	4%	8%	25%	11%	10%
Challenged a professor's ideas in class	12%	26%	8%	13%	6%	19%	4%	12%
<u>Plans for Fall, 2000</u>								
Attend graduate/professional school	35%	39%	55%	20%	7%	56%	13%	54%
Work full time	59%	46%	32%	79%	63%	48%	99%	38%
Work part-time	12%	16%	16%	3%	17%	15%	1%	21%
Do volunteer work	17%	18%	20%	9%	27%	13%	23%	15%
<u>Re-enroll at Creighton?</u>								
Definitely yes	38%	37%	39%	28%	35%	42%	44%	41%
Probably yes	40%	42%	42%	47%	41%	40%	29%	38%
Don't know	4%	6%	1%	1%	7%	4%	3%	5%
Probably not	14%	12%	13%	20%	15%	10%	17%	14%
Definitely not	4%	3%	5%	4%	2%	4%	7%	3%
<u>Faculty have FREQUENTLY provided</u>								
Encouragement for grad/professional school	35%	41%	18%	12%	56%	48%	43%	49%
Respect (treated like a colleague/peer)	59%	71%	52%	50%	57%	67%	59%	68%
Opportunity to discuss coursework outside class	42%	56%	38%	28%	37%	46%	41%	52%
Intellectual challenge and stimulation	45%	49%	39%	38%	50%	52%	41%	56%
Emotional support and encouragement	28%	40%	13%	14%	24%	21%	43%	44%
Letter of recommendation	28%	38%	31%	12%	15%	38%	26%	40%
Advice regarding my educational program	29%	39%	20%	16%	32%	35%	32%	38%
Opportunity to work on a research project	19%	15%	11%	12%	13%	29%	17%	36%
Help in achieving my professional goals	36%	36%	29%	25%	41%	38%	36%	43%

