2012
The President’s
Higher Education
Community Service Honor Roll
Appreciation Luncheon
Launched in 2006, the Honor Roll annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measurable outcomes in the communities they serve.
Eligibility

All accredited degree-granting colleges and universities in the United States are eligible to apply. Colleges and universities participating in the FWS program must meet the statutory 7% minimum FWS community service requirement.

Previous applicants must apply each year.
Award Levels

• Honor Roll
• Honor Roll with Distinction

• Presidential Award, the highest federal recognition an institution can receive for its commitment to service-learning and civic engagement.
Creighton’s History

Creighton has submitted an annual application and been named to the list (2006-Present).

Honor Roll is granted to institutions whose service described is deemed substantial, relevant and meaningful, and achieves measurable impacts in the community.
Creighton’s History

Creighton was named to the Honor Roll with Distinction (2007) which is a form of recognition that will be given to applicants that display strong levels of institutional commitment, provide a compelling case for partnerships that produce a measurable impact in the community, and have a FWS community percentage of 15 percent or above.
Creighton’s History

Creighton has never been selected to Receive the Presidential Award, but other Jesuit school have (but not prior to 2010)

2010—Loyola University (Chicago)
2012—Seattle University

Loyola University Chicago (finalist)
Nebraska History

Annually, 7-11 institutions were named to the list, with 0-3 institutions granted “with Distinction” status annually. In 2010, UNO was a Presidential Award finalist.

No clear pattern among the institutions. . .I believe the shifting priorities of CNCS/President’s Honor Roll is a contributing factor.
Honor Roll Categories

General Community Service Presidential Awards

Special Focus Area Presidential Awards
• Promise Neighborhoods model
• Innovation in early childhood education
• Summer learning
2013 Honor Roll Application (2011-2012)

• Institutional Information
  – Institutional Commitment to Service Statement

• Competition Area(s)
  – General and/or Special Focus
    • 3 Project Descriptions
    • Student Service Estimates

• Institutional Supports for Service

• Government Supports for Service
General Community Service

• 3 Project Descriptions
  – Magis Clinic
  – Cortina Community
  – Heart Ministry Center

Historically, we have featured
  – CCSJ Fall and Spring Break Service Trips
  – ILAC
General Community Service

- Student Services Estimates
  - Academic service-learning
  - Other forms of community service
  - Number of students who engage in 20+ hours of service/academic term
  - Number of students whose service was supported by one or more CNCS programs
  - Total number of community service hours engaged in by institution’s students
Definitions

• Community service
  Activities designed to improve the quality of life of off-campus community residents, particularly low-income individuals. Includes both direct and indirect services. May include but not limited to:

• Academic Service-Learning
  – Service that is integrated with academic course content [wherever measured]
Definitions

• Co-Curricular Service-Learning
  – Not part of an academic course but utilizing service-learning elements

• Co-Curricular Student Volunteer Activities

• Work-Study Community Service

• Paid Community Service Internships [have not developed this element, to date]
2013 Submission

Academic Service-Learning

1770

Community Service (unduplicated count)

2293

Total number of students who engaged in community service of any kind

4063
2013 Submission

Total number of students who engaged in at least 20 hours/term

1914

Total number of students whose service was Supported by one or more CNCS programs

0
2013 Submission

Total number of all community service engaged in by Creighton students

2012—293,829

2013—389,252
2013 Submission

Institutional Supports for Service

• Institutional Mission
• Budgetary Allocation
• F-T staff (across the institution): 17
• Scholarships/Financial Rewards
• Academic Service-Learning Courses: 119
  – Required for some programs
Areas for Improvement

Academic Service-Learning Reporting

Unduplicated Student Counts

Special Focus Projects
2014 Suggestions/Plans

• Explore better program/Best Practices reporting options
• Increased focus on program IMPACTS
• Inclusion of other programs, not yet reported
  – Internships
• Intentional move to 15% of FWS (if not already there)
• Your suggestions/ideas?
External Impacts
President’s Honor Roll

Peterson’s Guide to Service-Learning Colleges and Universities

Washington Monthly
Colleges of Distinction

AJCU
AAC&U
Campus Impacts

Campus Community Building

Admissions
Community Outreach
Public/University Relations

THANK YOU!