



**2012**

# **The President's Higher Education**

## **Community Service Honor Roll**

Appreciation Luncheon

# History



Launched in 2006, the Honor Roll annually highlights the role colleges and universities play in solving community problems and placing more students on a lifelong path of civic engagement by recognizing institutions that achieve meaningful, measureable outcomes in the communities they serve.

# Eligibility



All accredited degree-granting colleges and universities in the United States are eligible to apply. Colleges and universities participating in the FWS program must meet the statutory 7% minimum FWS community service requirement.

Previous applicants must apply each year.

# Award Levels



- Honor Roll
- Honor Roll with Distinction
- Presidential Award, the highest federal recognition an institution can receive for its commitment to service-learning and civic engagement.

# Creighton's History



Creighton has submitted an annual application and been named to the list (2006-Present).

Honor Roll is granted to institutions whose service described is deemed substantial, relevant and meaningful, and achieves measurable impacts in the community.

# Creighton's History



Creighton was named to the Honor Roll with Distinction (2007) which is a form of recognition that will be given to applicants that display strong levels of institutional commitment, provide a compelling case for partnerships that produce a measurable impact in the community, and have a FWS community percentage of 15 percent or above.

# Creighton's History



Creighton has never been selected to Receive the Presidential Award, but other Jesuit school have (but not prior to 2010)

2010—Loyola University (Chicago)

2012—Seattle University

Loyola University Chicago (finalist)

# Nebraska History



Annually, 7-11 institutions were named to the list, with 0-3 institutions granted “with Distinction” status annually. In 2010, UNO was a Presidential Award finalist.

No clear pattern among the institutions. . . I believe the shifting priorities of CNCS/President’s Honor Roll is a contributing factor.



General Community Service Presidential Awards

Special Focus Area Presidential Awards

- Promise Neighborhoods model
- Innovation in early childhood education
- Summer learning

# 2013 Honor Roll Application (2011-2012)



- Institutional Information
  - Institutional Commitment to Service Statement
- Competition Area(s)
  - General and/or Special Focus
    - 3 Project Descriptions
    - Student Service Estimates
- Institutional Supports for Service
- Government Supports for Service

## General Community Service



- 3 Project Descriptions
  - Magis Clinic
  - Cortina Community
  - Heart Ministry Center

Historically, we have featured

- CCSJ Fall and Spring Break Service Trips
- ILAC

## General Community Service



- Student Services Estimates
  - Academic service-learning
  - Other forms of community service
  - Number of students who engage in 20+ hours of service/academic term
  - Number of students whose service was supported by one or more CNCS programs
  - Total number of community service hours engaged in by institution's students

## Definitions



- Community service

Activities designed to improve the quality of life of off-campus community residents, particularly low-income individuals. Includes both direct and indirect services. May include but not limited to:

- Academic Service-Learning

- Service that is integrated with academic course content [wherever measured]

## Definitions



- Co-Curricular Service-Learning
  - Not part of an academic course but utilizing service-learning elements
- Co-Curricular Student Volunteer Activities
- Work-Study Community Service
- Paid Community Service Internships [have not developed this element, to date]

## 2013 Submission



Academic Service-Learning

1770

Community Service (unduplicated count)

2293

Total number of students who engaged in  
community service of any kind

4063

## 2013 Submission



Total number of students who  
engaged in at least 20 hours/term

1914

Total number of students whose service was  
Supported by one or more CNCS programs

0

## 2013 Submission

Total number of all community service  
engaged in by Creighton students

2012—293,829

2013—389,252



## 2013 Submission

### Institutional Supports for Service

- Institutional Mission
- Budgetary Allocation
- F-T staff (across the institution): 17
- Scholarships/Financial Rewards
- Academic Service-Learning Courses: 119
  - Required for some programs



## Areas for Improvement

Academic Service-Learning Reporting

Unduplicated Student Counts

Special Focus Projects



## 2014 Suggestions/Plans



- Explore better program/Best Practices reporting options
- Increased focus on program IMPACTS
- Inclusion of other programs, not yet reported
  - Internships
- Intentional move to 15% of FWS (if not already there)
- Your suggestions/ideas?



## External Impacts

### President's Honor Roll

Peterson's Guide to Service-Learning Colleges  
and Universities

Washington Monthly  
Colleges of Distinction

AJCU

AAC&U

## Campus Impacts

## Campus Community Building



Admissions

Community Outreach

Public/University Relations

**THANK YOU!**