General Project Nomination Information

**General Community Service**

This section provides the opportunity to describe, in detail, the connection of the project to the larger institutional commitment to service and the impact of this service in the community. Provide details pertaining to each of the three evaluative categories: Project Scope, Evidence of Project Effectiveness and Impact on the Community.

**Project Scope** assesses the breadth and depth of the project. Factors include: number of students serving (relative to school size), time dedicated to service, institutional staff support, participation and time committed, expertise utilized, collaboration with other organizations, leveraging of college or university, and community resources, and innovative use of creative solutions to address local problems.

**Evidence (Measurement) of Project Effectiveness** includes the estimated number of individuals served, and measurable effects of service in the community (e.g., number of houses cleaned, renovated, built, etc.).

**Impact on Community** describes either short- or long-term benefits of the service to the community. The project will be assessed on the evidence provided to demonstrate measurable impacts on the community.

**Strong project descriptions MUST include:**

**Explanation of the project and indication of the specific service provided, includin**g:

who from your institution participates in the service (faculty, teachers, students, etc.);

who benefits from the service;

detailed evidence, including quantification, and description of the project’s benefits to the

population served;

clear connection to the Institutional Commitment to Service Statement

**[Note: I will edit the Institutional Statement to connect/align with submitted projects.]**

**Strong project descriptions SHOULD also include:**

program practices or institutional support elements that were found particularly helpful or effective;

indication of whether student participation was during regular academic sessions or during summer or other breaks (indicate frequency of service);

collaborations with community agencies, including K-12 schools;

whether the project was supported by Federal Work-Study, CNCS programs, or other Government programs.

**Narratives may not exceed 4000 characters.**