

University Assessment Committee

Minutes

Tuesday, March 1, 2016

Opening Reflection

I. Announcements

a. Assessment conferences

- i. Higher Learning Commission, April 17-19, 2016, <http://annualconference.hlcommission.org/>
- ii. Association for the Assessment of Learning in Higher Education (AALHE) Conference, June 6-8, 2016, Milwaukee, Wis. **CALL FOR PROPOSALS NOW OPEN.** <http://www.aalhe.org/events/annual-conference/2016-annual-conference/>

b. TaskStream contract renewal for April 2016-2018 has been approved.

II. Committee Updates

a. Professional Development

- i. Fall Assessment and Service-Learning Symposium will be held on Thursday; October 6; Skutt Ballroom. The format will include a poster session, keynote speaker, and preferably lunch instead of breakfast. The poster session will be held before and after the keynote presentation. Potential breakout sessions will be held in the spring 2017.
- ii. The subcommittee will design the communication of symposium goals, objectives, and outcomes relative to Service-Learning and Assessment focus.
- iii. Prospective keynote speakers were discussed. The committee agreed that Patrick Green, Ed.D., Director, Center for Experiential Learning, at Loyola University, Chicago would be a good keynote speaker.
- iv. A call to the committee members for future professional development ideas and/or process for generating annual symposia topics was requested.

b. Peer Review

- i. Process of peer review is ongoing as the reports are submitted. Special reminder that Custom Requirement Report submissions requested as that critical part of the review process.
- ii. March 15th will serve as submission (close) date for spring 2016 peer review scoring. Status reports will be available after March 15.

c. Academic Program Review

- i. Energy Studies and Justice and Peace Studies reports are under review and will be completed by mid or end of March.
- ii. March program reviews will include History and School of Law (JD, GOAL)
- iii. HCOB has elected to defer APR for their BSBA, Graduate, (and Economics) programs until 2018-2019, pre-next AACSB visit.

- d. Assessment Resource Integration
 - i. Next meeting scheduled for March 11. Update will be provided at April UAC meeting.
- e. Policy, Strategy, and HLC updates
 - i. HLC Updates
 - 1. Report to Faculty/Academic Council was shared with the UAC.
 - 2. Eric Martin (HLC Liaison) campus visit scheduled for April 27, 2016. An agenda is being designed for his day-long visit.
 - ii. Policy Updates
 - 1. Faculty Degree Qualifications Policy—campus clarification—conversation was held over several documents, which the committee reviewed and discussed. The College of Arts and Sciences have crafted a proposed policy for the appointment of part-time and adjunct faculty as it relates to the HLC Faculty Degree Qualifications Policy.

III. Discussion

- a. Academic Program Review Report to Faculty and Academic Councils, February 25 update was provided and discussed with the UAC.
- b. HLC Criterion 4A and B were discussed and recommendations were made to enhance the written assurance argument.
- c. Kevin Graham continues to meet with and work with faculty groups on MAGIS Common Core Assessment.

Adjourned: 9:15 a.m.

2015-2016 Schedule of UAC Meetings (8:00-9:15 a.m., SC 105)
 April 12—Peer Review Committee Feedback/Assessment Report (tentative)
 May 10—

2015-2016 Strategic Priorities for UAC

By May 2016, the UAC will have

1. Advanced MAGIS Common Core Assessment by supporting: professional development on course-level assessments; MAGIS Core Assessment Day activities; and institutional data collection and reporting, through BlueLine and TaskStream, as requested.
2. Contributed to campus communications regarding assessment-related activities (e.g., Tell Our Story (of student learning); Provost and/or Presidential updates; 3-4 minute video).
3. Fostered Interprofessional and Interdisciplinary educational practices and evidence of student learning, possibly starting with University Assessment Day theme of “Assessment Across Boundaries.”