

**Project Title: Assessment of the Impact of Community Engagement on Student Learning
in the Health Professions: Validation of a Survey Tool**

Abstract

Purpose: The purpose of this study is to modify and validate an existing community engagement survey to measure student perceptions and learning associated with professional formation and social responsibility. The tool will meet an assessment need of the Office of Interprofessional Service, Scholarship, and Education (OISSE) within the School of Pharmacy and Health Professions. **Method:** The survey, which has been piloted with a single community engagement activity, will be distributed to content experts for recommendations. The instrument will be modified based on this feedback and then piloted concurrently with a “gold standard” service learning survey in all OISSE-coordinated community engagement experiences (19 sites). The revised survey will be analyzed to determine the instrument’s validity and reliability.

Results: Findings from this study will provide faculty across the health professions with an effective survey tool to assess student learning in a variety of community engagement activities.

Implications: Student learning will improve as a result of this project as faculty members will be better able to design meaningful community engagement experiences that facilitate social responsibility and professional formation. Assessment of student learning will be facilitated relative to Departmental and School-level goals, and dialogue related to assessment of University-level educational outcomes may be enhanced.

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