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Project Title: Assessing Student Learning of Ignatian Values through Reflection in a Service-Learning Course

Project Abstract: The purpose of this Scholarship of Teaching and Learning (SoTL) project is to assess student learning of Ignatian values through reflection in a service-learning course. Due to more research and best practices available on service-learning programs within health sciences, this is an ideal time to develop a model exemplar course of service-learning in the dental sciences that also highlights Ignatian values. Project activities include revising a service-learning course to include teaching Ignatian values; exploration of assessment tools and methods of reflection; development of a course assessment plan; and implementation and analysis of the plan. The pedagogy of service-learning is in its infancy in the field of dentistry. This project has the potential to contribute to lessons learned and best practices for service-learning in dental education as well as the teaching and learning of Ignatian values throughout the health science professions.

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