

TITLE

Students' Knowledge-Based Descriptions of Faculty Demonstration of Four Jesuit Charisms

ABSTRACT

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Modified Project Design

This project will involve the (1) creation of an instrument that asks students to describe how a faculty member might demonstrate each of four Jesuit charisms, (2) exposure of both face-to-face students and distance students (**in Education and Counseling courses, as well as beginning and advanced students in the Pharm.D. program in the School of Pharmacy and Health Professions**) to an Education Department created video (already completed) that explains the four department chosen charisms, (3) elicitation from those students descriptions of how they believe faculty should demonstrate those charisms **in face-to-face courses and in distance courses**, (4) collation of student descriptions into a faculty teaching evaluation instrument addressing the four priority charisms, (5) writing of a paper for presentation and publication that explores the implications of the student descriptions for faculty development (**perhaps beginning with the Sloan Conference in November 2010**), and (6) writing of a paper for presentation and publication that explores the implications of the student descriptions for course design (both face-to-face and distance courses) (**perhaps beginning with the Sloan Conference in November 2010**).