TITLE

Students' Knowledge-Based Descriptions of Faculty Demonstration of Four Jesuit Charisms

ABSTRACT

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Modified Project Design

This project will involve the (1) creation of an instrument that asks students to describe how a faculty member might demonstrate each of four Jesuit charisms, (2) exposure of both face-to-face students and distance students (in Education and Counseling courses, as well as beginning and advanced students in the Pharm.D. program in the School of Pharmacy and Health Professions) to an Education Department created video (already completed) that explains the four department chosen charisms, (3) elicitation from those students descriptions of how they believe faculty should demonstrate those charisms in face-to-face courses and in distance courses, (4) collation of student descriptions into a faculty teaching evaluation instrument addressing the four priority charisms, (5) writing of a paper for presentation and publication that explores the implications of the student descriptions for faculty development (perhaps beginning with the Sloan Conference in November 2010), and (6) writing of a paper for presentation and publication that explores the implications of the student descriptions for course design (both face-to-face and distance courses) (perhaps beginning with the Sloan Conference in November 2010).