AEA Faculty Development Grant Proposal 2010

"Re-Aligning Our Goals: Creating a Sustainable Composition Program Assessment Plan"

The goal of this project is to create a sustainable assessment plan for the Composition Program’s CCAS core course, ENG 150, that not only assesses our students’ learning as aligned with the CCAS learning outcomes 1 and 2, but also identifies areas that can be focused on to be strengthened in the following year. Thus, the whole assessment plan consists of a sustainable "loop" of inquiry and implementation.

My aim is to develop a digital assessment tool that can be easily completed by individual faculty of her/his section(s) of ENG 150 at the end of each semester, rendering data that can then be easily collected, analyzed, and archived by one person, generally the Director of Composition. With assessment data available, each academic year can begin with a strategic plan for instruction based on real information by feeding into the already established pre-fall workshop. The workshop can then provide further professional development for Composition faculty in areas of teaching that will directly serve students in ENG 150.

Primary Investigator:
Gina M. Merys, Ph.D.
Director of Composition
Assistant Professor
Department of English
402.280.3918
ginamerys@creighton.edu