REGISTRATION & CONTINENTAL BREAKFAST (8:00-8:30)

NETWORKING & INTRODUCTIONS (8:30-9:15)

KEYNOTE ADDRESS (9:15-9:45)

“Listening Up, Leaning In, and Leaping Forward: Thoughts on Women’s Civic Participation in Nebraska”

*Nebraska State Senator Kate Bolz*

Elected in 2012, Senator Bolz represents the 29th District of the Nebraska Legislature. She serves on the Appropriations Committee and the Developmental Disabilities Special Investigative Committee. She is a graduate of Nebraska Wesleyan University and earned the M.S.W. at the University of Michigan. Senator Bolz is a member and secretary of the National Association of Social Workers, Nebraska Chapter and of the Lincoln/Lancaster County Human Services Committee. She also serves as a member of the Nebraska Wesleyan University President’s Board of Advisors.

SESSION I (10-11 AM)

A. *Cultivating Citizen Leaders in the Classroom and in the Community*

Participants in this panel discussion will share stories and insights about their efforts to identify, mentor, and promote citizen leaders among their students in the classroom and in the real world. Best practices based on both successful and not-so-successful initiatives will be recognized.

Target Audience: Faculty and Administrators

Presenters: Dr. Kate Joeckel, Associate Professor of Communication, Chair of Communication Arts, Bellevue University (*Moderator*); Professor Michelle Bahr, Assistant Professor, Communication Arts, Bellevue University; Professor Rick Galusha, Associate Professor, Director of the Kirkpatrick Signature Series, Bellevue University; Dr. Tony Jasnowski, Professor, Writing Center Director, Bellevue University; Dr. Fanying Kong, Assistant Professor of Sociology, Bellevue University
B. Using Citizenship to Develop Women Leaders in Higher Education

Women leaders in higher education environments frequently demonstrate citizenship behaviors. This panel discussion will draw upon the knowledge of four leaders who will share how we can build career bridges for emerging women leaders through citizenship, creating an atmosphere of support and sustainability.

Target Audience: Faculty, administration and professional staff

Presenters: Isabelle Cherney, Ph.D., Associate Dean of the Graduate School and University College and Director, Interdisciplinary Ed. D. Program in Leadership, Creighton University; Roni Reiter-Palmon, Ph.D., Professor of Psychology and Director of Industrial/Organizational Psychology Graduate Program, University of Nebraska-Omaha; Pamela Imperato, Ph.D., Dean, College of Business, Bellevue University; Jennifer Moss Breen, Ph.D., Director, Ph.D. Program in Human Capital Management, Bellevue University

C. Advocacy with Bias

This interactive workshop will help practitioners understand how their identity and bias’ influence supporting students in self-advocacy. This will help practitioners develop and sustain intentional, cross-cultural communities. This session will include a bias inventory and series of small group discussion on identity and advocacy out of your scope of experience.

Target audience: Faculty, Graduate Students, Professional Staff - all who work and have relationships with students

Presenters: Amanda Drapcho, Director of the Lieben Center for Women, Resident Director, Creighton University; Love Wallace, Resident Director; Creighton University

D. School Consolidation in Nebraska and the Great Plains

The theoretical framework driving this work stems from the work of Robert Putnam (1994, 2000) and others who have argued that formal education is vital to community life in the modern world and further, that community life is a key determinate of the health of democracy in a modern state. This poster will outline the non-educational driving forces behind school consolidation from a financial and historical standpoint and discuss the implications school consolidation has on community life and on public schools in Nebraska and the Great Plains.

Target Audience: Faculty, administration, graduate students

Presenter: Jeanne L. Surface, Ed.D., Associate Professor of Educational Leadership, University of Nebraska at Omaha
E. Three Unheralded Women Leaders

In this panel presentation, portraits of women, distinguished for their civic leadership, will be presented. The featured women, Lucy Nevels, Pat Farrell and Leola Knox Shanks, represent leadership in different settings. Findings of a two-year research project provide the basis for the session. The women’s work is analyzed in relation to a civic leadership framework.

Target Audience: Faculty, graduate students, administration

Presenters: Marilyn L. Grady, Professor, Department of Educational Administration, University of Nebraska-Lincoln; Aundria Green, Doctoral Candidate, Department of Educational Administration, University of Nebraska-Lincoln; Jenna Lichter, Doctoral Student, Department of Educational Administration, University of Nebraska-Lincoln; Theresa Ourada, Adjunct Instructor, Department of Educational Administration, University of Nebraska-Lincoln; Katherine Wesley, Assistant Professor of Practice, Department of Educational Administration, University of Nebraska-Lincoln.

F. The Happiness Advantage

One key factor in leading and guiding a team is creating an engaged and happy environment to produce positive results. Shawn Anchor’s “The Happiness Advantage” discusses seven principles in creating a happy environment and the positive impact on performance happiness can create. Happiness is created by remaining grateful for daily activities and contributing to the community at large.

Target audience: Individuals in leadership positions

Presenters: Kara Steffey, Academic Dean, Kaplan University-Omaha; Kristin Towers, Kaplan University-Omaha.
Session II (11:15-12:15)

A. Heroic Leadership and Gender-Based Leadership Programs

The speakers in this session will explore the four pillars of Heroic Leadership and its application to curriculum development for leadership workshops for men and women. Heroic Leadership is a leadership development model designed by Chris Lowney, a former Jesuit who left the order to pursue a career in corporate America. His model focuses on four pillars of leadership—self-awareness, ingenuity, love, and heroism—as the defining characteristics of leadership, and he believes that these qualities are innately found in every individual. Participants will be able to adapt this model for their university community and identify collaborative campus partners for developing similar programs.

Target Audience: All participants welcome

Presenters: Amanda Drapcho, Director of the Lieben Center for Women, Resident Director, Creighton University; Joey Kimes, Assistant Director of Student Activities, Creighton University

B. They Teach Me: Reflections of ELL Tutors in a Volunteer Program

The speaker will discuss an ethnographic study of volunteer teachers in a community literacy/ELL program. Reasons these women have chosen to commit to this service, and benefits they believe they have derived from it will be described.

Target Audience: Administrators, professional staff, teachers, graduate students.

Presenter: Katherine Najjar, M.P.A., University of Nebraska-Lincoln Department of Educational Administration

C. Citizen Leadership and Knowledge Management: We Need YOU to Lead Us

A university’s collective intelligence has a game-changing impact on student satisfaction. Knowledge workers are challenged to effectively harness and deploy this valuable resource. The speaker offers one simple yet powerful solution of deploying a knowledge management system in a university setting. Opportunities abound for citizen leadership in knowledge management - we need you to lead us!

Target Audience: Professional staff and graduate students

Presenter: Julie Hamilton, M.A., Manager of Graduate Admissions, Bellevue University
D. Citizen Leadership in a Social Sorority: Tools and Methods for Understanding Women’s Leadership

While sororities are often stereotyped as detrimental to student success, they are a key source of leadership opportunities for undergraduate women. Using data from a study of 15 alumnae of an international sorority, this presentation demonstrates a method for understanding women’s leadership and how sorority leadership ultimately impacts citizen leadership.

Target Audience: Administration, faculty, and staff

Presenters: Krysta Larson, Sophomore English/Journalism Major, Creighton University; Faith Kurtyka, Assistant Professor of English, Creighton University

E. What do Emotional Intelligence (EQ-i), Leadership Circles and Peer Mentoring Have in Common? Elements of an Innovative Leadership Program

This interactive workshop describes an innovative Nurse Leadership Scholar program that incorporates Emotional Intelligence (EI), Leadership Circles and Student Mentoring. Presenters will share preliminary data on leadership skill enhancements and guide participants to consider applicability of the program’s elements to their own institutional programs.

Target Audience: Faculty, graduate students, and administration

Presenters: Sue Selde M.S., Academic Success Coordinator, College of Nursing, Creighton University; Ann Oertwich MSN, RN, Assistant Professor, College of Nursing, Creighton University

F. Leadership Stories: In Their Own Words

A Women in Educational Leadership Seminar is the focus of this panel session. Seminar texts, written by prominent civic leaders Pat Summitt, Michelle Rhee, Lilly Ledbetter, and Sheryl Sandberg, formed the platform for the seminar. The impact of these texts will be highlighted by the panelists and related to the importance of civic leadership.

Target Audience: Faculty; graduate students

Presenters: Marilyn L. Grady, Professor, Department of Educational Administration, University of Nebraska-Lincoln; Tania Reis, Doctoral Student, University of Nebraska-Lincoln, Instructional Specialist, College of Medicine, University of Michigan; Lindsay Wayt, Doctoral Student, University of Nebraska-Lincoln; Katherine Najjar, Doctoral Student, University of Nebraska-Lincoln.
Featured Luncheon Speaker (12:30-1:15)

"Thriving in the 21st Century: Embracing Community Engagement"

Dr. Judith Ramaley, President Emerita and Distinguished Professor of Public Service at Portland State University in the Mark O. Hatfield School, of Government and President Emerita of Winona State University.

Dr. Ramaley holds an appointment as a Senior Scholar with the Association of American Colleges and Universities. She is also a member of the board of Second Nature, an organization committed is to create a healthy, just, and sustainable society through the transformation of higher education. She served as President of Winona State University (WSU) in Minnesota from July 2005 to May 2012. She served as a Visiting Senior Scientist at the National Academy of Sciences in the spring of 2005. From 2001-2004, she was Assistant Director, Education and Human Resources Directorate (EHR) at The National Science Foundation (NSF). While serving at NSF, Dr. Ramaley also held a presidential professorship in biomedical sciences at the University of Maine and was a Fellow of the Margaret Chase Smith Center for Public Policy. Dr. Ramaley was President of The University of Vermont (UVM) and Professor of Biology from 1997 to 2001. She was President and Professor of Biology at Portland State University in Portland, Oregon for seven years from 1990-1997. Dr. Ramaley has a special interest in higher-education reform and institutional change and has played a significant role in designing regional alliances to promote educational cooperation. She also has contributed to a national exploration of the changing nature of work and has written extensively on civic responsibility and partnerships between higher education and community organizations as well as articles on science, technology, engineering and mathematics education.