

# **Assessment Mentoring Program**

## **Topics and Definitions**

### **Direct/Indirect Measures**

Direct measures are samples of students' work on tasks that assess knowledge, skills, and values, such as test results or papers, whereas indirect measures are the perceptions of how the student performs in the areas of knowledge, skills, and values, such as surveys of how a student perceives their learning.

### **Triangulation with University Data Sources**

Triangulation with university data sources is the process of combining available university data with course, program, and/or department data to draw conclusions.

### **Course-Level Assessment**

Course-level assessment occurs when an instructor or program wishes to determine whether students have achieved the educational outcomes of a course. Rubrics or exam item analyses can be developed, based on the educational outcomes of the course, to enable instructors to judge whether students have mastered the educational outcomes of the course.

### **Program Assessment**

Program assessment occurs when program faculty wish to determine whether their students have achieved the educational outcomes of their program.