

November/December 2016

About Us



The Office for Academic Excellence and Assessment (AEA) is dedicated to Creighton University's commitment to excellence in teaching and student learning by offering faculty and staff the opportunity to:

*Imagine...*the Opportunities.
*Reflect...*on Best Practices.
*Collaborate...*with Campus Colleagues.
*Transform...*Student Learning.

Given the changing landscape of higher education, pedagogical innovations, and student needs, AEA invites creative engagement among faculty and staff, through comprehensive university-wide ongoing professional



CALL OPEN FOR DISTINGUISHED EDUCATOR AWARD NOMINATIONS

The [call for nominations](#) for the Distinguished Educator in Teaching as Scholarship Award is now open. Faculty are invited to self-nominate or recommend faculty for this University-wide teaching award, to be granted at the February 2017 Convocation.

The application deadline is December 2, 2016.

[Instructions for Completing Nomination.](#) | [Online Nomination Application Packet.](#)

Previous Award Recipients 2016

- **Jennifer Furze, PT, DPT, PCS**, Associate Professor,
Department of Physical Therapy, School of Pharmacy and
Health Professions

development programs and services.

Collaboration and conversation of teaching and learning create a community of life-long learners; AEA programs offer innovative, interprofessional and interdisciplinary engagement with faculty and staff in elevating dialogue on excellence in teaching and assessment of student learning.

Contact AEA to learn more about faculty development programming, assessment, course design, effective teaching methods, and/or the Scholarship of Teaching and Learning (SoTL) and service learning.

[Find past issues of this newsletter here.](#)

Health Professions

2015

- **Noam Ebner, LL.M.**, Associate Professor-Online Program Chair
Werner Institute, School of Law
- **David Reed, Ph.D.**, Associate Professor and Director of
Computer Sciences and Informatics, College of Arts and
Sciences

2014

- **Gintaras Duda, Ph.D.**, Associate Professor of Physics, College
of Arts and Sciences
- **Naser Zaki Alsharif, Pharm.D., PHD '92**, Professor of
Pharmacy Sciences, School of Pharmacy and Health
Professions

HIGHER LEARNING COMMISSION



ACCREDITATION VISIT

Creighton University is [fully accredited](#) by the [Higher Learning Commission](#). **The University is in the preparation stages for the 2016-2017 HLC accreditation visit on April 10-11, 2017.**

View [Provost Update](#) and [Campus Updates](#).

[Contact the HLC Executive team with questions.](#)

CAMPUS FEEDBACK REQUESTED ON DRAFT ASSURANCE ARGUMENTS

All members of the Creighton community (faculty, staff, students and administrators) are invited to provide feedback regarding the draft assurance arguments for the five core accreditation criteria:



- **Criterion 1.** Mission
- **Criterion 2.** Integrity, Ethical and Responsible Conduct
- **Criterion 3.** Teaching and Learning: Quality, Resources and Support
- **Criterion 4.** Teaching and Learning: Evaluation and Improvement
- **Criterion 5.** Resources, Planning and Institutional Effectiveness

[Read and provide feedback on draft Assurance Arguments.](#)

INSTITUTIONAL RESEARCH

DID YOU KNOW...

18% of Creighton's 2016 freshmen identified Biology (general) as their intended major. Other popular majors are: Nursing (12%), Finance (8%), Neurobiology/Neuroscience (5%), and Chemistry (4%), yet 9% of freshmen indicated they were undecided. Most frequently identified career choices included medical doctor (26%), registered nurse (11%), finance (7%), dentist (5%), and lawyer (4%).



Source: The CIRP Freshman Survey (2016)

The Office of Institutional Research (IR) annually administered the CIRP Freshman Survey to incoming freshmen. The instrument collects extensive information that allows for a snapshot of what our incoming students are like before they experience college. Creighton freshmen have been participating in this survey since 1987. The summaries of freshmen profiles are available on the IR's [Research Bulletins](#).

For more information, contact [Dr. Ying Vuthipadadon](#), Director of Institutional Research at 402.280.1164,

FACULTY DEVELOPMENT

AEA DEVELOPMENT GRANT SERIES PROGRAMS

The AEA Development Grant Series luncheon presentations are designed to familiarize the campus with the grant recipients and their project. Development Grant projects are grouped thematically so 2-3 projects will be presented during each luncheon.

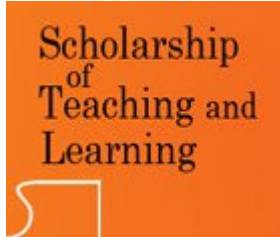


Student Success: Strategies, Analyses and Interventions
(Wednesday, Jan. 25; 11:30-1;
Skutt SC 105)

Reflective Analysis of Assessing Student Learning
(Wednesday, Feb. 1; 11:30-1;
Skutt SC 105)

[More Information.](#) | Watch for registration announcements beginning in December.

SOTL RESOURCES



A [online resource guide](#) of **Scholarship of Teaching and Learning (SoTL)** is available on the Vanderbilt University Center for Teaching website. The materials are beneficial, for the beginner and experienced SoTL individual, as they provide information on understanding to doing SoTL.

CAMPUS RESOURCES

AT YOUR FINGERTIPS



The Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more. **New to the site:** [BlueLine tutorial videos](#).



LIBRARY PARTNERSHIP

The Reinert-Alumni Memorial Library partners with both AEA and CAI to offer campus-wide subscriptions. Take advantage of the great resources found in the November issue of the [Teaching Professor](#) and the [Online Classroom](#). For more information contact [Rick Kerns](#).

ONLINE DEVELOPMENT



Creighton has an institutional membership to [Online Learning Consortium](#) (OLC) and [WCET](#). Both are great resources dedicated to improving the quality of distance learning.



ASSESSMENT MENTORING PROGRAM

The Office of Academic Excellence and Assessment has established a cadre of assessment mentors to assist individuals, programs and departments in conducting the many activities that comprise quality assessment.

- [Assessment Topics and Definitions.](#)
- [Cadre of Assessment Mentors.](#)
- [Request a Mentor.](#)

Questions regarding the Assessment Mentoring Program, contact [Mary Ann Danielson.](#)

RECOMMENDED READING

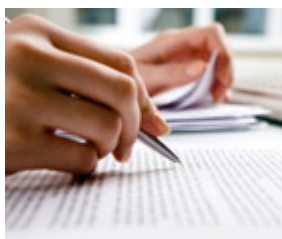
FACULTY-STUDENT PARTNERSHIPS IN ASSESSMENT



The [International Journal of Teaching and Learning in Higher Education](#) publication, volume 28, number 2, 2016, the article, [Faculty-Student Partnerships in Assessment](#), provides data and analysis of a multiple-case study to understand graduate students' perceptions of the collaborative construction of course assignments. Data was gathered from graduate student interviews, class observations, and relevant student artifacts.

The study revealed that being able to design assignments based on perceived goals gave these participants a sense of control over their own learning.

REQUESTS FOR PROPOSALS AND NOMINATIONS



Proposals are now being accepted for the **Society for Teaching and Learning in Higher Education (STLHE 2017)**, June 20-23, 2017. [Proposal information.](#) **Submission deadline: Dec. 12.**

Session proposals are being accepted for the **Collaborative Humanities Redesign Project (CHRP) 2017**, June 8-10, 2017. [Proposal Information.](#) **Submission deadline: Dec. 15.**

Applications are being accepted for the

Institute on Project-Based Learning,
June 21-24, 2017. [Application
information.](#) **Submission deadline:**
Feb. 13, 2017.

2016-2017 CONFERENCES

MARK YOUR CALENDAR

[Association of Catholic Colleges and
University \(ACC&U\) 2017 Annual
Meeting](#), Jan. 28-30, 2017,
Washington, DC.

[Association of American Colleges and
Universities \(AAC&U\) General
Education and Assessment
Conference](#), Feb. 23-25, 2017,
Phoenix, AZ.

[American Council on Education Annual
Meeting](#); Mar. 11-14, 2017,
Washington, DC.

[Association of American Colleges and
Universities 2017 Summer Institutes](#)
are held from May-August 2017.
Programs include:

- [General Education and
Assessment](#), May 31-June 3,
2017, Chicago, IL.
- [High-Impact Practices and
Student Success](#); June 24-27,
2017, Boston MA.
- [Integrative Learning and
Signature Work](#), July 11-14,
2017, Chicago, IL
- [PKAL Stem Leadership,
Institute I, Institute 11, Institute
111](#), Adamstown, MD.

[Collaborative Humanities Redesign
Project](#), June 8-10, 2017, Kansas City,
MO.

[Association for the Assessment of
Learning in Higher Education \(AALHE\)
Conference](#), June 12-14, 2017,
Louisville, KY.

[Society for Teaching and Learning in
Higher Education \(STLHE\)](#), June 20-
23, 2017, Halifax, Nova Scotia.

[Institute for Project-Based Learning](#),
June 21-24, 2017, Worcester
Polytechnic Institute, Worcester, MA

[Association of Jesuit Colleges and
Universities \(AJCU\), Through the Eye
of the Needle](#): Conference on the





Commitment to Justice in Jesuit Higher
Education. Seattle University, Aug. 10-
13, 2017, Seattle, WA.

Creighton University
2500 California Plaza
Omaha, NE 68178

[click here](#) to manage your email preferences or to unsubscribe