



## Jesuit Mission/Identity & Ignatian Pedagogy Blueline Course

**History:** Two years ago several faculty and chaplains in the Health Professional Schools began working on an Interdisciplinary Online Course for students on Ignatian Spirituality and Values. Although that course did not come to fruition, it was transformed into a faculty development opportunity as a project for the Jesuit Seminar. Originally designed with health professionals in mind, faculty in other professions have taken the course and found it to be of great benefit.

### Course Content:

This course is an introduction to Ignatian Values, Ignatian Pedagogy and the Jesuit Mission as related to higher education, as well as an opportunity for those who are familiar with these to increase knowledge and deepen their appreciation and application.

- Module 1 Introduction to Ignatius of Loyola
- Module 2 Discernment of Spirits –  
Consolation and Desolation  
Decision Making in the Ignatian Tradition
- Module 3 Reflection & Practices for Awareness  
Meditation, Journaling, Consciousness  
Examen, & Ignatian Prayer
- Module 4 Vocation and Calling
- Module 5: Jesuit Catholic Mission, Social Justice and Health Care
- Module 6: Ignatian Tradition and Leadership
- Module 7: Contemplative in Action
- Module 8: Ignatian Pedagogy



### What previous participants have to say:

**“This is not the first time** that I have come to realize the importance of taking time out from your day, or week, for reflection, and discernment. It is, however, the first time that doing so is embedded in the cultural/religious/institutional behavior and modus operandi of the organization I'm working in. One thing I'm taking from this course is a reframed job description. Contemplation is now ranked alongside attacking my inbox. My New Year's wish is, of course, to remember this a month from now.” **Noam Ebner, Assistant Professor and Online Program Chair, Werner Institute for Negotiation and Dispute Resolution, Creighton University School of Law**

**“I am humbled** by the huge differences in what I thought I knew about Ignatian pedagogy and the life of Ignatius and the Ignatian charisms, and what I have come to discover that I do not yet know and how little I fully appreciated the depth and breadth of the power and beauty of Ignatian charisms.” **William Raynovich, Associate Professor and Director of Emergency Medical Services.**

**“I want to say how much I am enjoying** the Ignatian Pedagogy course so far. Initially I was worried that I wouldn't have enough time to devote to the course because my summer schedule is surprisingly busy. However, I've found that it's been easier to find the time to go through the lessons because it is so enriching to me not only professionally, but personally as well. I'm learning a lot about myself, and who I am as a person, educator, and researcher. I look forward to progressing through the rest of the course! Thank you! **Kevin Fuji, Pharm.D. SPAHP**

**“I have learned so much** about the Ignatian Values and myself through this course. (There are) so many resources to help direct your reflection that I could do it all over again and I could get a very new and deeper experience than the first time. This class has been a great experience!” **Kelly Nystrom, PharmD, BCOP, SPAHP**

- Offered Spring, Summer and Fall
- 12 weeks for completion
- Approx 2 -3 hours per week
- Online, asynchronous discussion

**For further information or to register contact Diane Jorgensen, 290-3864 [dianejorgensen@creighton.edu](mailto:dianejorgensen@creighton.edu)**