Division of Student Life Strategic Plan

We Develop Students Holistically
• We create learning opportunities to teach students how to contribute to an inclusive community and create meaningful relationships.
• We encourage students to develop a balanced life, caring for themselves in a healthy, holistic and respectful manner.
• We expect students to develop life skills and critical thinking skills while reflecting on their personal and professional formation.
• We encourage students to reflect on their relationship with God in an atmosphere of freedom of inquiry, belief and religious worship and to strive for justice.
• We inspire students to lead with purpose.

We Partner in pursuit of academic excellence.
• We partner to create a seamless learning environment.
• We provide services and programs to facilitate a student’s transition to and from Creighton.
• We collaborate across campus to support and retain students at Creighton.
• We encourage students to identify and overcome obstacles to their learning.
• We engage our academic partners to develop our students’ critical thinking skills and opportunities for discernment.

We Create and sustain a campus culture, climate, and environment for all community members.
• We promote student involvement and leadership on campus, in our local communities and our world.
• We promote inclusivity and social awareness in programming, services, and actions.
• We encourage students to care for others in a healthy, holistic and respectful manner.
• We are good stewards of the resources entrusted to our care while supporting and maintaining student-centered facilities that enhance campus life and provide space for student engagement.
• We create and maintain a safe and secure environment.

We Encourage lifelong learning and the development of our staff and the division.
• We recruit and select staff with strong character and professional integrity.
• We facilitate staff development and encourage personal and professional growth.
• We support each other and promote collaboration.
• We commit to self-awareness and diversity competency.

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