In 2011, each of the 28 Jesuit colleges and universities in the U.S. was asked to conduct an Institutional Examen on the commitment to justice in preparation for the “On Fire at the Frontiers” Conference, sponsored by the Association of Jesuit Colleges & Universities and hosted by Creighton University, August 1-4, 2013. This poster summarizes the report prepared by the Creighton Justice Committee.

**Data Source, Rationale, and Methodology**

In February of 2011 and again in 2012, the All Things Ignatian Committee hosted exhibits of a total of 157 posters depicting programs and projects that manifest Ignatian values in action at Creighton. The commitment to justice in Jesuit higher education was not specified as a possible poster topic. However, if justice is understood to be essential to Ignatian mission, then it should be represented in the posters, which became the principal data source of the Examen report. Two graduate students knowledgeable of Catholic Social Teaching evaluated all 157 posters using a list of questions prepared by the Committee.

**Fr. Kolvenbach’s Rubrics**

Drawing on Fr. Kolvenbach’s landmark address at Santa Clara University in 2000 at the first national conference on the Commitment to Justice in Jesuit Higher Education, the survey asked if the justice project addressed “the formation and learning of Creighton students” (80%), “the scholarship and research of Creighton faculty” (8%), or “Creighton’s way of proceeding” (how we do business) as a Jesuit institution” (14%).

**Recommendations**

Recommendations: from 1999 to 2012


**Recommendation #1:** The promotion of justice should be made an explicit goal of all the colleges and schools of the university in their mission statements and curricular requirements.

Although 4 of 5 justice-related posters address student formation and learning, it does not follow that justice is being consistently and widely addressed in the classroom, since a significant number of these posters represented projects outside of academic affairs. Only 13% of the justice-themed poster projects were specifically and directly responsive to a curricular requirement, while 10% were somewhat but only indirectly so. A whopping 72% had no apparent curricular dimension. Also, only one of twenty justice-related (and reported) projects on campus involve faculty scholarship and research.

**Recommendation #2:** New strategies of intensive study, immersion, service, and reflection should be established, especially in the undergraduate programs.

The entire Examen and the Executive Summary of all 28 Examiners are available from the Justice Committee chair, Dr. Roger Bergman. Please watch for announcements about how these documents will be utilized for reflection at Creighton.