

# Council for the Accreditation of Educator Preparation

## 2019-20 Annual Reporting Measures (CAEP Component 5.4) Creighton University Omaha, Nebraska

### Completer Impact on P-12 Student Learning CAEP Impact Measure 1

#### Description of Data

Annually, the Nebraska Department of Education surveys educator preparation program completers and their principals. This survey is titled *The Nebraska First Year Teacher Survey*. The purpose of this survey is to “provide Nebraska educator preparation institutions with information about the effectiveness of first-year teachers prepared by their institution”. Survey completers were asked to “rate the teacher’s impact on student learning, and to provide comments for informing the institution’s continuous learning efforts toward preparing classroom-ready teachers.” (note: quoted statements are taken from the survey overview provided by the Nebraska Department of Education).

The specific wording of the item in this survey to which principals responded was: “based on the performance of this 1st year teacher, how would you rate his/her impact on student learning?” (Item 11).

Elementary Teacher Education Completer Cohort Average	Secondary Teacher Education Completer Cohort Average
3.00 (Highly Effective)	3.00 (Highly Effective)
3 = Highly Effective, 2 = Moderately Effective, 1 = Somewhat Effective, 0 = Ineffective	

#### Additional Data in Development

Because of the small size of our program, and limited response patterns to *The Nebraska First Year Teacher Survey*, the EPP is working to supplement these impact results with additional qualitative data for further analysis. Beginning in the 2021-22 academic year, the EPP will conduct qualitative study to identify themes related to strengths and areas of need for those who completed the educator preparation program in 2021. Completer interview data will be coded, analyzed and interpreted, incorporated in the EPP continuous improvement process, and reported with the annual reporting measures for 2020-21.

### Completer Teaching Effectiveness CAEP Impact Measure 2

#### Description of Data

Annually, the Nebraska Department of Education surveys educator preparation program completers and their principals. This survey is titled *The Nebraska First Year Teacher Survey*. The purpose of this survey is to “provide Nebraska educator preparation institutions with information about the effectiveness of first-year teachers prepared by their institution”. Survey completers are asked to “rate the teacher’s impact on student learning, and to provide comments for informing the institution’s continuous learning efforts toward preparing classroom-ready teachers.” (note: quoted statements are taken from the survey overview provided by the Nebraska Department of Education).

The table below provides a summary of teacher effectiveness as reported by principals of EPP program completers. The EPP organizes this data by InTASC standard and analyzes it as part of its continuous improvement process.

	Elementary Teacher Education Cohort Average	Secondary Teacher Education Cohort Average
Learner Development (InTASC 1)	2.00	3.00
Learner Differences (InTASC 2)	2.00	3.00
Learning Environments (InTASC 3)	2.00	3.00
Content Knowledge (InTASC 4)	2.00	3.00
Assessment (InTASC 5)	2.00	3.00
Application of Content (InTASC 6)	2.00	3.00
Planning for Instruction (InTASC 7)	2.00	3.00
Instructional Strategies (InTASC 8)	2.00	2.67
Professional Learning and Ethics (InTASC 9)	2.00	3.00
Leadership and Collaboration (InTASC 10)	2.00	3.00
3 = Advanced, 2 = Proficient, 1 = Developing, 0 = Below Standard		

### Additional Data in Development

Because of the small size of our program, and limited response patterns to *The Nebraska First Year Teacher Survey*, the EPP is working to supplement these impact results with additional qualitative data for further analysis. Beginning in the 2021-22 academic year, the EPP will conduct qualitative study to identify themes related to strengths and areas of need for those who completed the educator preparation program in 2021. Completer interview data will be coded, analyzed and interpreted, incorporated in the EPP continuous improvement process, and reported with the annual reporting measures for 2020-21.

## Satisfaction of Employers CAEP Impact Measure 3

### Description of Data

Annually, the Nebraska Department of Education surveys educator preparation program completers and their principals. This survey is titled *The Nebraska First Year Teacher Survey*. The purpose of this survey is to “provide Nebraska educator preparation institutions with information about the effectiveness of first-year teachers prepared by their institution”. Survey completers are asked to “rate the teacher’s impact on student learning, and to provide comments for informing the institution’s continuous learning efforts toward preparing classroom-ready teachers.” (note: quoted statements are taken from the survey overview provided by the Nebraska Department of Education).

This survey item asked principals to respond (yes/no) to the prompt: “Would you consider this teacher effectively prepared for continuing employment in your district” (Item 13).

Elementary Teacher Education Completer Cohort Average	Secondary Teacher Education Completer Cohort Average
100% Effectively Prepared	100% Effectively Prepared

**Satisfaction of Completers**  
CAEP CAEP Impact Measure 4

**Description of Data**

Annually, the Nebraska Department of Education surveys educator preparation program completers and their principals. This survey is titled *The Nebraska First Year Teacher Survey*. The purpose of this survey is to “provide Nebraska educator preparation institutions with information about the effectiveness of first-year teachers prepared by their institution”. Survey completers are asked to “rate the teacher’s impact on student learning, and to provide comments for informing the institution’s continuous learning efforts toward preparing classroom-ready teachers.” (note: quoted statements are taken from the survey overview provided by the Nebraska Department of Education).

This survey item asked program completers to respond (yes/no) to the prompt: “Do you believe you were prepared to be an effective first year teacher?” (Item 14).

Elementary Teacher Education Completer Cohort Average	Secondary Teacher Education Completer Cohort Average
100% Effectively Prepared	100% Effectively Prepared

**Graduation Rates**  
CAEP Outcome Measure 5

The EPP reports a four-year retention rate of **78.55%** and a six-year graduation rate of **78.61%**

**Licensure and Employment Eligibility**  
CAEP Outcome Measures 6 and 7

The EPP reports that **100%** of graduates passed the Praxis licensure exam

The EPP reports that **98%** of graduates work full-time, are in full-time graduate studies, or participate in a full-time volunteer program within six months from graduation.

**Student Loan Default Rate**  
**CAEP Outcome Measure 8**

The EPP reports an institutional student loan default rate of **1.2%**

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