

Name _____ Date _____ GPA _____
 Institution(s) _____ Transcript Analysis by _____
 Major Advisor _____ Education Advisor _____

CREIGHTON UNIVERSITY SUBJECT ENDORSEMENT: SPANISH

Note: Spanish Majors and Minors and those seeking to add-on a Spanish endorsement must seek advising from the Department of Modern Languages and Literatures, to ensure all major and minor requirements are properly met, and that teaching endorsement-seekers take courses at the appropriate placement level. All students must also consult with the Director of Secondary Education and take at least **29 credits of required course work in Education.**

Creighton University Required Courses	Credits	Equivalent Courses
BOTH OF THE FOLLOWING		
	6	
SPN 225 Intermediate Spanish		
SPN 425 Intro to Literary Analysis		Required for all Creighton Majors; other students must have taken a similar course
THREE OF THE FOLLOWING		
	9	
SPN 311 Advanced Spanish I		
SPN 312 Spanish Grammar in Context		
SPN 313 Advanced Spanish Conversation		
SPN 314 Communication in Business I		
SPN 316 Spanish Immersion I (travel)		
SPN 317 Spanish Immersion II (travel)		
SPN 331 Medical Spanish I		
SPN 340 Special Topics in Hispanic Cultures		
SPN 341 Introduction to Translation		
SPN 350 Spanish for Heritage Speakers		
TWO OF THE FOLLOWING		
	6	
SPN 401 Advanced Spanish Composition		
SPN 421 Civilization & Culture of Spain		
SPN 422 Latin-American Cult & Civ		
SPN 423 Encuentro Hispano I (travel)		
SPN 424 Encuentro Espanol I (travel)		
THREE ELECTIVES IN TRACK		
	9	Professional or Literary Track
SPN ___ elective (426– 599)		
SPN ___ elective (426 – 599)		
SPN ___ elective (426 – 599)		
MINIMUM TOTAL	30	

Note: NDE Rule 24 006.72D1 Upon successful completion of the Official American Council for the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and the Official ACTFL Writing Proficiency Test (WPT) at the Advanced-Low level of proficiency in the target languages of French, German, Hebrew, Italian, Portuguese, Russian, and/or Spanish, and at the Intermediate-High level for Arabic, Chinese, Japanese, and/or Korean, the Nebraska teacher education institutions may waive up to 15 hours of the 30 hours required in the world language.

Effective March 1, 2015