



Creighton University Baccalaureate Social Work Program
Assessment of Student Learning Outcomes
Academic year: 2017-2018

Creighton University's Social Work program is fully accredited by the Council on Social Work Education (CSWE). In order to provide transparency and accountability to the public, student learning outcome assessment data is provided annually on our website. The below table summarizes our student learning outcomes for the 9 competencies integral to the CSWE 2015 Educational Policy and Accreditation Standards (EPAS), as well as a 10th competency that reflects the context of the Jesuit, Catholic University in which the Social Work program operates. The competencies provide an outcome based evaluation that practice skills can be developed and measured against, guiding the Social Work program's curriculum and assessment. Students demonstrate the below competencies in both direct practice as well as in-direct measurements; across the dimensions of knowledge, values, skills, and cognitive & affective processing.

For more detailed information of the student learning outcomes data for each competency and the associated 33 practice behavior indicators, see the website link for "Detailed Student Learning Outcomes." This will provide a breakdown of the aggregate measures within each competency.

| Competency | Competency Benchmark | On-campus delivery at Creighton University Overall Student Assessment Aggregate measures | Percentage of Students Achieving Benchmark |
|--|----------------------|---|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 8.3 | 9.2 | 100% |
| Competency 2: Engage Diversity and Difference in Practice | 8.3 | 8.7 | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 8.3 | 9.1 | 100% |
| Competency 4: Engage in Practice-Informed Research and Research-Informed Practice | | | |

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| | 8.3 | 9.2 | 100% |
| Competency 5: Engage in Policy Practice | 8.3 | 9.4 | 100% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 8.3 | 9.1 | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 8.3 | 9.2 | 100% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 8.3 | 9.2 | 100% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 8.3 | 9.3 | 100% |
| Competency 10: Identify Ignatian Ideal/Charisms relevant to role as social work student | 8.3 | 9.7 | 100% |