

Social Work With Organizations & Communities

SWK 473

Spring 2009

Office #: 280-5594 Course Online Site: blueline.creighton.edu

Undergraduate social work generalist practice consists of an eclectic knowledge base, professional values (manifested in the NASW Code of Ethics), application of a wide range of skills, ability to work/intervene in various target systems (individual, family/group, organization, community), working in an organizational setting (including supervision), application of professional roles/functions, ability to critically reflect in the practice setting and finally, application of the planned change process (problem solving, systems, strengths perspectives). K. Kirst-Ashman & G. Hull, *Generalist Practice with Organizations & Communities*. (2002)

Goals of the Social Work Program

1. Prepare students for beginning level generalist practice with individuals, families, small groups, organizations, and communities.
2. Prepare students to practice with diverse populations.
3. Promote professional student identities incorporating social work ethics and values.
4. Prepare students for continued professional growth and development.
5. Understand and apply the knowledge, and skills for professional social work practice.

Program Objectives (using CSWE Foundation Program Objectives,

1. Understand and relate the historical antecedents of the social work profession with contemporary issues and future trends
2. Apply the problem-solving and systems perspectives when intervening with individuals, families, small groups, organizations and communities.
3. Understand and apply social work values and ethics in the context of professional practice.
4. Appreciate and exhibit professional use of self in generalist practice and the appropriate use of supervision.
5. Understand/assess/employ appropriate social and organizational change within a social work organization, and social work delivery system.
6. Analyze social policies and services effecting clients, social workers, and social agencies.
7. Apply principles, concepts and theories of evaluation to undergraduate generalist social work practice including qualitative and quantitative research methodologies.
8. Employ social work interventions sensitive to diverse, oppressed and disenfranchised populations.
9. Apply the strengths perspective when working with individuals, families, small groups, organizations and communities
10. Apply critical thinking skills when working with individuals, families, small groups, organizations and communities.

1.0 Course Description

This course introduces students to the theory, concepts and practice of basic skills for undergraduate generalist practice with organizations, communities and society. The course stresses the development of basic practice skills and strategies to achieve social change through problem solving. Emphasis is on the ecological approach to organizational improvement and community betterment.

2.0 Objectives: Student will be able to-- Knowledge

Develop an awareness of the historical foundation for social change relative to social work and social welfare.

Develop an understanding of how change occurs in organizations, communities, and society.

Develop an understanding and apply the differing roles used in macro generalist practice.

Develop an understanding of the basic theories, concepts and principles underlying social, organizational and community change and practice.

Develop an understanding of selected models of macro social work practice within context of organizations and communities.

Develop an understanding of different tactics, strategies, and techniques to affect social change in organizations, communities and society.

Develop an understanding of formal organizations, its roles, goals, relationships and interactions.

Develop an understanding of selected aspects of international social work.

Skills

Develop beginning analytic skills in assessing organizations, communities and society.

Develop beginning level of skills in assessing professional practice, service delivery, unethical practices and social inequalities including populations at risk.

Develop minimal skills in working with organizations, communities and society. The development of skills focuses on:

- a. Fact-finding and problem solving in the identification of solutions for specific problems and issues.
- b. Conflict management.
- c. Team building and networking.
- d. Systems perspective

Develop a beginning level of skill in assessing how to influence organizations to respond to social and human needs.

Develop a beginning level of skill in changing social policy in generalist macro social work practice with organizations and communities.

Values

Develop an understanding of cultural and human diversity in organizations, communities and society.

Develop an awareness of racial, ethnic, and religious issues in working with community groups.

Develop an awareness of personal and professional values and ethics as they relate to generalist social work practice, particularly in relation to interventions with organizations, communities and society.

Develop an awareness of and commitment to social justice and social change.

3.0 Required Texts

1. Kirst-Ashman, K. & Hull, G. Generalist Practice With Organizations and Communities, Nelson-Hall, 2007
2. Kirst-Ashman, Hull, Vogel, Student Manual for Generalist Practice. Thomson-Wadsworth, 2007

Other materials---you can find practice quizzes online at www.socialwork.wadsworth.com/ashmanhull3

4.0 Course Schedule

Jan 15	Overview of course and course requirements.
Jan 20	Introduction to macro social work practice-definition, range of practice, Generalist model of practice (micro, mezzo, macro), problem solving model, systems perspective, knowledge base for macro social work practice, systems (target, change agent, action, professional values and ethics, types of practice skills, working within an organization, use of supervision, macro practice roles, PREPARE (problem solving model) IMAGINE, history of practice with organizations and communities. Read Kirst-Ashman & Hull Chapter 1. Connecting micro and macro knowledge and skills--using both to affect macro change Basic micro skills, communicating in macro contexts, assertiveness, team building, conflict resolution, supervision. Read Kirst-Ashman & Hull Chapter 2

	<p>Assertiveness lecture</p> <p>Student Manual; Roles in macro practice—p. 21 (in class exercise)</p> <p>A case example--micro, mezzo, macro dimensions. Case: Applying the generalist perspective & discussion. Student Manual—p.16 (in class exercise)</p>
Jan 22	<p>Conflict resolution continued...lecture</p> <p>Analyzing your style, strategies for resolving conflict.</p> <p>Student Manual; p.50, in class discussion</p> <p>Supervision and its rewards; p. 57, in class discussion</p> <p>Connecting mezzo skills to macro practice---lecture</p> <p>Networking (definition, types, problems, roles), teams and team building (types, characteristics of effective teams), meetings (planning and conducting), parliamentary procedures, conflict management (sources of conflict, types, strategies). Read Kirst-Ashman & Hull Chapter 3 .</p> <p>Identifying your own networks—Student Manual p. 69</p>
Jan 25	<p>Political and social action with populations-at-risk</p> <p>Definition of advocacy, populations at risk, advocacy (concerns, value & limitation of, agency commitment, opportunities, principles, guidelines, tactics). Social action (Alinsky approach, concerns), legal action. Read Kirst-Ashman & Hull Chapter 11.</p> <p>Lecture and exercise</p> <p>Student Manual—p. 249 Using Advocacy Tactics, Scenario # 1 & 2.</p>
Jan 27	Political advocacy—guest Terry Werner
Jan 29	Testifying before a committee—Exercise
Feb 3	<p>Organizations: basic information--lecture</p> <p>Types of organizations (social entities, goal directed, structured, boundaries), theories (classical, human relations, systems), systems and organizations (theories), management methods, total quality management (nature & scope), bureaucracies (values & social work, patterns), problems in bureaucracies. Read Kirst-Ashman & Hull Chapter 4</p>

Feb 5	Exam
Feb 10	<p>Student presentations; about 6 minutes each—summarize only. Macro Skills Workbook; p. 102.</p> <p>Assessing Organizations from a Systems Perspective. Each student will present his or her findings</p>

	<p>using their practicum agency. 50 points. <u>Do not read your assessment.</u></p> <p>Getting yourself ready for change within an organization</p> <p>Organizational change (preparation, projects, programs, policy), initiating change (change agent, action system, innovation proposal, action plan), organizational process (PREPARE). Read Kirst-Ashman & Hull Chapter 5</p> <p>Organization continued...</p> <p>Analyzing the organization—formal and informal structure</p>
Feb 12	<p>Evaluating your personal characteristics for macro practice—Student Manual p. 122 & 123</p> <p>Reviewing the PREPARE process: Is the effort worth it? An analysis. Student Manual; p. 127, Evaluating Personal Characteristics for Macro Practice. Come prepared to discuss the exercise.</p> <p>Creative macro change—Student Manual—p. 131 Type of change effort.</p>
Feb 17	<p>Implementing an organizational change policy</p> <p>Problem-solving model and organizational change, IMAGINE, types of agency policy changes. Read Kirst-Ashman & Hull Chapter 6</p> <p>Identifying client, target and action systems--exercise Student Manual; p. 141, Exercise Identifying Macro Client, Action, Target Systems.</p> <p>Applying IMAGINE to another case. Macro Skills Workbook; p. 132</p>
Feb 19	<p>Analyzing a culturally competent organization. Student presentation; Use Student Manual--Assessing an Organization's Cultural Competence, p 149. Apply the outline to your practicum agency. In class discussion</p> <p>Program development--lecture</p> <p>IMAGINE as an organization device for development, PERT & Gantt charts. Read Kirst-Ashman & Hull Chapter 7</p> <p>Student Manual p. 158 Creative Projects. Come prepared to discuss the case.</p>
Feb 24	<p>Art of negotiation--a mezzo skill for organizational and community change--lecture Game</p> <p>Neighborhoods and communities--lecture</p> <p>Role of social workers (types of activities), definition of community and neighborhood (functions, types), perspectives of community (centralization, concentration, invasion, succession), community resources, community political systems, power in communities, neighborhoods (functions, types, helping networks). Read Kirst-Ashman & Hull Chapter 8</p> <p>Film: Holding Ground</p>
Feb 26	<p>Community organizing Guest speaker from OTOC on organizing and community change.</p> <p>Community change and problem-solving</p>

	<p>Perspectives on the community (approaches to community change), PREPARE process (force field analysis), IMAGINE process (using social action, confrontation and conflict approaches). Read Kirst-Ashman & Hull Chapter 9.</p> <p>Applying the PREPARE process to a case exercise Student Manual—p. 201 Reality Check—Force Field Analysis.</p>
Mar 3	<p>Human rights and social change Film: America Needs Human Rights</p> <p>Introduction to grantwriting</p>
Mar 5	<p>Nature and scope of Internet activism--Using the Internet for change—lecture</p> <p>Lecture and surfing on the net—Online Lecture</p> <p>Grant writing continued...</p>
Mar 17	<p>Program evaluation as function of macro practice-lecture –Online lecture</p> <p>Definition, purpose, key concepts, problems and barriers, kinds of evaluation, designs, stages (presentation of data). Read Kirst-Ashman & Hull Chapter 10</p> <p>Student Manual—p. 228 Designing and Evaluation Program. Complete the exercise in the Student Manual.</p>
Mar 19	Grantwriting continued...
Mar 24	Exam
Mar 31	<p>Values and ethical dilemmas in social work practice</p> <p>Personal values, NASW Code of Ethics, types of ethical issues, ethical absolutism vs relativism, addressing ethical dilemmas, ranking ethical principles (Reamer's guide, Loewenberg & Dolgoff's Ethical Principles Screen). Read Kirst-Ashman & Hull Chapter 12</p> <p>Lecture What would you do exercise?</p>
Apr 2	Legislative Day—everyone must attend.
Apr 7	<p>Empowerment, legislative advocacy (factors affecting, steps).</p> <p>Testifying as a political advocacy skill and exercise</p>
Apr 9	<p>Using the media in promoting change and organizational management</p> <p>General guidelines for using media, media contacts, giving interviews)</p> <p>Read Kirst-Ashman & Hull Chapter 14,</p> <p>Lecture and exercise</p>
Apr 14	Using the media to promote change...continued

Apr 16	Working with the courts Read Kirst-Ashman & Hull, Chapter 13 Social work community practice in Great Britain and Germany lecture Basic views and programming including advocacy and political interventions
Apr 21	Grant writing continued...
Apr 23	Grant writing continued... Introduction to social work management and supervision
Apr 28	Termination Social work management and supervision continued...
Apr 30	Jeopardy game
May	Final exam

5.0 Evaluation

1. There are three (3) exams--(100 points each). The exams test your knowledge and understanding of the concepts and principles of macro social work practice to that point. The first two exams are in-class objective/case exams.

The third and final exam is a take-home test (100 points--Note: the final take-home exam is part of the three required above). This exam is a case. You can work on this exam with up to three people. There is only one product handed in with names on it. All persons receive the same grade for the take-home exam/proposal evaluation.

2. Student presentations--assessing student's practicum agency using the systems perspective: 1 presentation @ 50 points= 50 points.

Grading criteria---

1. Application of concepts/principles/theory to the agency analysis=25 points
2. Application of critical thinking to the analysis=25 points.

3. Poster/colloquium session: 100 points. The poster session requirements are discussed in class. Full instructions are provided. **Poster session March 26**

Class policy on attendance

You are required to be at each scheduled session of the course during the semester. Five (5) points are deducted from the total points for each class session missed. You are allowed to miss two (2) class sessions before initiating the five point deduction protocol.

Grading

Grading for the course is based on 450 total points. To obtain a letter grade multiply 93% (A), 87%, (B+), 83%, (B), 77% to the total points awarded etc.. The percentage is multiplied times 450 points to obtain the letter grade.

Plagiarism policy. This course uses the policies promulgated in the University and College handbooks and manuals. Please consult these documents for full details at <http://puffin.creighton.edu/ccas/FacStaff/polManual/polManual.htm>.

Bibliography

Abramovitz, M. (1998). Social Work and Social Reform: An Arena of Struggle. *Social Work*, 43(6), 512-526.

Alinsky, S. D. (1946). Reveille for Radicals. Chicago: University of Chicago Press.

Alinsky, S. D. (1971). Rules for Radicals. NY: Vintage Books.

Atherton, C.R. (1990). Adam Smith and the welfare state. Arete, 15(1): 24-31.

Atherton, C.R. (1990). Liberalism's decline and the threat to the welfare state. Social Work, 35(2): 163-167.

Barsky, A.E. (2000). Conflict Resolution for the Helping Professions. Brooks-Cole.

Baum, G., & Coleman, J. (1982). The Church and Racism. NY: Seabum Press.

Berkowitz, W. R. (1982). Community Impact: Creating Grassroots Change in Hard Times. Beverly Hills, CA: Sage Publishing.

Bisman, C.D. and Hardcastle D.A. (1998). Integrating Research into Practice: A Model for Effective Social Work. Brooks/Cole Publishing Company.

Black, A. (2002). Globalization and Human Rights. University of California Press, Berkely.

Brandwein, R. (1981, Summer-Fall). Toward the Feminization of Community and Organization Practice. Social Development Issues, 2-3.

Brewer M.B. & Miller, N. (1996). Intergroup Relations. Brooks-Cole.

Bricker, M., Jenkins, & Hoogan, N. (Eds.). (1985). Not for Women Only: Social Work Practice for a Feminist Future. Silver Spring, MD: National Association for Social Workers.

Brownlee, A. (1978). Community Culture and Care. St. Louis: C.V. Mosby.

Brueggemann, W.G. (2002). Practice of Macro Social Work. Brooks-Cole.

Burghardt, S. (1982). Organizing for Community Action. Beverly Hills, CA: Sage Publications.

Burghardt, S. (1983). Broadening the use of self steps toward tactical self awareness. Journal of Applied Social Sciences, 7(2): 203-224.

Byalin, K., & Harawitz, G. (1988). State government at the grass roots: A community relations approach to mental health program development.

Cameron, W. B. (1966). Modern Social Movements. NY: Random House.

Cantril, H. (1941). The Psychology of Social Movements. NY: Random House.

Cherry, A. (1999) A Research Primer for the Helping Professions, US: Brooks-Cole.

- Cnaan, R.A. & Adar, H. (1987). An integrative model of group work in community organization practice. Social Work with Groups, 10(3): 5-24.
- Coleman, J. (1957). Community Conflict. NY: The Free Press.
Community Mental Health Journal, 24(3): 196-204.
- Cooper, J. (1989) From casework to community care: The end is where we start from. British Journal of Social Work, 19(3): 177-88.
- Coser, L. (1956). The Functions of Social Conflict. NY: The Free Press.
- Cox, F., Erlich, J., Rothman, J. & Tropman, J. (1977). Tactics and Techniques of Community Practice. Itasca, IL: Peacock Press.
- Cox, F., et al. (Eds.). (1973). Community Action, Planning, Development: A Casebook. Itasca, IL: Peacock Publishers.
- Dear, R. B., & Rino, P. (1981, July). Legislative Advocacy: Seven Effective Tactics. Social Work, 289-296.
- Denny, E., Pokela, J., Jackson, J.R. & Mataua, M.A. (1989). Influencing child welfare policy: Assessing the opinion of legislatures. Child Welfare, 68(3): 275-88.
- Domanski, M.D. (1998) Prototypes of Social Work Political Participation: An Empirical Model. Social Work, 43(2), 156-167.
- Domanski, M.D. (1998) Prototypes of Social Work Political Participation: An Empirical Model. Social Work, 43(2), 156-167.
- Dunham, A. (1972). The New Community Organization. NY: Thomas Y. Crowell Co.
- Ecklein, J. L. & Lauffer, A. (1972). Community Organizers and Social Planners. NY: John Wiley and Sons.
- Eldridge, W. (1981, June). The Legitimation of Social Work Planning. Social Service Review, 327-335.
- Erlich, J.L., Rothman, J. and Teresa, J.G. (1999). Taking Action in Organizations and Communities. (2nd ed.). Eddie Bowers Publishing, Inc.
- Fellini, P. (1987). The Community and the Social Worker. IL: F.E. Peacock.
- Filinson, R., & Ingman, S. R. (1989). Elder Abuse: Practice and Policy. New York, NY: Human Sciences Press.
- Fisher, R., & Kling, J. (1989). Community mobilization: Prospects for the future. Urban Affairs Quarterly, 25(2): 200-11.
- Fujishin, R. (2001). Creating Effective Groups. Acadia Books.
- Galper, J. (1975). The Politics of Social Services. Englewood Cliffs, NJ: Prentice-Hall.
- Galper, J. (1980). Social Work Practice: A Radical Perspective. Englewood Cliffs, NJ: Prentice-Hall.
- Gillen, Sally. (2002) Voluntary sector urges government to monitor community involvement. Community Care, 1418, 14.
- Gostachins, G. (1969). Working with Community Groups. London: Routledge and Kegan Paul.
- Granger, J.M. (1989). Attitudes toward national personal social services policy. Child Welfare, 68(3):301-15.
- Grosser, C. (1976). New Directions in Community Organization: From Enabling to Advocacy. NY: Praeger Publishers.
- Guillory, B. Willie, E., Duran, E. (1988) Analysis of the community organizing case study: Alkali Lake. Journal of Rural Community Psychology, 9(1): 27-35.
- Gulati, P., & Guest, G. (1990) The community centered model: A garden variety approach or a radical transformation of community practice. Social Work, 35(1): 63-68.

- Hags, J., & Aiken, M. (1970). Social Change in Complex Organizations. NY: Random House.
- Hardcastle, D.A., Wenocur, S. and Powers, P.R. (1997). Community Practice: Theories and Skills for Social Workers. New York: Oxford Press.
- Hardcastle, D.A., Wenocur, S. and Powers, P.R. (1997). Community Practice: Theories and Skills for Social Workers. New York: Oxford Press.
- Hasenfeld, Y. (1983). Human Service Organizations. Englewood Cliffs, NJ: Prentice Hall.
- Haynes, K. S., & Mickelson, J. S. (1986). Affecting Change: Social Workers in the Political Arena. NY: Longman.
- Haynes, K.S. (1998). The One Hundred-Year Debate: Social Reform Versus Individual Treatment. *Social Work*, 43(6), 501-509.
- Haynes, K.S. (1998). The One Hundred-Year Debate: Social Reform Versus Individual Treatment. *Social Work*, 43(6), 501-509.
- Haynes, K.S. and Mickelson, J.S. (2000). Affecting Change: Social Workers in the Political Arena. (5th ed.). Allyn and Bacon.
- Heely, L. (2001) International Social Work: Professional Action in an Independent World. Oxford University Press, New York
- Hess, S. The Government-Press Connection. Brookings Institution: Washington, D.C., 1984
- Hiebert, R.E. (1998). Impact of Mass Media: Current Issues. (4th ed.). Addison Wesley Longman, Inc.
- Hilton, J. How to Meet the Press: A survival guide. Dodd, Mead & Co.: New York, 1989
- Holbrook, S.M. (1990) Adoption, infertility and the new reproductive technologies: Programs and prospects for social work and welfare policy. Social Work, 35(4): 333-37.
- Human Resource Management--Innovation in Selected Juridictions. (2002). Center for the Study of Social Policy
- Hunt, S.M. (1987). Evaluating a community development project. The British Journal of Social Work, 17(6): 661-67.
- Hunter, F. (1956). Community Organization. Chappel Hill: University of North Carolina Press.
- Improving the Quality of Human Services Through Results Oriented Human Resource Management. (2002). Center for the Study of Social Policy. Washington, D.C.
- Itzhaky, Haya; York, Alan S.. (2002) Showing Results in Community Organizations. Social Work, 47(2), 125-132.
- Jansson, B.S. (1998). Becoming an Effective Policy Advocate: From Policy Practice to Social Justice. (3rd ed.). Brooks/Cole Publishing Company.
- Jansson, B.S. (1998). Becoming an Effective Policy Advocate: From Policy Practice to Social Justice. (3rd ed.). Brooks/Cole Publishing Company.
- Jones, E.R. & Harris, W.M. (1987) A conceptual scheme for analysis of the social planning process. Journal of Community Development Process, 18(2): 18-41.
- Jones, R. (1983, September). Increasing Staff Sensitivity to the Black Client. Social Casework, 419-425.
- Kahn, D. (1982). Organizing: A Guide for Grassroots Leaders. NY: McGraw-Hill.
- Kahn, S. (1970). How People Get Power. NYU: McGraw-Hill.

- Kettner, P., Daley, J. M., & Nichols, A. W. (1985). Initiating Change in Organization and Communities. CA: Brooks/Cole Publishing Co.
- Kinne, S., Thompson, B., Chrisman, N. & Hanley, J.R. (1989). Community organization to enhance the delivery of preventive health services. American Journal of Preventive Medicine, 5(4): 225-229.
- Lauffer, A. (1978). Social Planning at the Community Level. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Levy, C. J. (1976). Social Work Ethics. NY: Human Service Press.
- Levy, P.A. (1990). Supreme court welfare reform: Has it lasted? Colmubia University, DSW dissertation.
- Lightman, E.S. (1987) Welfare ideology, the market and the family. International Social Work, 30(4): 309-16.
- Lipton, H. L., Lee, P. R., & Freeland, M. S. (1988). Drugs and the Elderly: Clinical, Social, and Policy Perspectives. Stanford, CA: Stanford University Press.
- Lowenberg, F., & Dolgoff. (1982). Ethical Decision for Social Work Practice. Itasca, IL: F.E. Peacock, Inc.
- Lynn, L.E. Jr. (1990). The rhetoric of welfare reform: An essay review. Social Service Review, 64(2): 175-88.
- Mahaffey, M. (1972, January). Lobbying and Social Work. Social Work, 3-11.
- Marullo, S. (1988). The welfare-welfare tradeoff: Consequences of continuing the nuclear arms race and some policy alternatives. Journal of Sociology and Social Welfare, 15(2): 5-25.
- May, M. (1988) The "Problem of duty": Family desertion in the progressive era. Social Service Review, 62(1): 40-60.
- Mayer, R. (1972). Social Planning and Social Change. Englewood Cliffs, NJ: Prentice-Hall, Inc.
- Midgely, J. (1990). The new Christain right, social policy and the welfare state. Journal of Sociology and Social Welfare, 17(2): 89-106.
- Miller, P.A. (1987). Preparing leader for influencing policy. Journal of Teaching in Social Work, 1(2): 113-123.
- Mosaic Communities: Defying Institutionalized Racism. (2003) Washington Report on Middle East Affairs, 22(8) 67-69.
- Myers, J. E., & Shelton, B. (1987, March). Abuse and older persons: Issues and implications for counselors. Journal of Counseling and Development, 65(7), 376-380.
- Pedrick-Cornell, C., & Gelles, R. J. (1982, July). Elder abuse: The status of current knowledge. Family Relations Journal of Applied Family and Child Studies, 31(2), 457-469.
- Pillemer, K. A., & Wolf, R. S. (1986). Elder Abuse: Conflict in the Family. Dover, Mass.: Auburn House Pub. Co.
- Polletta, F. (2002). Freedom is an endless meeting : democracy in American social movements, University of Chicago Press, Chicago
- Portnoy, R. (1986). Leadership. NJ: Prentice-Hall, Inc.
- Quinn, M. J., & Tomita, S. K. (1986). Elder Abuse and Neglect: Causes, Diagnosis, and Intervention. New York, NY: Springer Pub. Co.
- Rivera F.G. and Erlich, J.L. (1997). Community Organizing in a Diverse Society. (3rd ed.). Allyn and Bacon.
- Rose, S.M. (1986). Community organization: A survival strategy for community based empowerment oriented programs. Journal of Sociology and Social Welfare, 13(3): 491-506.
- Rossi, P. H., & Williams, W. (1972). Evaluating Social Programs. NY: Seminar Press.

- Rotherman, J., Erlich, J., & Teresa, J. (1981). Changing Organizations and Community Programs. Beverly Hills, CA: Sage Publications.
- Rothman, J. (1986). Conceptualizing community intervention: An empirical test of "three models" of community organization. Administration in Social Work, 19(3): 41-55.
- Rothman, J., Erlich, J.L. and Tropman, J.E. (1995). Strategies of Community Intervention. (5th ed.). Itasca, IL: F.E. Peacock Publishers, Inc.
- Rothman, J., Erlich, J.L. and Tropman, J.E. (2001). Strategies of Community Intervention. (6th ed.). Itasca, IL: F.E. Peacock Publishers, Inc. New York. (3rd ed.). Chicago: Nelson Hall.
- Royse, D. (1999). Research Methods in Social Work. (3rd ed.). Chicago: Nelson Hall.
- Schallar, L. (1966). Community Organization: Conflict and Reconciliation. Nashville: Abingdon.
- Schatz, H. A. (Ed.). (1970). A Casebook in Social Work Administration. NY: Council on Social Work Education.
- Schatz, H. A. (Ed.). (1970). Social Work Administration: A Resource Book. NY: Council on Social Work Education.
- Scheff, J. (1976). The Social Planning Process: Conceptualization and Methods. University of Puerto Rico Press.
- Schlesinger, B., & Schlesinger, R. (1988). Abuse of the Elderly: Issues and Annotated Bibliography. Toronto: University of Toronto Press.
- Schneider, R.L. and Netting F.E. (1999). Influencing Social Policy in a Time of Devolution: Upholding Social Work's Great Tradition. Social Work, 44(4), 349-357.
- Schneider, R.L. and Netting F.E. (1999). Influencing Social Policy in a Time of Devolution: Upholding Social Work's Great Tradition. Social Work, 44(4), 349-357.
- Schwartz, E. (1996). Net Activism: How Citizens Use the Internet. Songline Stories, Inc.
- Schwartz, E. (1996). Net Activism: How Citizens Use the Internet. Songline Stories, Inc.
- Seaman, D. (1981). Working Effectively with Task Oriented Groups. NY: McGraw-Hill.
- Segal, E.A. (1989) Teaching community organization in the classroom. Arête, 14(2): winter.
- Simons, R., & Aigner, S. (1985). Practice Principles: A Problem-Solving Approach to Social Work. NY: MacMillan.
- Sink, D.W. & Stowers, G. (1989) Coalitions and their effect on the urban policy agenda. Administration in Social Work, 13(2): 83-98.
- Sites, William. (2003) Settlement Houses Under Siege: The Struggle to Sustain Community Organizations in New York (Book). Urban Affairs Review, 39(1) 131-134.
- Slater, C. and Davis, M. (1999). State Profiles: The Population and Economy of Each U.S. State. Lanham, MD: Bernan Press.
- Slater, C. and Davis, M. (1999). State Profiles: The Population and Economy of Each U.S. State. Lanham, MD: Bernan Press.
- Sloan, I. J. (1983). The Law and Legislation of Elderly Abuse. Dobbs Ferry, NY: Oceana Publications.
- Smith, Deborah B.. (2003) Research Collaboration With Community Organizations: A Case Example. Families in Society, 84(1), 75-80.
- Smith, T. (1989). Literature review decentralization and community. British Journal of Social Work, 19(2): 137-48.

- Sobey, F. (Ed.). (1977). Changing Roles in Social Work Practice. Philadelphia: Temple University Press.
- Solomon, B. (1985). Community Social Work Practice in Oppressed Minority Communities. In S. Taylor & R. Roberts (Eds.). Theory and Practice of Community Social Work, (pp. 217-257). NY: Columbia University Press.
- Staples, L. (1984). Roots to Power: A Manual for Grassroots Organizing. NY: Praeger Publishers.
- Steinberg, R. (2002). The Greening of International Trade Organizations and Environmental Issues, Lanham, Md. : Rowman & Littlefield Publishers
- Steinmetz, S. K. (1988). Duty Bound: Elder Abuse and Family Care. Newbury Park, CA Sage Publications.
- Stoesz, D., & Karger, H.J. (1990) Welfare reform: From illusion to reality. Social Work, 35(2): 141-47.
- Stoesz, D., Poole, J. & Joseph, M. (1989) Mainstreaming the underclass. Journal of Sociology and Social Welfare, 16(3): 3-16.
- Straus, M. B. (1988). Abuse and Victimization Across the Life Span. Baltimore: John Hopkins university Press.
- Stuart, P.H. (1999). Linking Clients and Policy: Social Work's Distinctive Contribution. Social Work, 44(4), 349-357.
- Stuart, P.H. (1999). Linking Clients and Policy: Social Work's Distinctive Contribution. Social Work, 44(4), 349-357.
- Sullivan, W.P. (1989) Community support programs in rural areas: Developing programs without walls. Human Services in the Rural Environment, 12(4): Spring.
- Swanson, A. (1978). The Determinative Team: A Handbook for Board Members of Voluntary Organizations. NY: Exposition Press.
- Sze, W. C., & Hopps, J. G. (1974). Evaluation and Accountability in Human Service Programs. Cambridge, MA: Schenteman Books.
- Taber, R. (1970, July). A Systems Approach to the Delivery of Mental Health Services in Black Ghettos. American Journal of Orthopsychiatry, 40(4).
- Taylor, S. H., & Roberts, R. (1984). Theory and Practice of Community Social Work. NY: Columbia University Press.
- Theoharis, J. & Woodard, K. (2003) Freedom North-Black Freedom Struggles Outside the South. Palgrave-McMillan, New York.
- Tomita, S. K. (1990, Fall). The denial of elder mistreatment by victims and abusers: The application of neutralization theory. Violence and Victims, 5(3), 171-184.
- Tripodi, T., et al. (1971). Social Program Evaluation. Itasca, IL: F.E. Peacock Publishers.
- Tropman, J.D., Erlich, J.L. and Rothman, J. (1995). Tactics and Techniques of Community Intervention. (3rd ed.). Itasca, IL:F.E. Peacock Publishers. Inc.
- Turner, J. B. (Ed.). (1968). Neighborhood Organization for Community Action. NY: National Association of Social Workers.
- Vernon, R. & D. Lynch (2000). Social Work and the Web, US: Brooks-Cole.
- Warren, R. (1973). The Community in America. (2nd ed.). Chicago, IL: Rand McNally & Co.
- Washington, V. (1987). Community involvement in recruiting adoptive homes for Black children. Child Welfare, 66(1): 57-68.
- Wolf, R. S., & Pillemer, K. A. (1989). Helping Elderly Victims: The Reality of Elder Abuse. New York: Columbia University Press.

Wood, R.L. (2002). Faith in action : religion, race, and democratic organizing in America, University of Chicago Press, Chicago

Wysocki, D.K. (2004). Social Research Methods. Thomson-Wadsworth,

Yaffe, J. and Gotthoffer, D. (2000). Quick Guide to the Internet for Social Work. (2000 Edition). Allyn and Bacon.