

Insurance Coverage for the Health and Human Services SWK 369

I. Course Description

Course is intended to survey the range of public and private insurance opportunities specifically focusing on insurance for the poor. Emphasis is on implementation of insurance and policy guidelines, eligibility requirements, and application processes. The course is intended for health and human service professionals including social workers, nurses, and other mental health professionals.

II. Course Objectives Students will be able to:

Knowledge

1. Understand the availability of insurance programs--private and public.
2. Understand the difference between mental health and physical health insurance coverage.
3. Understand and use the application for client seeking health coverage.

Values

4. Develop an understanding of the ethics and social values associated with insurance coverage.

Skills

5. Advocate for client rights relative to coverage.

III. Required reading--this course does not have an assigned text. Instead, each of the classes during the session is assigned a reading from the literature. See below for details.

IV. Schedule

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|--------|---|--|
| Aug 22 | ~ | Get acquainted session, overview of course, Medicare-- Managed care programs, eligibility requirements Reading-- |
| Aug 29 | ~ | Medicaid-- Spend downs, Kids Connection, program for 19-21 year olds, managed care, eligibility Reading Activity--Visit St. Joseph's Hospital, Medicaid application process |
| Sep 5 | ~ | Private insurance-- health Mainten fee for service, COBRA Reading-- |
| Sep 12 | | Primary health care programs-- Douglas, Sarpy, Washington Counties, examples of local delivery systems. Reading _____ <u>Guest speaker--Reni Johnson, Douglas County Health Care</u> Sep 19 Disability---Children's and infants, adults, application process, SSI, SSA ~ |
| | | Reading-- |

Sep 26 Mental health coverage--Region 6 funding
Reading--
Oct 3 emergency care and COBRA laws--
Their applicability to service delivery
Reading--
Oct 10 Final exam

V. Evaluation and grading

This course is an eight week course. There are two exams (50 points each), and a case study (100 points). The exams are in-class exams. Study guides are provided before the exam. In the case study students are asked to apply and synthesize course content. Full instructions along with grading criteria are provided.

You are expected to participate in class and be on time. Grading

1. Two exams (50 pts each) = 100 points
2. Case study (100 pts) = 100 points

The following criteria is used in assigning letter grades:

93% & above = A

87%-92%=B+

82%-C+

72%-81%=C

63%-71%=D

83%-86%=B

Below 63% = F

77%-

Attendance is taken. For each class missed, five (5) points is deducted from the total points.

Late assignment policy. Five (5) points is deducted for each day the case study assignment is late.

The Department of Social Work adheres to the honesty and plagiarism policies of the University. Please review the policies in the University Student Handbook.

VI. Bibliography