

**SOCIAL WORK 376
FAMILY VIOLENCE
SPRING 2002**

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Office Hours: T, Th at 9:00-11:00 and by appointment

1.0 Course Goals

- 1.1 The student will gain a greater understanding and awareness of the historical, cultural, socio-economic and psycho-social roots of family violence in American society.
- 1.2 The student will become familiar with the impact of current intervention and prevention strategies employed by social welfare, criminal justice, educational, medical, and legal systems.
- 1.3 The student will gain knowledge about the characteristics and treatment of family violence for populations-at-risk, including women and children, gays and lesbians, the elderly, and different races and ethnicities.

2.0 Course Objectives

Knowledge: *The student will:*

- 2.1 Define the characteristics of family violence.
- 2.2 Analyze historical and cultural roots of family violence in American society.
- 2.3 Describe the characteristics of perpetrators of family violence.
- 2.4 Describe the characteristics of victims of family violence.
- 2.5 Identify responses of the social welfare, health and mental health, criminal justice and legal systems.
- 2.6 Explain three types of intervention strategies with family violence utilized in today's society.
- 2.7 Explain three kinds of prevention strategies utilized in today's society in relation to family violence.

Values: *The student will:*

- 2.8 Evaluate the value base of the family in American society.
- 2.9 Describe societal values in relation to family violence.
- 2.10 Identify areas of potential value conflicts in society in relation to family violence.
- 2.11 Define professional values and ethics and the potential for value conflicts in relation to family violence.

Skills: *The student will:*

- 2.12 Demonstrate beginning skills in assessment of intergenerational family

systems.

- 2.12 Demonstrate beginning skills in assessment of family violence.
- 2.13 Compare and contrast the various systems, responses to family violence in the areas of intervention and prevention.
- 2.14 Facilitate group discussion about a selected topic of family violence.

Textbooks

Wallace, Harvey. (2002). Family violence: Legal, medical, and social perspectives. (3rd ed.). Boston: Allyn and Bacon.

3.0 Course Requirements

3.1 Attendance Policy: Because we meet only once per week, attendance is necessary. You may miss 2 classes without negative consequences. For every class missed after that, 5 points will be deducted from your final grade.

3.2 Assignments and grades are as follows:

Exams	100 points	93-100%	= A
Making a Difference	200 points	87-91	= B+
		82-86	= B
Class preparation	50	77-81	= C+
		70-76	= C
<hr/> TOTAL	350 points	65-69	= D

Assignments

Exams (worth 50 points each)

There will be two exams based on class readings, lectures, guest speakers and videos. You are responsible for getting all the notes and handouts if you should miss class.

Making a Difference in Family Violence (Worth 200 points)

Described on separate page.

Class Preparation (worth 50 points)

To encourage class participation, I have designed this class to be a seminar. In other words, my role is to facilitate discussion and your role is to prepare for the assigned readings prior to coming to class. This will help you get the most out of your course work and allow you to actively participate in class. Surf the media is worth 10 Points. Surf the internet worth 10 points. The remaining 30 points is assigned to class discussion and being prepared to discuss the assigned reading in class.

Jan 16	Introduction to course: course expectations Chapter 1: Characteristics of Family Violence Surf the media – students will go to the library in search of popular literature article relating to family violence.
Jan 23	Chapter 8: Spouse Abuse Visit to YWCA: Speakers: Mary Larsen, Director of Women Against Violence; Karen Priest, Perpetrators Programs
Jan 30	Chapter 3: Sexual Abuse of Children Case Study – Risk Assessment Visit to project Harmony
Feb 6	Chapter 2: Physical Abuse of Children Project Proposals Due
Feb 13	Chapter 4: Child Neglect Speaker: Melanie Pflug, Senior Social Work Major, Nebraska Department of Health and Human Services
Feb 20	Visit to Catholic Charities Shelter
Feb 27	Case study on the professional roles in a family violence situation. We will explore the roles, risks and issues related to services in family violence situations.
March 6	Mid-term Exam
March 13	Spring Break! Enjoy!
March 20	Chapter 13: Women & Sexual Violence Guest Speaker: Gayla Chambers
March 27	Chapter 11: Gay and Lesbian Abuse Visit to the Rainbow Outreach Center Speaker: Sharon Van Butsel, MSW
April 3	Chapter 14 & 16: Stalking and Victim's Rights Guest Speaker: John Lahotyak, Victim Assistance Program, Douglas
April 10	Chapter 9: Criminal Justice Response to Spouse Abuse Speaker: The Honorable J. Patrick Mullen
April 17	Chapter 12 & 15: Special Populations and Family Violence Poverty and family violence. Investigate the social and economic consequences of family violence.

April 24	Final Exam Student Presentations
May 5	Student Presentations Final evaluations