Proposal for a New Course and/or Core Status

Please submit your proposal and the course syllabus in electronic form and send it to the College Academic Office (CRHL 228) in care of Tammy O’Donnell. TammyODonnell@creighton.edu. All proposals for new courses or core status must be submitted through or approved by the appropriate department chair or program director. If the proposal and syllabus are sent from the department chair’s or program director’s e-mail account, no signature is necessary. It is not necessary to submit hard copies.

Nature of the Proposal

- New Course Only [X]
- Core Status Only [ ]
- New Course & Core Status [ ]

Core Status Requested [ ]

Course Information

<table>
<thead>
<tr>
<th>Subject and Number</th>
<th>Course Title (30 character limit)</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>SPN 340</td>
<td>Special Topics in Hispanic Cultures</td>
<td>3</td>
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Course Format

- Lecture/Discussion [X]
- Laboratory [ ]
- Other (specify) [ ]

Course Description, as it should appear in the Undergraduate Bulletin. Please type this information here; do not use “see attached syllabus”. Please try to limit the description to fifty words.

This course is designed to develop the language skills and to promote a more sophisticated level of proficiency in oral and written communication in Spanish through grammar review, composition and selected readings based on a specific cultural or literary topic designed and chosen by the instructor of the course.

Pre-requisites &Co-requisites

- SPN 202 or 203 or equivalent

Cross Listings

Is this course repeatable for additional credit? NO [X] YES [ ]

Total credits

If this is a new course, briefly explain how it fits into your department’s curriculum. (This should include, but not be limited to, information such as if the course is required or will serve as an elective for a major, how often you anticipate that it will be offered, and if it replaces a course that is currently listed in the bulletin.)

This course is an alternate path to the traditional language sequence. It is designed to develop the language skills and to promote a more sophisticated level of proficiency in oral and written communication in Spanish through grammar review, composition and selected readings based on a specific cultural or literary topic designed and chosen by the instructor of the course. In this way, it complements other courses at the early advanced level (300) and adds flexibility to student choices and diversity to the curriculum. It will be offered once a year.

Please attach a syllabus of the course. The syllabus must include the following items in any order.

1. Course description
2. Course objectives
3. List of course topics
4. Course requirements
5. Grading criteria (including penalties)
6. Attendance Policy
7. Academic Honesty statement
8. Class cancellation policy

For College Academic Office Use Only

College Approval: Course ____________________________
College Approval: Core ____________________________ Core Attribute(s) ____________________________
Effective Term: ____________________________ Date Sent to Registrar: ____________________________

(rev.11/24/2010)