Planting the Research Seed: Creighton Internal Grant Funding Opportunities

Presenters:

- **Center for Undergraduate Research and Scholarship Summer Faculty Research Fellowship Awards** with **Amanda Holman, PhD,** Center for Undergraduate Research & Scholarship
- **Dr. George F Haddix President's Faculty Research Fund** with **Barbara Bittner, MA, CRA,** Sponsored Programs Administrator
- **CFE Faculty Development Grants for Assessment of Student Learning** with **Deb Ford, PhD,** Center for Faculty Excellence
- **Kingfisher Institute Curriculum Development Grant** with **Tracy Leavelle, PhD** and **Charise Alexander Adams,** Kingfisher Institute

October 24, 2022

Research & Scholarship *in collaboration with* ✦ **Center for Faculty Excellence**

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Associate Vice Provost,
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College of Arts & Sciences

Center for Undergraduate Research and Scholarship Summer Faculty Research Fellowship Awards

Carol Fassbinder-Orth, PhD
CURAS Director

Amanda Holman, PhD
Assistant Director

Katherine Liu, PhD
CURAS Research Program Planner

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CURAS Funding Opportunities At a Glance

- *Magis! Investigatio* Research Award (MIRA): $5,000

- Summer Faculty Research Fellowship (SFRF): $10,000

- Open Access/Publication Charges: $500

- Various Student Research Awards

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For Faculty: *Magis! Investigatio* Research Award (MIRA)

Amount of award:

- Up to $5,000

Types of Requests to be Funded:

- Equipment
- Supplies
- Research-related travel
- Payment of undergraduate research assistants
- Open access publication charges

Types of Requests NOT Funded:

- Faculty salary or conference travel

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For Faculty: *Magis! Investigatio* Research Award (MIRA)

Eligibility:
• Full-time faculty holding a Teaching-Research, Clinical-Educator, or Resident Faculty appointment (Research, Adjunct, Special, Visiting, Affiliate or Contributed-Service Faculty are not eligible).

Award Cycle:
• **Fall** (due October, funding November Year 1-June 30th Year 2)
• **Spring** (due March, funding May 1st Year 1 –June 30th, Year 2)

Proposal Components:
1. Abstract
2. Rationale
3. Description
4. Undergraduate Student Training and Mentoring Plan   = 3 pages, single-spaced (max)
5. Evaluation Plan
6. Bibliography
7. Budget and Budget Justification
8. Biosketch

Submission Portal:
InfoEd

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For Faculty: Summer Faculty Research Fellowship (SFRF)

Amount of award:
- Up to $10,000

Types of Requests to be Funded:
- Equipment
- Supplies
- Research-related travel
- Payment of undergraduate research assistants
- Faculty summer salary

Types of Requests NOT Funded:
- Conference travel

Eligibility:
- Full-time tenure-track faculty of the College of Arts and Sciences, the Heider College of Business, College of Nursing, and the School of Law

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For Faculty: Summer Faculty Research Fellowship (SFRF)

Award Cycle:

- **Fall** (due November, funding May 1 Year 1 –June 30th, Year 2)

Proposal Components:

1. Abstract
2. Statement of Problem/Purpose
3. Significance
4. Summary of Pertinent Literature
5. Research Questions/Hypotheses
6. Design and Methods

= 6 pages, single-spaced (max)

7. Bibliography
8. Budget and Budget Justification
9. Biosketch

Submission Portal:

InfoEd

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For Faculty: **Open Access Fees**

- Open Access/Publication fees can be difficult to time for a particular funding call.

  - We do accept off-cycle publication fee requests (maximum of $500).
  - Only available to those without external funding mechanisms that include funding for publication charges

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For your students:

CURAS Summer Undergraduate Research and Creative Projects Fellowships (SURF)

32 awarded in summer 2022

$4000 student stipend, $500 supply budget

$1500 faculty stipend

Student travel support to present at regional/national/international conferences

$500 travel funding per student

** Honors & Dean's Fellows Program students receive additional travel/research support

Undergraduate Research Student Ambassador Program (junior-senior)

~10 Student Ambassadors currently

$500 support for supplies, books, travel annually

Enroll in CUR 500: Leadership in Undergraduate Research (0.5 credits per semester)

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Dr. George F Haddix President's Faculty Research Fund

Barbara Bittner, MA, CRA,
Sponsored Programs Administrator

Haddix Program Purpose

The Dr. George F. Haddix President's Faculty Research Fund was established to support and enhance the research and scholarly work of full-time faculty at Creighton University. Faculty are encouraged to engage students in their research and scholarship programs.

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Haddix Funding Categories

Three categories of research/scholarly proposals will be considered for support:

- New investigators or initiation of a research project that represents a new direction for established faculty with the intent to build on this work and/or seek external funding. Can request up to $5,000.

- Scholarship of teaching/learning and/or mission-based projects. Can request up to $5,000.

- Interdisciplinary team-focused projects that cross two or more Creighton University schools or colleges or two or more disciplines. Can request up to $15,000.

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Haddix Eligibility

To be eligible for a Haddix award, PIs must be full-time faculty holding one of the following appointments:

- Teaching-Research
- Clinician-Educator
- Resident Assistant Professors/Research Assistant Professors

Emeritus, Adjunct, Special, Visiting, Affiliate, or Contributed-Service Faculty, Residents, and Fellows are not eligible to be PIs.

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Haddix Eligibility

Priority will be given to:

- Faculty who have never received a Haddix award
- Applications that include a well-defined student research component
- Applications that involve multidisciplinary teams with a clear plan to develop future extramural applications

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Haddix: Submission

- Proposals are routed through InfoEd for University approvals.

- Application should be uploaded as one PDF document to the Attachments tab.

- InfoEd instructions are available at https://www.creighton.edu/researchservices/grants/infoed/.

- Applications are considered submitted once they have been put into routing for University approvals.

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Haddix Application Preparation

The following documents are required in this order:
1.   Proposal Narrative (6-page limit)
2.   Timeline of project
3.   Budget (form available on Sponsored Programs website)
4.   Budget justification
5.   Biographical sketches for all key personnel (5-page limit)
6.   Bibliography/references cited
7.   Description of the results of past Haddix funding (if applicable) (1-page limit)
8.   Letters of support (OPTIONAL, two 1-page letters maximum)

No other documents or appendices are allowed.

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Haddix: Proposal Narrative

- 6-page limit—use your pages!
- Headers (in this order):
  - Abstract or Executive Summary (1/2-page limit)
  - Rationale: What's the impact?
  - Description:
    - Project aims/goals, plan, and methods.
    - Include description of use of animals or human subjects, if applicable.
    - What is the expected outcome of the project (e.g., future grant submissions, book, article, curriculum revision or addition)?
  - Evaluation Plan: How will you measure whether your project was successful?

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Haddix Budget: Allowable Expenses

Grant support will be considered for a broad range of requests, including the following:

- Summer salary **and associated fringe benefit costs** (only for faculty with 9-, 10-, and 11-month appointments)
- Research assistants and technical support **and associated fringe benefit costs**
- Student wages
- Equipment (matching funds required if proposal is for equipment only)
- Travel
- Supplies
- Publication costs

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Haddix Budget: Unallowable Expenses

- Academic year salary

- Space

- Renovations

- Repairs

- Indirect costs

- External collaborator costs

Haddix: Keep in Mind…

- Summer salary **must** have fringe benefits included.

- Course release requests must have written approval of the department chair and dean.

- All activities and work charged to the grant must take place within the grant period.

- If students are working on the project, include compensation for their time.

- If your project involves animals or human subjects, all university procedures must be followed.
  - Approval for animal or human subject protocols must be received before funds can be released.

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Haddix: Tips for a Successful Submission

- You have six pages—use them all! If you submit a 2-3 page narrative, there probably isn't enough detail.

- Peer review: Ask someone in your field whom you trust to read your proposal.

- Lay review: Ask someone (hey, we have an editor on staff in Sponsored Programs!) to read your proposal for flow, clarity, compliance with guidelines, etc.

- Proofread, proofread, proofread (or have someone do it for you).

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Haddix: Audience

- Reviewers are from all across the Creighton campus.

- Reviewers may not (and probably won't) be experts in your field.

- Write your proposal in language understandable to a non-expert audience.

Haddix: Deadlines

- All grants are due by 4:30 PM on Friday, December 2, 2022.

- All required documents must be uploaded to InfoEd in one PDF file.

- Don't submit on the deadline day!

- Plan to start your route five business days in advance—we need to review your application package and leave enough time to route for approvals.

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Haddix: Working with Sponsored Programs

- We can answer any questions and clarify the guidelines.

- Barb Bittner can review and edit the narrative sections of your proposal upon request, as long as it is received at least two weeks before the deadline.

- When we receive the application via InfoEd during routing, we will review it for completeness and compliance with the guidelines.

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Haddix: Working with Sponsored Programs

- The earlier you route your application, the more help we can give.

- If you route your application on the deadline day, we won't have time to ask for required changes.

- If that happens, we can't guarantee a successful submission.

Haddix: Award Requirements

- Final report due at the end of the project
- Presentation at University Research Day

CFE Faculty Development Grants

Focus of Grant:

to provide seed money for work in early stages of developing a Scholarship of Teaching and Learning (SoTL) project, and/or designing faculty development initiatives to achieve advancements in student learning.

Range of funds: $500-$2000

Scholarship of Teaching & Learning (SoTL)

Faculty conducting systematic inquiry

- into student learning; and

- going public with the results.

Examples:

- Study of the impact of interdisciplinary, service-learning, experiential, digital, etc., teaching strategies on student learning.
- Design faculty development initiatives to achieve advancements in student learning.
- Research support for the analysis of student learning outcome data (e.g., course-, program- or college/school-level assessment), particularly as it is used to modify teaching and learning activities.
- Development of rubrics to assess student learning in or across a variety of teaching sites (i.e., classroom, clinic, service-learning site, on-line instruction).
- Examining the effect of COVID-19 experiences on teaching & learning.

CFP: Now Open

Now Open: October 4, 2023 | Reviews Begin: November 10, 2022
Award Notification: December 9, 2022
Awarded Project Dates: January 1, 2023-May 12, 2024

CFE Development Grant Proposals

Criteria for Selection:

- Ability to lead to significant, positive changes in student learning;
- Likelihood that the project will be successfully completed;
- Likelihood that the project will advance the department's or the unit's pedagogy, curricular or assessment efforts; and
- Sustainability of project and/or results beyond the funding period.

Submit Grant Proposal. Questions, contact: Mary Emmer, Faculty Development Specialist at maryemmer@creighton.edu.

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CFP: Now Open

CFE Development Grant Proposals:
Requirements

- Provide a brief progress report of project, detailing products and actions resulting from the work. Due: **May 18, 2023**.
- Publicly share the product in an appropriate venue. Unless another venue is identified, an on-campus research presentation/poster session, will be required and scheduled for **spring 2024**.
- Provide a final report at time of presentation, by **April 25, 2024**.

Submit Grant Proposal. Questions, contact: Mary Emmer, Faculty Development Specialist at maryemmer@creighton.edu.

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Kingfisher Institute Curriculum Development Grant

Tracy Leavelle, PhD
Kingfisher Institute

Charise Alexander Adams,
Kingfisher Institute

About the Kingfisher Institute

KINGFISHER INSTITUTE
for the Liberal Arts and Professions

CURRICULAR INNOVATION

CAMPUS AND COMMUNITY ENGAGEMENT

TRANS-DISCIPLINARY RESEARCH

Current initiatives: **Anti-racism, humane health, sustainable development**

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Kingfisher Curriculum Development Grants

2022-2023 Call:

- Engage students with interdisciplinary issues at the core of our initiatives – **any** of the three!

- Up to ten grants (stipends) of $1000 available.

- Any credit-bearing course taught by a Creighton faculty member is eligible (adjunct, tenure-track, etc.).

- Integration into existing courses is encouraged.

- Due **Dec. 1, 2022**, or **May 15, 2023**
  – Final report due after semester taught

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Past curriculum grants have supported:

- Time and reference materials to write new textbook chapter in current course text (CSC 121 - Reed)
- Development of module on health disparities (PHA 469 - Fuji and Begley)
- Development of new course for Magis Core "Ultimate Questions:" Reconciliation (THL 305 - Carney)
- Teaching Anti-Racism online collection of teaching resources (McHendry and Dakin Kirby)
- Work with RaD Lab/IDEA Hub to create interactive resources engaging students with events, places and culture of Haiti (ENG 221 – Longo and Rettig – see next slide)

Not your typical English class ☺

Questions & Answers

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