

# Calling all Scholarly Jays!

## Research Networking & Happy Hour

**Monday, November 7**

**3:00-5:00 p.m. CST/2:00-4:00 p.m. MST**

**Hybrid** (In-person: Skutt Ballroom & Virtual: via Zoom)



- Want to know what your colleagues are doing this fall in their research and scholarly projects?
- We will have 10 tables focused on research and scholarly projects. Each college and school will be represented among the table facilitators.
- Catch up with colleagues and enjoy some appetizers and beverages.

### TABLE TOPICS with faculty facilitators, statement, and talking points.

#### Topics and Facilitators:

##### Politics & Economics:

**Jim Martin, PhD**, Interdisciplinary Studies, College of Professional and Continuing Education; **Ernie Goss, PhD**, Economics, Heider College of Business

#### Statement:

- *What are the fields of economics and political science, and what are their respective subfields?*
- *How might a political science perspective benefit other discipline?*
- *How might the study of economics add context to other disciplines?*
- *What sorts of methods or models are folks using in economics and political science that might be useful to other disciplines?*

#### Questions and Talking Points:

- Introduce each other's research agenda and preferred methods
- What sort of research questions or topics are particularly intriguing in political science and economics at the moment?
- What sort of interdisciplinary projects may be interesting to you (attendees)?
- What sort of methods or models are folks (us and attendees) using?

##### Digital Humanities:

**Simon Appleford, PhD**, History, College of Arts & Sciences; **Brian Kokensparger, MCS, MFA, PhD**, Computer Science, Design, & Journalism, College of Arts & Sciences

*If you are a researcher in the humanities, how might digital technology help you do what research you are doing now better? Faster? With fewer mistakes? On a larger scale?*

*If you are a researcher in any other area, how might you bring the Human and the Digital together in your research? What excites you about this unique mixture of scholarly traditions and methods?*

- Where is the "human" in your current research? Do researchers or participants encounter the humanities as they interact with your current or proposed research trajectory?
- Where is the "digital" in your current research? Do researchers or participants encounter digital technology as they interact with your current or proposed research trajectory?
- If you did not have to worry about the "how" (programming/coding/databases/etc.), is there something (a "what") in the digital world you would like to try to enhance your current or proposed research trajectory?
- What's a current problem or limitation that you have in your current research? Are you willing to brainstorm on how digital technology might help you solve that problem?

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## Leadership:

**Candace Bloomquist, MS, PhD, and Jennifer Moss Breen Kuzelka PhD**, Interdisciplinary Studies, College of Professional and Continuing Education

- *What is Interdisciplinary leadership and why does it matter?*
- *How can one research in the interdisciplinary leadership arena?*
- *How can interdisciplinary leadership topics and research enhance your research agenda?*
- How do you link your research to your teaching/others' research?
- How do you schedule time for research?
- What most interests you about your research topic?
- What stops you from taking time to do research and how can you resolve this problem?

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## Health Professions Education Research & Interprofessional Education:

**Amanda Kirkpatrick, PhD, RN**, College of Nursing; **Jennifer Furze, PT, DPT** and **Lisa Black, PT, DPT**, Physical Therapy, School of Pharmacy & Health Professions; **Jennifer Jessen, EdD, RN, CNOR**, Center for Interprofessional Practice, Education, and Research (CIPER)

- *What is interprofessional education (IPE)?*
- *What is education research?*
- *How does one connect with faculty and students across disciplines, programs, and organizations, to engage in education/ IPE research?*
- *What are Creighton faculty doing and what areas of education research/ IPE still need to be explored?*
- Introductions: Each facilitator and participant will briefly summarize our health professional education and IPE research focus areas by answering the question: What types of educational and interprofessional research projects have you been a part of?
- Facilitate discussion using the below 'engaging points'
- Share resources for education research/IPE (e.g., CIPER, AIHC, etc.)
- Identify platforms for disseminating scholarly education/IPE work (e.g., HIPE, NEXUS, CAB, etc.)

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## Clinical Research & Population Health:

**Scott Shipman, MD, MPH, Maureen Tierney, MD, MS**, and **Anne O'Keefe, MD, MPH**, Clinical Research & Public Health, School of Medicine

*The Department of Clinical Research and Public Health has research interests in the social determinants of health, healthcare disparities, COVID 19 vaccination hesitancy, food insecurity here and in the Dominican Republic, racial disparities in cancer diagnoses, among others.*

*We have begun a partnership with Medicaid MCOs to form the Creighton Community Collaborative, a group of CBOs along with Creighton programs to reduce food and housing insecurity and improve access to primary care in North and South Omaha*

*We have new faculty with expertise in epidemiology and applied public health, Anne O'Keefe and population health, Dr. Scott Shipman.*

*Research Interest Groups within multiple divisions and departments on both medical school campuses, with one on health disparities to start next month.*

- How can I find out about more about the Research interest groups and how I can attend one. What interprofessional research efforts are underway?
  - What is population health and how can I learn more about the kinds of research are performed from a population health perspective?
  - How can outcomes from community benefit organizations trying to reduce improve the social determinants of health be assessed?
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### Translational Research:

**Peter Steyger, PhD, David Smith, PhD, and Jian Zuo, PhD**, Biomedical Sciences, School of Medicine; **Mike Nichols, PhD**; Physics, College of Arts & Sciences; **Nancy Hanson, PhD**, Medical Microbiology & Immunology, School of Medicine

- *How do you start the patent application process at Creighton?*
- *How do we define translational research? Isn't it all translational?*
- *What is the difference between having a patent and having a licensing agreement?*
- *What is a CDA?*
- *What is an MTA?*
- *What exactly is the Translational Hearing Center (THC)?*
- Who can be funded by the Translational Hearing Center?
- How is the Translational Hearing Center funded?
- What specialized Cores are associated with the Translational Hearing Center?
- When will the next call for applications open?
- Does my research need to be committed to developing a cadre of translational auditory/vestibular research scientists developing biomedical and othotherapeutic solutions that preserve or restore hearing and vestibular function?

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### Policy, Law, & Ethical Research Issues related to Name, Image & Likeness:

**David Weber, JD**, School of Law and **Eric Lewis, JD**, Athletic Compliance, School of Law

*We will potentially discuss the legal implications of NIL, the direction of college athletics, potential professionalization of some college sports, the marketing, tax, and FTC requirements around social media endorsements with NIL, antitrust concerns and why the NCAA keeps losing in court, recent NIL guidance on the same, what NCAA enforcement in the NIL arena might look like in the near future, etc.*

- The NCAA has for decades claimed that letting athletes receive compensation would destroy amateurism and thereby destroy the very core of NCAA athletics. Is that concern still valid today?
- How are these collectives that funnel money to student athletes not just disguised “pay for play” which is something the NCAA says is still prohibited?
- How much of a role should a university or athletic department have in helping student athletes land NIL deals, or in providing students athletes assistance in reviewing deals for tax or other legal concerns?
- Will college sports turn professional and hire athletes as employees? What will happen with college football – especially in the two major conferences: Big 10 and SEC?

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### Creative Arts Scholarship:

**Rachel Mindrup, MFA, Amy Lane, PhD, and Fred Hanna, DMA**, Fine & Performing Arts, College of Arts & Sciences

*Discussion of types of research in Dance, Music, Theatre, Studio Art.*

- What is Creative Arts Scholarship?
  - How can a Fine & Performing Arts Collaboration/Perspectives enhance my research?
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### Scholarship for Social Justice:

**Erika Dakin Kirby, PhD**, Communication Studies, College of Arts & Sciences; **LaShaune Johnson, PhD**, Clinical Research & Public Health, School of Medicine; **Julie Kalkowski, MSW**, Financial Success Program

- *What does it mean to do scholarship for social justice?*
- *What disciplinary or methodological perspectives can be used?*
- *How can we aspire to amplify community voices and utilize our findings to have direct implications for policies and practices?*

Will have additional information and questions at the session.

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### Large Research Grant Success Stories:

**Brian North, PhD**, Biomedical Sciences, School of Medicine; **Rebecca Murray, PhD**, Cultural and Social Studies, College of Arts & Sciences; **Samer Al-Khateeb, PhD**, Computer Science, Design, & Journalism, College of Arts & Sciences; **Kristina Simeone, PhD**, Pharmacology & Neuroscience, School of Medicine

- *What are a few key tips to writing a successful grant?*
- *Is collaboration necessary in all large grant programs?*
- *Are collaborators only at Creighton, in Nebraska or can they be anywhere in the country?*

- The importance of your research topic alignment (or accordance) with the program announcement (or call for proposals) and your objectives (or aims).
  - Communicating with your Program Official.
  - The necessity of providing strong significance and feasibility.
  - Grant infrastructure tips and strategies.
  - Taking advantage of pre-review opportunities.
  - Utilizing internal grant resources here at Creighton.
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