Pre-Hospital Care Course for Nurses (EMT)
Application

March 7-12, 2011
April 11-16, 2011
September 12-17, 2011
Course Description

The objective of the Department Of Transportation curriculum is to improve the quality of emergency care rendered to victims of accidents and illness. The major thrust of the Pre-Hospital Care Course for Nurses is aimed toward the RN or LPN who wishes to work as an Emergency Medical Technician (EMT) in the out-of-hospital environment.

Prerequisites: Current Basic Life Support, Current RN or LPN License

This is an intensive one-week program that will prepare the RN or LPN to sit for the National Registry of EMT examination. Applicants must recognize that they will need to commit to extra time outside of class, both before and during, in order to successfully meet course completion requirements.

Upon successful completion of the course the student will be eligible to complete the National Registry Computer Based Test. The Practical portion of the National Registry test will be administered the last day of class.

The Creighton University EMS Education Program is approved by the Nebraska Department of Health to provide EMT education. Questions regarding reciprocity should be directed to the individual's state EMS credentialing agency for requirements.

Application Checklist:

☐ Completed Pre-Hospital Care for Nurses (EMT) Application
☐ Two recommendations (use forms provided)
☐ Copy of your high school or college transcripts (certificate students only)
☐ Proof of immunizations including TB (within last year), Tetanus (within last 10 years), Polio, Hep B, MMR, Varicella (certificate students only)
☐ Copy of driver's license or birth certificate
☐ Copy of current CPR card (Healthcare Provider or equivalent)
☐ Copy of current Nursing License
☐ Resume
☐ 300-word essay, “Why I want to take this course.”
☐ $100 non-refundable deposit or course payment in full (certificate students only)

Submit application materials to: Creighton EMS Education
2514 Cuming Street
Omaha, NE 68131

Email: ems@creighton.edu
Web: http://ems.creighton.edu
tel. 402.280.1280
tel. 800.327.7530
fax 402.280.1288
Creighton University
Emergency Medical Services Education
Pre-Hospital Care for Nurses (EMT)

☐ March 7-12, 2011  
☐ April 11-16, 2011  
☐ September 12-17, 2011

☐ Credit Student: Please contact Mary Beth Bestenlehner (402.280.2730 or mbbest@creighton.edu) to enroll in Creighton University as a college credit student.

☐ Certificate Student: Please contact EMS Education (402.280.1280) to enroll as a noncredit certificate student.

Application Date ___________________________  Gender  ☐ Male  ☐ Female

Name ______________________________________   first  mi  last

Address ______________________________________  street  city  state  zip

Home Phone (___) ___________________________  Work Phone (___) ___________________________

include area code  include area code

Cell Phone (___) ___________________________  Email ___________________________

include area code

SSN# __________  DOB / /  mm/dd/yy

Do you have a physical handicap or disability that may require special provisions?  ☐ Yes  ☐ No
Have you ever been convicted of a misdemeanor or felony?  ☐ Yes  ☐ No
Have you ever been addicted to any chemical substance?  ☐ Yes  ☐ No
Have you previously attended an EMT course?  ☐ Yes  ☐ No

If the answer to any of the above questions is “Yes” please attach documentation of the circumstances.

Certification:

Nursing License

State ______________  Number ______________  Expiration ______________

BLS (CPR) Certification

☐ American Heart Association  ☐ Red Cross  ☐ Other  Expiration ______________
I certify that to the best of my knowledge there is no misrepresentation or falsification in any response on this application or its supporting documents.

________________________________  ______________  ____________________  
Signature  Date

NONCREDIT CERTIFICATE SEEKING STUDENTS ONLY.
(Students registering for college credit will be billed at the current tuition rate; tuition statements are available on your NEST account.)

PAYMENT INFORMATION
- Noncredit Tuition for the Pre-Hospital Care for Nurses (EMT) course is $625.
- A minimum non-refundable deposit of $100 required with this application.
- Full course payment is due at start of class.

☐ $100 nonrefundable deposit only OR
☐ $625 full course payment

$___________  Total Enclosed

☐ Check enclosed (make check payable to Creighton University EMS)
☐ Please bill my credit card (complete information below)

Credit Card Number: ________________________________
Expiration Date: ________________________________
Signature: ________________________________

Your application will be reviewed by the admissions committee as soon as all the requirements have been received. You will be notified of your acceptance by mail.

We reserve the right to cancel a class due to lack of enrollment. You will receive a full tuition refund if the class is cancelled.
Creighton University
Emergency Medical Services Education
Recommendation and Appraisal

This section to be completed by the applicant:

The Family Educational Rights and Privacy Act of 1974 and its amendments guarantee students access to their educational records. Students may, however, waive their right of access to recommendations. The choice of the applicant regarding this recommendation is to be indicated below. Failure to sign will constitute acceptance of limited access.

☐ I do waive  ☐ I do not waive my right to inspect the contents of the following recommendation

Signature ___________________________ Date ___________________________

Statement Concerning:

Applicant’s Name ___________________________

First MI Last

To be completed by person serving as reference:

Name ___________________________ Position ___________________________

Place of Employment ___________________________ Business Phone (_____) _________

Length of time you have known applicant: From: _____/_____/_____ To: _____/_____/_____ mm/yy

Capacity in which you have known applicant (check all that apply):

☐ As a professional colleague  ☐ Only casually

☐ As a student  ☐ Other ___________________________

☐ As an employee

Please check ONE statement in each category that best represents this applicant

1. Learning Skills

☐ Very slow to grasp subject/work requirements; memorizes with little understanding.

☐ Needs to exert extra effort to demonstrate minimal understanding or subject/work requirements.

☐ Is above average in understanding subject/work requirements.

☐ Quick to grasp subject/work requirements.

☐ Not able to judge.

2. Intellectual Curiosity and Innovativeness

☐ A follower; accepts things as they are.

☐ Rarely asks meaningful questions or generates new ideas.

☐ Raises some questions & tries to set forth new ideas.

☐ Intellectually curious; frequently generates new ideas.

☐ Outstanding ability to generate new ideas, great intellectual curiosity.

☐ Not able to judge.

3. Written Communications Skills

☐ Unable to express ideas clearly in writing.

☐ Has some trouble with logical order & grammar/punctuation.

☐ Uses correct grammar & punctuation but has trouble with logical order.

☐ Express ideas logically & succinctly in writing most of the time.

☐ Outstanding in the written expression of ideas.

☐ Not able to judge.

4. Oral Communications Skills

☐ Inarticulate; ideas not presented clearly.

☐ Weak in oral skills including command of language & articulation.

☐ Articulates fairly well but order of ideas is not always logical.

☐ Good in articulating ideas clearly and logically.

☐ Very articulate; outstanding command of language

☐ Not able to judge.
<table>
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<tr>
<th><strong>5. Sensitivity to Others</strong></th>
<th><strong>10. Accountability</strong></th>
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<tbody>
<tr>
<td>□ No concern for ideas or needs of others, antagonistic</td>
<td>□ Projects blame on others as reason for own actions.</td>
</tr>
<tr>
<td>□ Has trouble being respectful of others’ ideas or needs; rarely tactful.</td>
<td>□ Gives excuses for own actions.</td>
</tr>
<tr>
<td>□ Tends to be respectful of others’ ideas and needs.</td>
<td>□ In general accepts responsibility for own actions.</td>
</tr>
<tr>
<td>□ Usually considerate and tactful.</td>
<td>□ Nearly always accepts responsibility for own actions.</td>
</tr>
<tr>
<td>□ Very alert and tactfully responsive to others’ needs &amp; ideas.</td>
<td>□ Thoroughly accountable for own actions.</td>
</tr>
<tr>
<td>Not able to judge.</td>
<td>Not able to judge.</td>
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<tr>
<td>□ Never contributes toward group goals.</td>
<td>□ Remains withdrawn, angry, confused, unrealistic, or depressed when under pressure.</td>
</tr>
<tr>
<td>□ Interferes with attainment of group goals.</td>
<td>□ Has difficulty proceeding constructively.</td>
</tr>
<tr>
<td>□ Has some difficulty as a member/leader of group.</td>
<td>□ Tries to proceed constructively, occasionally is withdrawn or angry.</td>
</tr>
<tr>
<td>□ Often regarded as a constructive group member/leader by peers.</td>
<td>□ Self-controlled, rarely loses temper or withdrawn.</td>
</tr>
<tr>
<td>□ Very effective as a leader/member in assisting group toward constructive goals.</td>
<td>Extremely well-balanced.</td>
</tr>
<tr>
<td>Not able to judge.</td>
<td>Not able to judge.</td>
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<th><strong>7. Reliability</strong></th>
<th><strong>12. Ability to Make Decisions</strong></th>
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<tbody>
<tr>
<td>□ Neglects following through with obligations/appointments.</td>
<td>□ Totally indecisive.</td>
</tr>
<tr>
<td>□ Work is incomplete, carelessly done.</td>
<td>□ Has difficulty analyzing problems and arriving at decisions.</td>
</tr>
<tr>
<td>□ Completes work carefully but with prodding.</td>
<td>□ Analyzes a situation correctly but has difficulty deciding on a course of action.</td>
</tr>
<tr>
<td>□ Meets obligations independently most of the time.</td>
<td>□ Generally competent in making decisions and taking actions on them.</td>
</tr>
<tr>
<td>□ Thoroughly reliable; needs no supervision.</td>
<td>□ Excellent in considering consequences of decisions and taking appropriate action.</td>
</tr>
<tr>
<td>Not able to judge.</td>
<td>Not able to judge.</td>
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<tr>
<th><strong>8. Physical Abilities</strong></th>
<th><strong>13. Tolerance of Ambiguity</strong></th>
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<tr>
<td>□ Low level of energy, easily tires.</td>
<td>□ Always requires excessive detail of assignments/exams in order to meet supervisor/instructor assignments.</td>
</tr>
<tr>
<td>□ Average capability physically; capable of normal 8-hour demands.</td>
<td>□ Is uncomfortable in less structured situations; seeks guidance inappropriately.</td>
</tr>
<tr>
<td>□ Can withstand rigors of accelerated program including long hours and strenuous physical demands.</td>
<td>□ Attempts to function with less structure and seeks guidance appropriately.</td>
</tr>
<tr>
<td>□ Not able to judge.</td>
<td>□ Usually can function comfortably in less structured situations.</td>
</tr>
<tr>
<td>□ Not able to judge.</td>
<td>□ Functions very effectively and comfortable without a rigidly defined, externally imposed structure.</td>
</tr>
<tr>
<td>□ Not able to judge.</td>
<td>Not able to judge.</td>
</tr>
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<th><strong>9. Perseverance</strong></th>
<th><strong>My overall evaluation of this person as an applicant is:</strong></th>
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<tr>
<td>□ Gives up without trying.</td>
<td>□ Strongly Recommend</td>
</tr>
<tr>
<td>□ Becomes discouraged easily when working towards goals.</td>
<td>□ Recommend</td>
</tr>
<tr>
<td>□ Works on goals which are easily attainable but avoids difficult goals.</td>
<td>□ Recommend with Reservation</td>
</tr>
<tr>
<td>□ Works towards most goals until achieved.</td>
<td>□ Do Not Recommend</td>
</tr>
<tr>
<td>□ Is always persistent in pursuing all goals.</td>
<td>□ Undecided</td>
</tr>
<tr>
<td>□ Not able to judge.</td>
<td>Additional comments may be appended. Thank you.</td>
</tr>
</tbody>
</table>

Briefly explain any decisions other than “Strongly Recommend”

Signature ____________________________ Date ____________________________