

FACT SHEET

WHAT IS CLASSIC UPWARD BOUND?

Classic Upward Bound is a federally funded program that assists Omaha high school students in achieving academic skills and personal growth necessary for successful completion of high school and admission to a four-year college/university. Upward Bound programs supplement the students high school experience with academic preparation, career exploration and self-development opportunities. Classic Upward Bound at Creighton University is for students who demonstrate a desire for higher education.

WHO IS ELIGIBLE?

- Students who have earned at minimum of a 2.50 grade point average at the time of the application
- Students enrolled in the 9th -11th grade. (Upward Bound does not accept students that have attained Senior status)
- Student who are first generation college-bound student (neither parent has earned a four-year college degree)
- Students who meet the U.S. Department of Education income guidelines
- Students that show a need for Classic Upward Bound services.
- Active participation in the Classic Upward Bound Academic year and the Summer residential Academy components

WHAT ARE THE SERVICES?

Classic Upward Bound provides participants with:

- One-on-one academic advising
- Career Exploration
- Financial Aid/Scholarships exploration
- College Selection
- ACT/SAT Preparation

WHAT ARE THE ACADEMIC YEAR REQUIREMENTS?

Tutoring:

- Students are required to attend a minimum of two hours of individual tutoring per week.

Saturday Instruction:

- Students are required to attend classes from 9:00 a.m. to 12:00 p.m. on the first and second Saturdays of each month.
- Supplemental instructional courses include, but are not limited to:
 - o Math: Algebra, Geometry, Calculus, Trigonometry
 - o Science: Biology, Chemistry, Physics
 - o English: Reading/Writing Skills, Word Study, Writing & Composition, Basic Reference and Speech
 - o Social Studies: American/World History, American Government, Business, Human Relations

WHAT IS THE SUMMER ACADEMY?

Classic Upward Bound offers a six-week residential summer component on the campus of Creighton University. Participants are provided an opportunity to stay in one of Creighton's resident halls, attend classes, and gain exposure to various facets of "college life." Students attend an average of 5-6 hours of instruction per day. The classes are designed to stimulate a collegiate experience. *Participants who complete the program at graduation are eligible to register for two college classes and earn credit that is transferable to their college of choice. (*Eligibility is determined by grade point average, participation and recommendations.)

WHERE DO I SIGN?

For additional information, contact the Classic Upward Bound office at 280-2958.

Email classicupwardbound@creighton.edu

APPLICATION PROCESS

CLASSIC UPWARD BOUND is designed to assist youth from first generation and / or low-income families, whom exhibit academic potential in graduation from high school, and have a desire to pursue and obtain a post secondary education.

Participants receive instruction in writing, mathematics, and science on the Creighton University campus after school, workshops on Saturdays, and during the summer. In addition, student participants benefit from individual counseling, tutoring, and cultural enrichment.

Directions for Applying:

1. The student and parent (s) must complete a **Student Participant Application**
2. The parents (s) must complete the **School Records Release form** for release of High School Transcripts.
3. The student must have the **Observations form** completed by their Guidance Counselor.
4. The student must have the **Teacher Evaluation form** completed by their English, Math, and Science Teachers.
5. The parent(s) must provide a source of verification for family income. **One of the following** sources must accompany the application: a) A copy of the most recent parent or family federal income tax form showing **TAXABLE INCOME**, or a statement from Social Security Administration, or the Department of Social Services.

The application must be completed and returned with the accompanying forms and /or letters to the Classic Upward Bound Program office with all supporting documentation before a student will be considered admittance.

MAIL ALL INFORMATION TO:

Classic Upward Bound Program
Creighton University
2500 California Plaza
Markoe Hall, #201
Omaha, NE 68178

If you have any questions, please contact our office at (402) 280-2958.

Following the completion of this application, if you meet eligibility requirements, both you and your parent(s) will be scheduled for an interview with the Classic Upward Bound staff. This is the final step of the process before your admissions decision will be made.

STUDENT INFORMATION

DEMOGRAPHIC INFORMATION:

NAME: _____
First Middle Last

ADDRESS: _____
Street Apt. # City State Zip

HOME PHONE: () _____ Email address: _____

BIRTHDATE: ____/____/____ SS# ____-____-____ Male/Female (Circle one)

ETHNIC GROUP: ____ African-American ____ Mexican-American ____ Asian/Pacific Islander
____ Native American ____ Caucasian ____ Other: _____

With whom do you live? _____ Relation to you: _____



EDUCATION INFORMATION:

- 1. What school are you currently attending? _____
2. What grade are you in? ____ 8th Grade ____ Freshman ____ Sophomore ____ Junior ____ Senior
3. If you are an 8th grader, what school are you planning on attending in the fall? _____
4. Do you plan on going to college/university after graduation from High School? ____ Yes ____ No



OTHER INFORMATION:

- 1. When would you like to start Upward Bound? ____ Fall ____ Spring ____ Summer Year ____
2. Are you a member of another TRIO program (Upward Bound, Talent Search, GEAR UP, Aim Institute)? ____ Yes ____ No
If yes, which one: _____
3. Why are you interested in becoming a participant of the Classic Upward Bound program?

4. How did you hear about Creighton University Upward Bound? _____

Student's signature

Date

PARENT/GUARDIAN INFORMATION

DEMOGRAPHIC INFORMATION:

NAME: First Middle Last

ADDRESS: Street Apt. # City State Zip

HOME PHONE: () BUSINESS PHONE: ()

CELL PHONE: () RELATION TO STUDENT:

ELIGIBILITY INFORMATION:

- 1. Does either parent have a degree from a four year college or university? YES NO
2. If answered yes, please indicate which parent(s) and where she/he graduated.
Parent: College/university:
3. Is your child a United States citizen? YES NO (If No, what type of VISA does your child hold?)
4. Total TAXABLE) income (the amount of money after deductions are subtracted reported on your most on your most recently filed tax return? Line 37 on Federal Form 10) \$
5. Total number of persons claimed on your most recently filed tax returns (including yourself)?
6. Does s your family receive any form of public assistance? YES NO
If so, what type?

Please attached a copy of your most recently filed tax returns. Make sure it has a line that says "TAXABLE INCOME". If you did NOT file taxes, check here:

EMERGENCY CONTACT INFORMATION:

Please provide the name of an adult who can be contacted in case of an emergency situation involving your child.

NAME: RELATIONSHIP TO APPLICANT:

ADDRESS:

HOME #: WORK #:

I declare that the information provided is true and correct to the fullest extent of my knowledge.

Parent/Guardian's signature

Date

DEPARTMENT OF EDUCATIONAL OPPORTUNITY PROGRAMS

SCHOOL RECORDS RELEASE FORM

Student Permission:

I, _____, hereby consent to the release of my academic records – including
(Student's Name)
but not limited to transcripts, grade reports, test scores, course evaluations, attendance records, recommendations and other information regarding my school performance – to **Creighton University Classic Upward Bound**. This release is to be effective throughout my middle school, high school, and college career and includes my final transcripts upon graduation from secondary school and college. It is effective regardless of whether or not I am actively involved with Upward Bound at the time of records request.

Student's Signature

Date

Social Security Number

Birth Date

Street Address City/State Zip Code



Parent/Guardian Permission:

As the parent/guardian of _____, I hereby consent to the release of my child's
(Parent/Guardian's Name)
academic records – including but not limited to transcripts, grade reports, test scores, course evaluations, attendance records, recommendations and other information regarding my school performance – to **Creighton University Classic Upward Bound**. This release is to be effective throughout his/her middle school, high school, and college career and includes his/her final transcripts upon graduation from secondary school and college. It is effective regardless of whether or not my child is actively involved with Upward Bound at the time of records request.

Parent/Guardian's Signature

Date

 **Family & Income Information**

Please list all family members, including yourself, living in your household and dependent on household income.

YOUR HOUSEHOLD

Mother/Guardian: _____
 Father/Guardian: _____
 Yourself: _____
 Brothers (ages) : _____ ()
 Sisters (ages) : _____ ()

EXAMPLE

Mother/Guardian: _____ 1
 Father/Guardian: _____ 1
 Yourself: _____ 1
 Brothers (ages) _____ 2 ()
 Sisters (ages) : _____ 1 ()


TOTAL NUMBER IN HOUSEHOLD: _____

TOTAL NUMBER IN HOUSEHOLD: 6

Please include your most recent income tax return as income documentation. This information, combined with the household information above and parents' educational levels, allows us to determine whether your child is eligible for the Classic Upward Bound program. Please provide this documentation even if you are certain that your child will not meet our income-eligible guidelines.

Note: We base eligibility on 'taxable' rather than 'gross' income. When providing a copy of your tax return, please include the full return rather than only the first page.

I certify that the attached income information and parental educational level information on the previous page are current and accurate to the best of my knowledge.

 **Parent/Guardian Signature:** _____ **Date:** _____

OFFICE USE ONLY			
Annual Taxable Income: \$ _____		Family Size: _____ Eligibility met? Y/N	
Family Size	Taxable Income Allowed	Family Size	Taxable Income Allowed
1	\$15,315	5	\$36,195
2	\$20,535	6	\$41,415
3	\$25,755	7	\$46,635
4	\$30,975	8	\$51,855

Dear Educator:

This student is applying for admission to the Creighton University *Classic Upward Bound Program*. Classic Upward Bound is an educational enrichment project funded by the United States Department of Education. It is designed to increase its members' academic skills so they can complete high school and enroll in the college of their choice. The program supplements its students' high school experience and assists them in academic preparation, career exploration, and self-development. It is a competitive program serving 105 students in the Omaha Public School System.

To assist our program advisors in determining this student's academic motivation and need for program services, it would be greatly appreciated if you would complete the attached questionnaire/evaluation. It is important that we have a thorough evaluation of the student's strengths as well as their academic areas of weakness. Please return the completed evaluation in a sealed envelope to the student, or contact our office and a program Advisor will pick it up.

Thank you in advance for your anticipated cooperation. Should you have any questions or concerns that will aid you in the evaluation process, please feel free to contact the Classic Upward Bound office at (402) 280-2958.

Sincerely,

Annette Crowder

Annette Crowder, M.S.
Director

ENGLISH TEACHER EVALUATION

Student's Name: _____

The following ratings are a means for our program to better evaluate the student during the selection process. Please provide response that best describes the student.

SCALE: 1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = Unable to provide response

1. **ABILITY:**
Is able to understand and apply basic concepts of your class/subject

1	2	3	4	0

2. **ACHIEVEMENT**
Is living up to his/her full potential in your class/subject

1	2	3	4	0

4. **IN CLASS PRODUCTIVITY**
Stays on task, fully participates, and complete assignments

1	2	3	4	0

5. **OUT OF CLASS PRODUCTIVITY**
Completes assignments and the required amount of studying to perform well in your class

1	2	3	4	0

6. **MOTIVATION**
Level of motivation in your class

1	2	3	4	0

7. **SUPERVISION**
Is able to work on his/her own

1	2	3	4	0

8. **BEHAVIOR**
Follows rules, accepts consequences and responds to correction

1	2	3	4	0

9. **MATURITY**
Level of maturity in your class

1	2	3	4	0

10. **ATTENDANCE / PUNCTUALITY**
Attendance and punctuality for your class

1	2	3	4	0

11. **POTENTIAL**
Has the potential for pursuing a college career?

1	2	3	4	0

In what way do you feel that the services provided by the Classic Upward Program can be of assistance to this student?

Educator's Signature

Date

Once completed, please return to your school Guidance Office/Center or to the Creighton University Classic Upward Bound Program.

MATH TEACHER EVALUATION

Student's Name: _____

The following ratings are a means for our program to better evaluate the student during the selection process. Please provide response that best describes the student.

SCALE: 1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = Unable to provide response

- 1. **ABILITY:**
Is able to understand and apply basic concepts of your class/subject

1	2	3	4	0
- 2. **ACHIEVEMENT**
Is living up to his/her full potential in your class/subject

1	2	3	4	0
- 4. **IN CLASS PRODUCTIVITY**
Stays on task, fully participates, and complete assignments

1	2	3	4	0
- 5. **OUT OF CLASS PRODUCTIVITY**
Completes assignments and the required amount of studying to perform well in your class

1	2	3	4	0
- 6. **MOTIVATION**
Level of motivation in your class

1	2	3	4	0
- 7. **SUPERVISION**
Is able to work on his/her own

1	2	3	4	0
- 8. **BEHAVIOR**
Follows rules, accepts consequences and responds to correction

1	2	3	4	0
- 9. **MATURITY**
Level of maturity in your class

1	2	3	4	0
- 10. **ATTENDANCE / PUNCTUALITY**
Attendance and punctuality for your class

1	2	3	4	0
- 11. **POTENTIAL**
Has the potential for pursuing a college career?

1	2	3	4	0

In what way do you feel that the services provided by the Classic Upward Program can be of assistance to this student?

Educator's Signature

Date

SCIENCE TEACHER EVALUATION

Student's Name: _____

The following ratings are a means for our program to better evaluate the student during the selection process. Please provide response that best describes the student.

SCALE: 1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = Unable to provide response

1. ABILITY:

Is able to understand and apply basic concepts of your class/subject

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. ACHIEVEMENT

Is living up to his/her full potential in your class/subject

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 IN CLASS PRODUCTIVITY

Stays on task, fully participates, and complete assignments

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. OUT OF CLASS PRODUCTIVITY

Completes assignments and the required amount of studying to perform well in your class

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. MOTIVATION

Level of motivation in your class

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. SUPERVISION

Is able to work on his/her own

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. BEHAVIOR

Follows rules, accepts consequences and responds to correction

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. MATURITY

Level of maturity in your class

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. ATTENDANCE / PUNCTUALITY

Attendance and punctuality for your class

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. POTENTIAL

Has the potential for pursuing a college career?

1	2	3	4	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what way do you feel that the services provided by the Classic Upward Program can be of assistance to this student?

Educator's Signature

Date

Once completed, please return to your school Guidance Office/Center or to the Creighton University Classic Upward Bound Program.

GUIDANCE COUSELOR EVALUATION

Student's Name: _____

The following ratings are a means for our program to better evaluate the student during the selection process. Please provide response that best describes the student.

SCALE: 1 = Excellent 2 = Good 3 = Satisfactory 4 = Unsatisfactory 0 = Unable to provide response

1. Ability to understand and apply basic concepts for his/her grade	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Ability to understand and apply basic concepts for his/her grade	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Student's achievement in his/her classes (Is the student living up to his/her full potential in school	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Student's level of interest in school	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Student's behavior in school	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Student's level of maturity	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Student's level of initiative in seeking assistance when needed	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Student's level of participation in extracurricular activities	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Student's attendance and punctuality	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Student's level of parental involvement in school	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Student's ability/interest in maintaining a college preparatory curriculum	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Student's level of interest in attending college	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Student's potential for success in post-secondary education	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Anticipated commitment of student to Upward Bound for entire high school career	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Anticipated commitment of parent to support student in Upward Bound for entire high school career	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Your anticipated level of support of student in Upward Bound for entire high school career	1	2	3	4	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what way do you feel that the services provided by the Classic Upward Program can be of assistance to this student?

Educator's Signature

Date

Once completed, please return to Creighton University Classic Upward Bound Program.



STAFF

Ms. Annette Crowder, Director
Telephone: 280-2958
E-mail: acrowder@creighton.edu

Ms. Deanna Prentice, Senior Academic Advisor
Telephone: 280-2959
E-mail: dprentic@creighton.edu

Mr. Chuck Wright, Academic Advisor
Telephone: 280-2267
E-mail: tmphillips@creighton.edu

Mrs. Fabian Hayden, Administrative Assistant
Telephone: 280-2958
E-mail: Fabian@creighton.edu

OFFICE:

2500 California Plaza, Markoe Hall
Omaha, NE 68178

Telephone: (402) 280-2958
Fax: (402) 280-3032

Office Hours: 8:00 a.m. - 4:30 p.m. Monday-Friday