

MAM Program Assessment Plan Grid - 2010

Graduate School Goals	MAM program goals	Assessment processes of students	Assessment of the program
Demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others;	Students will analyze and apply the Roman Catholic approach to revelation as embodied in Scripture and Tradition. Students will practice the necessary skills (planning, communication, decision –making and conflict resolution) for leadership and team collaboration in contemporary ecclesial structures	Graded discussion boards Monitored exams Short data-driven quizzes Personal journals or attitude logs In person discussions (for campus courses) of case studies Internship course with specialized mentoring and assessment	Anonymous “focus group” sessions with the Dean Anonymous assessment questionnaire Alumni employment Alumni publications or other identifiable public assessment
Demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study;	They will be able to distinguish among, and synthesize, the core concepts of the specialties of Fundamental, Systematic, Liturgical, Moral, and Spiritual theologies, and be prepared to make pastoral application of each.	Case studies Team projects toward problem resolution Integrating essays both short and long	Student assessments of courses Annual oral assessment with director during student on-campus retreat
Demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values;	Students will analyze and apply the Roman Catholic approach to revelation as embodied in Scripture and Tradition. Students . . . manifest core Gospel values of mercy, justice, integrity and compassion. They will model the spirit of discipleship of Jesus Christ identified in the New Testament.	Case studies Team projects toward problem resolution Journals and /or blogs Personal interviews with teachers and program director	
Respectfully and effectively communicate information through all modes of expression;	Students will analyze and apply the Roman Catholic approach to revelation . . . (as above)	Short integration papers (3-5 pp) Longer integration papers (6 + pp) Oral presentations in video conference	
Demonstrate deliberative reflection for lifelong personal and professional formation;	Students will practice balancing ministerial demands with personal and familial commitments.	Program mentor relationship Spiritual Direction requirement Retreat requirement for all students Internship mentoring and synthesis course assessment	Alumni questionnaires 5 years after graduation
Demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.	They will verify by their relationship with the Church that the Christian ministerial call comes from the needs of the ecclesial community and is practiced within the diverse cultural contexts of its members.	Discussion board interaction Team projects Internship in a context of diversity	Alumni employment and ministry contributions

