

Planned Assessment Activities
Clinical & Translational Science (CTS) Graduate Program at Creighton University

<i>University Assessment Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>
1. Graduates will demonstrate disciplinary competence and/or professional proficiency.	<p>Graduates will demonstrate working knowledge in core subject within the area of CTS.</p> <p>Graduates will effectively analyze, synthesize, and interpret biological data, including their own, and critically evaluate scientific information.</p> <p>Graduates will conduct research addressing specific scientific problems and be able to place their results in the context of previous knowledge</p> <p>Graduates will formulate and execute a research plan to solve problems.</p>	<p>Bi-annual progress reports to the student's advisory committee before the student is allowed to register for the following term.</p> <p>Students will record minutes from each committee meeting for approval by the advisory committee.</p> <p>Qualifying exams (written and oral)</p> <p>Students will actively participate in discussions following seminars and presentations.</p>
2. Graduates will demonstrate critical thinking skills.	<p>Graduates will demonstrate knowledge of most of the CTS areas and be able to apply this knowledge to solving new problems.</p> <p>Graduates will acquire the necessary skills to perform experiments, assess and interpret results and disseminate the information to the scientific community such that the CTS field is advanced.</p>	<p>Students will successfully complete the required coursework.</p> <p>Students will write and submit reviews and research articles.</p> <p>The ability to write an effective research proposal, their knowledge base, and to justify the rationale of the plan and the proposed methods will be part of the qualifying exam.</p> <p>Students may submit applications for extramural pre-doctoral fellowships.</p>
3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.	<p>Graduates are encouraged to look more directly or indirectly to prosper much of this society with faith and justice</p> <p>Acknowledge individual values and underlying passion from personal convictions</p> <p>Knowledge of faith involves a stance toward some claim that is not, at least presently, demonstrable by reason.</p> <p>Once demonstrated, a proposition or claim is ordinarily understood to be justified as true or authoritative.</p>	<p>Accept everyone wholly as they, and their beliefs</p>
4. Graduates will demonstrate the ability to communicate clearly and effectively.	<p>Graduates will work collaboratively in groups.</p> <p>Graduates will write effective research papers, reports and grant applications and be able to communicate their results through oral presentations and written publications.</p> <p>Graduates will be involved in organizing meetings and participating in social and community service.</p>	<p>Monitor, document, and evaluate student presentations given at local, regional, and national meetings and symposia, and invitations to speak.</p> <p>Monitor number of presentation awards and travel awards.</p> <p>Co-authorship on papers.</p> <p>The degree of involvement in organizing meetings, participating in societies, and cooperating with colleagues in performing complex experiments will be assessed.</p>
5. Graduates will demonstrate deliberative reflection for personal and professional formation.	<p>Gain employment in the area of their interest and promote CTS.</p> <p>Advancement in their career path.</p>	<p>We will monitor career placement, chosen career path of graduates immediately after graduation and every subsequent 5 years, and their career advancement by conducting surveys.</p>

	Become entrepreneur and/or consultants.	
6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.	<p>Acknowledge differences and appreciate multiculturalism.</p> <p>Topic of diversity and sensitivity will be examined from many perspectives, not just race, but also sexual orientation, financial status, social status, etc.</p>	A diverse faculty also promotes more interaction in classrooms and culturally aware education